



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		M V Muthiah Government Arts College for Women
• Name of the Head of the institution	Dr.D.Lakshmi	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04512460120	
• Mobile no	9486227887	
• Registered e-mail	mvmwdindigul@gmail.com	
• Alternate e-mail	iqac@mvmwgacdgl.ac.in	
• Address	Thadicombu Road	
• City/Town	Dindigul	
• State/UT	Tamilnadu	
• Pin Code	624001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mother Teresa Women's University, Kodaikanal, Dindigul-624001,Tamilnadu				
• Name of the IQAC Coordinator	Dr. K.M. Sumathi				
• Phone No.	0451-2460120				
• Alternate phone No.	0451-2460120				
• Mobile	9894675959				
• IQAC e-mail address	iqac@mvmwgacdgl.ac.in				
• Alternate Email address	sumaangel@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mvmwgacdgl.ac.in/admin/file_manager/source/AQAR/AQAR%20Report%20final%202021-2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/NAAC/Criteria-I/Academic%20Calendar/1.%20ACADEMIC%20CALENDER%202022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.01	2014	08/12/2014	07/12/2019
6.Date of Establishment of IQAC			08/08/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.R.Palkannan	Minor Research Project	TANSCHÉ	2023 One Year	100000
M.V.Muthiah Govt Arts College for Women	Soft Skills	TANSCHÉ	2023 15 days	2,50,000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1.Framed EIGHT Committees/Cells (Research and Development Cell, Placement Cell, MVM Journal of Research, SWAYAM Committee, Discipline Committee, Extension Activities (External), Health and Hygiene Committee, Women Empowerment Cell)				
2. Organised an Exhibition to exhibit the talent of the students -Young Entrepreneur Evolution by Women Empowerment Cell on 02.06.2022				

3. Conducted a four day Bridge Course for the first year UG Students on 25-26 and 29-30, August 2022 at Kamaraj Arangam, jointly with the SWAYAM Cell.

4. Upgraded MVM Journal of Research as a peer reviewed Journal, subject to strict peer review process and plagiarism check.

5. Mediated for four MoU's and Industrial visit

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Ilakkiya Mandra Vizha	Enriched language potency and skills of the students in Tamil Literature
2. Valartamil Aaivu Mandram	Enhanced Research Trends
3. M.Natarajan Arakkattalai Sorpolivugal, Dr. Sundarapappa Muralidharan Arakkattalai Sorpolivu, Kasthuri Durairaj Arakkattalai Sorpolivu	Strengthened Language Skills of the Students in Tamil Literature
4. Pengal Vizhippunarvu (Women's Day)	Created awareness on Women and their issues
5. Ilakkiya Mandra Pottigal	Encouraged students to participate in Competitions on Poetry, Drama and Fictions
6. Muthamil Vizha	Informative and participatory celebration on Poetry, Drama and Fiction
7. Employability of Literature	Enhanced the significance of English for Employability
8. Women Empowerment	Created awareness on Women and their roles, issues and how to overcome
9. Women Entrepreneurs: Opportunities and Challenges	Exhibited students entrepreneurial skills
10. National level Online Quiz	Informative and participatory
11. Sericulture & Entrepreneurship Opportunities in Seri Business	Enhanced students entrepreneurial skills on sericulture
12. Wild life week Celebration	Informative and participatory
13. Ornamental Fish Farm	Enhanced students entrepreneurial skills on Ornamental Fish Farm
14. Frontiers in Biology, Research Methodological Aspects in Sericulture	Updated latest Research Trends in Biology

15. Vermi Bed & Vermicompost Farm and Seed Ball Distribution	Informative and participatory to keep nature and soil harm free
16. Analysis on spirulina fed Larval feed formulation for Cambusia fish increasing fecundity rate for Mosquito Control (TNSCST Project)	Updated latest Research Trends in Biology
17. Household Survey and Technical Training Programme, Unnath Bharath Abhiyan, (UBA)	Informative and participatory
18. Birds Counting	Informative and participatory
19. Butterfly Competition	Encouraged students to participate in Competitions on Butterfly
20. Mooligai Maruthuvam	Informative for the students to make use of herbs for health issues
21. Expectation of industries from Graduates	Created awareness on how to prepare oneself for the placement
22. FDP on Programming Essentials in Python	Informative and participatory for the Faculty
23. Professional Courses	Informative and participatory for the students
24. Unleash your Potential	Developed self confidence
25. EDP	Enhanced Entrepreneurial skills
26. Academic - Industry - Interface	New Exposure IV enriched practical skills
27. GST & TALLY	Exposed to current trends in Commerce
28. Workshop on GST	Enhanced skill on application of GST
29. My Waste My Responsibility	Enhanced the skills on Recycling the waste
30. World Environmental Day	Developed the quality of keeping atmosphere green and clean

31. World Population Day	Awareness on Importance of Population Day
32. Van Mahostava	Celebrated Tree Festival
33. Pledge- Say yes to life, No to Drugs	Awareness on NOT to use DRUGS
34. Swatch MVM	Exposed to keep the campus clean
35. AzadiKaAmritMahotosav (NSS)	Celebrated 75th anniversary of Indian Independence
36. Pledge - Use Indian Handloom	Exposed to use and significance of Handloom
37. Drug Abuse Awareness Week	Informed and instructed the disadvantages of becoming drug addict
38. International Youth Day	Celebrated International Youth Day
39. II Year NSS Orientation	Lectured on different heads to render service to our nation
40. Cancer awareness programme	22.09.22 awareness on cancer vaccination for the age group 15-20
41. World Trauma Day	Awareness on Trauma
42. Youth Awakening Day (A.P.J.Abdulkalam Birthday Celebration)	Celebrated APJ Abdul Kalam's Birthday
43. Children's Day Celebration	Celebrated Jawaharlal Nehru's Birthday
44. Kalam Kalaipattarai	Workshop on Fine Arts enlightened the skills Theatre Arts
45. Visit to Anil Foods, Pasumai FM, Aravind International Montessori School	Exposed to enrich entrepreneurial skills
46. Young Entrepreneur Evolution	Enhanced entrepreneurial skills
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Council	22/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

15. Multidisciplinary / interdisciplinary

MULTIDISCIPLINARY/INTERDISCIPLINARY:

- The national Education policy envisions an ethos rooted Educational system that instil among the learners intellectually sound, morally upright, spiritually embedded, with dedicative students for sustainable growth and committed phenomenal development.
- One faculty member who served as chair upon and BOS member of parent Mother Teresa Women's university recommended and played a vital role is implementing multidisciplinary UG, PG and research programme.
- CBCS is adopted in all programs where students exercise their choice of elective paper. Swayam, NPTEL MOOC online courses are introduced for expansion knowledge ,enhanced employ ability skills. Reframed curriculum paved way for students to undergo, internship, projects, field work, lab to land programme.
- Additional certificate course like Naan mudhalvan, RUSA skill development programme increases employ ability potentiality for the students.

16. Academic bank of credits (ABC):

1. ABC : ACADEMIC BANK OF CREDIT:

- National Education policy has paved a way to reduce the drop out ratio in higher education by introducing the policy of academic bank of credits.
- The academic bank act of storage house for their grodes and credits earned in each semester. This enable the learners to retrieve their scores and marks when they are needed at later

stage.

- By this academic credit system, the awards can continue their choice of education in any Institution without any hurdles.
- This opportunity is a most welcoming practice for economically backward student in continuing their academic career. According to this graduation year credentiality are awarded to the students. Our college is affiliated to Mother Teresa Women's University which is registered under national academic depository (NAD).
- The databases of academic credentials of our students are depository in NAD repository.
- By this ABC, students residing at remote places can download their grade sheets and other documents at the earliest without the responding time and money.

17.Skill development:

SKILL DEVELOPMENT:

- The relationship between technology and education at all levels is bidirectional, use of integration of technology in artificial intelligence, machine learning, signal processing, smart board, data scientist, database modeling and knowledge of intelligent user interfaces for upgradation of knowledge programming in software, hardware for computer skill development.
- Communication is a pulling vehicle or EFFECTIVE TOOL in today's globalized world the curriculum is re framed with incorporation of Communicative English, Professional English training course in English lab, for UG students to empower their linguistic ability. Apart from regular stream, government sponsored programme like computer literacy programme NAAN mudhalvan, RUSA which empower their employ ability and personality skills are offered to improvise their skill attributes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

INDIAN KNOWLEDGE LANGUAGE / CULTURE USING ONLINE COURSE :

- Education should have a long tradition of holistic and multidisciplinary learning by the inclusion of literature, architecture, culture and traditional arts Assessment of educational approaches that integrates the science with humanities and arts have consistently showed positive learning outcomes, increased creativity and innovation mastery of

curricula across fields, besides engagement and enjoyment of learning.

- Among the programme offered Tamil literature is an ancient and traditional one imbibing moral, ethical, spiritual and societal values.
- Indian culture of human relation with ancestors values ,discipline, share of joy are inculcated via poem, drama, field trip, association meeting, competition and language festivals (muthamil vizha) The literature integrated pedagogy will be introduced to the wards to learn Indian ethos. This integration will create bonds between students educational system and Indian culture. The impact of it will assure communal harmony and traditional integrated in society.
- In the curriculum design, certificate course related to folk song, folk dance, Tamil script writing in journalism, certificate course in Tamil tourism, archeology have been designed and applied for approval similarly. Online course like SWAYAM, NPTEL based on culture, Indian arts, craft work, Artistic skills will be created to develop individual talents, Tamil culture, teamwork and collaborative supportive role to community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE- FOCUS ON OUTCOME BASED EDUCATION:

- NEP- Envisages that curriculum should be OBE in which course delivery and assessment unplanned to achieve stated objectives and outcome.OBE improve traditional methods and focus more on students center a culture. The BOS member has more challenges in according with OBE model to measure the graduate program in program outcome.
- Program specific outcome and course outcome to achieve the stated objectives, skill based elective , value added paper ,environmental studies, women empowerment, human rights, extension activities, practical course are include as mandatory paper this created the sense of responsibility as Indian citizen in fundamental rights for national upliftment.

20.Distance education/online education:

DISTANCE EDUCATION ONLINE EDUCATION:

- NEP throws light online benefits of digital education which is

the need of the hour. the students had learned is handle the online digital platform with Google meet zoom, moodle, YouTube videos .

- Google classroom Microsoft team, out beach of corona with interested a transformed from traditional mode is distance mode of students upgradation and skill engagement program. Online education form challenges, circuit problem but plays an alternative position mode replay the postal way of distance education. More number of E- contents and E-resources and online lecture are created by the faculty which is ad noted in NEP policy.

Extended Profile

1.Programme

1.1 865

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3310

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1286

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1079

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1	138
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	152
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	95
Total number of Classrooms and Seminar halls	
4.2	626.10213
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	208
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college is affiliated to Mother Teresa Women's University, Kodaikanal, Dindigul, Tamilnadu and follows the curriculum designed by the same.
- The academic session of the college prepares the academic calendar which consists of curricular, CIA Schedule, Semester

Examination, rules and regulations, co-curricular and extracurricular activities for effective implementation and delivery of curriculum.

- Every individual faculty is provided the timetable.
- A comprehensive teaching plan which includes innovative Teaching Methodology, Research, Extension, Research Paper Publications, Research Projects, SWAYAM Courses, AV Infotainment are in the process of Teaching-Learning .
- Besides Mentor-Mentee, Lesson Plan, Health and Hygienic, several awareness Program are conducted repeatedly on Cyber Crime, Health Fitness, Mental well-being, National and International Days, Historical Important days.
- Bridge Course is conducted every year for the Freshers.
- ICT tool is used for effective teaching .
- The Departments organize study tours, excursions, field projects and industrial visits to get exposed for practical knowledge and to enhance entrepreneurial Skills.
- The Central Library and the Department Libraries render yeoman service.
- Remedial coaching for slow learners ; Competitive Coaching Classes for Advanced Learners.
- Soft Skill Centre enhances Career Guidance, interview Skills and LSRW Skills.
- Nan Mudhalvan programme to enrich the employability skills of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including the conduct of the examination strictly. Centralized CIA is followed according to the schedule prescribed in the college calendar.

Apart from CIA, the calendar also provides Vision, Mission, Objectives, College Administration and Department Mail IDs, History of the College, Faculty details, Courses available, Fee Structure, College Reopening Day, National and International Celebration Days, 90 working days details, Scholarship details, Mentor-Mentee system,

Library Rules and Regulations, Club Activities, College Union, College Magazine, NSS, Physical Education, Hostel, Canteen and Cooperative Stores, Time Table, OSA, PTA, Model of Personal Memoranda and No Dues Certificate.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/document/Academic%20Calendar%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

6604

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability as a part of the Curricula. The course like Penniyam (Gender), Business English Communication (Professional Ethics), Subaltern Studies (Gender and Discrimination), Post Colonial Literature (Sustainability), Writing for Media (Professional

Ethics), Human Rights (Human Values), Tourism Principles and Practices (Professional Ethics), Yoga and Meditation (Human Values), Gender and Economy (Gender), Entrepreneurship Development (Professional Ethics), Astronomy (Professional Ethics), Business Ethics (Professional Ethics), Home Appliances, Biomedical Instrumentation, Environmental Chemistry and Green Chemistry, Sericulture, Apiculture, Vermiculture, Biofertilizer, Mushroom Technology, Biogeography, Environmental Geography, Human Geography have these crosscutting issues in their curricula.

Two mandatory courses namely Value Education and Environmental Studies are applicable for all the undergraduate Courses.

For the academic year 2022-2023, the Govt. of Tamilnadu has introduced and sponsored Nan Mudhalvan programme to enrich the employability skills of the students. Courses like Medical Record Management, Vocational Course on Health Care were conducted for the students. Around 520 final year students got benefitted out of this programme for their employability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1834

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.mvmwgacdgl.ac.in/page/feedback-2022-2023.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mvmwgacdgl.ac.in/page/feedback-2022-2023.html

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****1183**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1183**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow Learners

- Slow Learners are given special care by conducting tests repeatedly
- Focussed coaching on significant topics prior to the Internal and External Examination.
- English LSRW Skills are strengthened with the help of English Language Laboratory
- Mental Well Being awareness Programs are conducted to enhance positive thinking
- Highly encouraged and motivated to participate in Extra Curricular activities and Culturals.
- Properly trained to participate in Competitions.

For the Slow Learners such as Remedial teaching, Frequently varying instructional techniques in the classroom, Providing peer tutoring by highly abled Classmates, Encouraging them to articulate orally in the class and providing more chances for classroom participation, Mentoring by Faculty Mentors, Additional learning opportunities through online sources like Youtube, WhatsApp, Orientation Programme etc.

Advanced Learners

Advanced Learners are encouraged to attend Competitive Exams Classes , Civil Services Examinations, to publish Research Articles, apply for Projects.

Also arrangements are made to take Online Courses, attend Conferences, Seminars and Webinars, apply Online quizzes, appear Professional and Proficiency Examinations, avail Scholarships , appear UPSC, TNPSC and other Competitive Examination, appear Professional and Proficiency Examinations and Internships.

Extra reading materials are given to them. Opportunities are given to them to organize intra-departmental invited talk programmes.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3310	138

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach.

This methodology helps to transform students from being relegated to the role of passive recipients to active, responsible participatory learning aiming on par with outstanding Institutions of India

1. Experiential Learning practices : Add On, Students Project, SWAYAM -MOOC's Courses, Industrial Visit, Blended Mode Learning: Mobile Learning, Chalk and Talk, CAL, AV Learning Interactive, Group Discussion Hands on training, Value Added Courses

2. Participatory Learning : Students participate in seminar, group discussion, quizzes, tableau, projects, enactment of popular plays and the skill based add-on courses. Students are encouraged to participate in activities where they can use their creativity, uniqueness, specialized technical or management skills in the Department Programmes, College Competitions, Intra-collegiate and Intercollegiate Competitions. Regular Quizzes are organized for student participation. Presentation and publishing of papers in conferences and journals give them exposure to learn and imbibe Research Methodology as well as Writing Skills

3. Problem-solving methods : Departments encourage students to

acquire and develop problem-solving skills. Institution organizes expert lectures on various topics. Assignments based on problems; Mini Project development; Regular Quizzes; Case studies Discussion; Class presentations & Debates enhance problem solving skills of the students

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IOAC/AQAR%202022-2023/Criterion%202/2.3.1%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

General ICT tools such as Desktops, Laptops, Mobile Phones, Projector, Digital Cameras, Printer, PhotoCopier, PenDrive, ,OTG,Tablets,,I-Pads, Scanners, Microphones, , Webcams, are applied in current educational Teaching-Learning process. This mode of Education enhances, supports and optimises the delivery of information even to the remote inhabited student.

The ICT Learning and Teaching is routine, transparent, easy access and availability for the task at hand.

The free Laptops, SIM cards, Wi-fi connectivity offered by the Government of Tamilnadu motivated the students and the Teachers to make use of for Online Education, social networking and blended learning.

The Google or Zoom or Gitsy Classroom played a major role effectively to deliver lecture and share Secondary Sources, also enhanced learning experience during pandemic very effectively. Teachers prepared You-tube content, conducted Live Stream, shared primary and secondary sources through mails, sent messages through Whatsapp and created groups to communicate and reached the mass students.

Teachers use ICT Tools to provide materials and syllabus, make announcements, share information, address queries and do counselling, if required, in case of emergency.

The teachers make use of various ICT tools to conduct the students'

admission process, scholarship administration, registration of Govt schemes and generation of reports for IQAC/NAAC.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

138

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

101

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

1428

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment

The institution follows very transparent and flexible in the conduct of CIA (Continuous Internal Assessment). The common time table of CIA is made available in the college academic calendar. Periodically, the CIA is conducted as per the scheduled time table.

For every semester (UG and PG) the internal assessment tests are conducted for 25 marks.

The scheme of allocation of 25 marks is as follows: 15 marks for written tests, 5 marks for submission of assignments / presentation of seminars and 5 marks for attendance.

Out of three written tests, the best two average will be considered for the consolidation of total internal marks of 15. The students are informed in advance the test portions, question paper pattern and time. The concerned subject teacher will revise the topics the previous day of the CIA. Apart from periodical three conduct of CIA, repeated class tests are conducted for the slow learners on particular topic. Immediately after the completion of the test, the submitted papers are corrected and distributed to the students within a week for moderation, if any. The consolidated marks of the internals are recorded in the Students' Ward Register & Mark register.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The committee is constituted under the headship of the Principal to deal with the grievances of internal examination.

The Heads of the Departments are the members of the committee.

The students who have grievance, will submit their Internal Examination Grievance Proforma to the tutor concerned. The Proforma will be forwarded to the respective Head of the Department. The doubts and queries are clarified at the earliest and action is taken within a day. The departments maintain a copy of Internal Examination Grievance Proforma. The Internal Examination Grievance Proforma is made available in the college website.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%202/2.5.2%20Grievances%20-%20Internal%20Exams.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for all programmes offered by the institution are stated and displayed on the college website (<https://www.mvmwgacdgl.ac.in/naac>).

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

*Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

*The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Council meeting

* The students are also made aware of the same through mentors and course teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation process of PO, PSO and CO.

For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in syllabus e.g.-M.A.-English, MA Tamil, MA Economics, MSc Mathematics, MSc Geography, MSc Physics, MSc Zoology, MSc Chemistry etc.

For under-graduate courses (i) Three CIA per semester, as prescribed in the programme (ii) Blended Mode Teaching Learning (iii) Quizzes or objective questions, if needed. (iv) CIA (v) Model examination (vi) Field/Project work for environment studies.

Marks of CIA tests, assignments and attendance are recorded in the register. The marks of internal exams are forwarded through examination section to the university. The feedback system of different stakeholders (students, teachers and alumni) which is in place in the college helps to measure and reckon the attainment of

the programme outcomes. The online/offline student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability, that help the college to measure its learning outcomes. The college has utilized SSS (NAAC) to seek feedback for measuring the attainment level of course, and programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1059

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/NAAC/Criteria-II/26/2.6.3%20Annual%20Report-COE_22_23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%202/2.7.1%20Weblink.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****100000**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****24**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://tnsche.tn.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College Clubs and Cells function effectively enriching students knowledge on social activities.

1. Legal literacy Club
2. Anti-ragging Cell
3. Counselling Cell
4. Eco Club
5. Leo Club
6. Rotaract Club
7. Red Cross and Red Ribbon Club
8. Career and Guidance Cell
9. Thatha Patti Club
10. Unnath Bharath Abiyan
11. Competitions and Youth Welfare

-The English Language Laboratory of the Department of English does a yeoman service for the Part-II English Girls in enriching English Language Communication Skills especially Listening ,Speaking, Reading and Writing Skills.

-The College Magazine encourages the students in bringing out their Creativity, Innovation, Poem, Short Story, Drawing and other Skills of the Students.

-The Intra Collegiate competitions conducted for the students , identify and motivate the students skills in Dancing, Singing, Speaking, Drawing, Cooking, Best out of Waste and skill based competitions.

-IQAC Plan of Action for the 2022-2023 was prepared based on transfer of Knowledge for Students. 67 Online/offline programmes were

organised.

-SWAYAM organised several awareness programs for the students to study Online Courses.

- Cyber Crime awareness programme was an eye opener session for the students to be cautious in the Social media and in Bank transactions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvmwgacdgl.ac.in/page/aqar-supporting-document.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	https://mvmwgacdgl.ac.in/page/research-guides.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

85

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M.V.Muthiah Govt Arts College for Women has been in the forefront in sensitising its students pertaining to social issues through its

curriculum and Extension Activities during pandemic and lock down period.

The Institution organised several Extension Activities and Awareness Program on Blood Donation, Health issues, Swach Bharat, Commemoration of National Leaders, National Day, International Day, Yoga Day, Gender Equity and Gender Sensitisation.

The involvement of NSS, YRC, Red Cross and Red Ribbon Club in the conduct of these Programs played a pivotal role in bringing out best for the betterment of the students.

Extension Activities Conducted 2022-2023

Dept of History : Social Science Class, School Students, Govt High School, Meenatchinayakanpatti

Dept of Chemistry : Higher Education Awareness and Demo on washing gel and soap oil, Govt Schools, Dindigul

Dept of BBA : Life Skills and Cleanliness Awareness - Old Age Home, Dindigul

Dept of Commerce : Net Bank Awareness, Kamatchipuram, Dindigul ; Free Food to the unsupported, Dindigul ; Filling bank forms , Anaipatty

Dept of Geography : Awareness about Mosquito borne viral diseases, Dindigul

Dept of CS : Awareness about cleanliness and healthy food habits for anganwadi kids, Dindigul

Dept of Economics : Health awareness programme, Kasavanampatti, Dindigul

File Description	Documents
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%203/3.4.1%20Extension%20Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

789

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

99

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is set on a 40 acre campus.
- The facilities that promote a good teaching-learning ambience include 89 (Eighty Nine) well-furnished class rooms ; 02 classrooms fitted with LCDs ; 03 LCD Projectors (Maths-1 and CS-2) are available for classroom use; 03 Interactive boards (one each in CS Lab, RUSA Hall and Maths flipped Classroom) ; 02 Smart TVs (One in LCD Hall and the other in Maths Flipped Classroom)
- Wi-Fi enabled buildings
- 2 Seminar Halls, Kamaraj Arangam and an open auditorium to facilitate the conduct of events.
- 13 Science and other laboratories furnished with required equipment.
- 1 Language Laboratory to enhance students' communication skills.
- 297 systems plus printers and scanners to facilitate teaching and learning. 180 systems are for students' use.
- 3 internet connections and 45 controlled Wi-Fi access points with OFC connectivity
- One Hi-Tech Power Generator with a total capacity of MCP62.5KVA.3PH
- Zoology Museum
- Ramps at all block
- The central library has 28382 books, 14 Magazines, 6000+ online full-text journals, 199500 e-books, 600000 e-books via NDL, MVMLIBNET, and a digital library.
- All departments are furnished with computers with internet facilities and printers.
- Well-established hostel on campus with 2 blocks, 48 student

rooms to accommodate 210 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has a well-maintained infrastructure that promotes extra-curricular activities.
- The college has seven acres of land for promoting sports and games. Indoor: Carrom, Table Tennis, Chess. Outdoor: Shuttle Badminton court-1, Ball badminton-1, Basketball-1, Kabaddi-1, Volleyball-1 and Hand ball-1. Athletics (Long Jump Pit, Shot Put, Discuss, Javelin and 400m Track
- An open auditorium, with a seating capacity of 800, has a stage for hosting sports-related functions.
- Well-developed Gym
- A Counselling Centre is open for needy students.
- Kamaraj Arangam with a seating capacity of 800, Open auditorium with 800, LCD hall with 250 and RUSA hall with 125 are large halls with ICT facilities.
- Prayer stage and college quadrangle host morning assembly and other programmes.
- The college has one multipurpose auditorium, one Kamaraj Arangam and one open stage for conducting active cultural activities. For the conduct of passive cultural activities like oratorical, poster making, drawing, painting and rangoli, the college has one LCD hall in the first floor.
- The well-kept grounds are used for a host of cultural activities, exhibitions, celebrations (Pongal) and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

475.16855

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- During 2020-2021, 24000 books were entered in MS Excel. In 2021-2022, library database was ready. A computerized database of library patrons is created. About 2900 books are bar-coded. Barcodes are printed on the ID Cards of all the students. KOHA, an open-source integrated library automation software, was installed for automating the library in August 2022. Koha-based In/Out Management Module was installed in August, 2022. In/Out Management Module / Automatic Gate Entry System was implemented in December 2022. Circulation transactions were automated from Feb 2023, as a trial.
- Name of the ILMS Software: KOHA (2022 -); Version : 22.05.07.000
- Nature of Automation: Partially Automated
- Automated Services: Online Public Access Catalogue (OPAC) service provided through Digital Library; Computerized Library transactions (Book Database, circulation Transactions, Report Generation, etc.)
- Students' and faculty members' walk-ins are monitored by Automated Gate Entry system.
- Three computers are set aside for library server and admin systems for library management. One computer is set aside for gate entry service.
- The library has one TSC barcode printer, two omnidirectional barcode scanners, and one plain barcode scanner.
- All the 10 computers in the digital library and 4 admin systems are set in LAN.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.05817

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

187

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrades its IT facilities to enable the effective teaching-learning process.

Broadband connectivity (3 Connections - Plan: Bharat Fiber BB)

Connection1 (04512460120); upgraded to 100 mpbs speed in 2022

Connection2 (04512900611); upgraded to 300 mpbs speed in 2021

Connection3 3 (04512911950); upgraded to 100 mpbs speed in 2022

- 'SOPHOS' firewall for the security of the campus network
- Six outdoor wireless devices
- 34 Wi-Fi access points provide simultaneous access to 3000 users
- The campus has 297 computers
- The computers in the Computer Laboratory, digital library, and CLP lab are connected by LAN
- MVMLIBNET (7 systems) has Wi-Fi access facility
- Air-conditioned Digital Library with 10 computers
- Language Lab with the required software
- 65-inch ultra HD4k LET TV in LCD Hall
- 4K Interactive Flat Panel in the flipped classroom
- One smart class board in the Computer Science Lab (MGR Building) and one smart class board in RUSA Hall.
- 52 Cameras with recording facilities connected to CCTV
- Students' Union election has been automated since 2019-2020.
- The admission process is carried out online since 2020-2021.
- The online feedback system (Google Form) to get feedback from the stakeholders.
- The college website is hosted in a private domain but managed by theCollege Website Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

4.3.2 - Number of Computers

297

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

137.99627

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories

The consumable and non-consumable items are purchased by the individual departments after getting comparative statements of quotations. The items purchased are entered item-wise and are routinely checked. At the end of the academic year, unserviceable items are condemned. Lab maintenance record is maintained and

supervised.

Classroom

The grants received by the college are utilized for the construction and renovation of all the infrastructure of the college with the state public works departments (PWD) & college building committee.

Library

Books are purchased for both central library and departmental libraries. After accessioning, the books are transferred to departments. The open access system is in vogue. The library is automated. InOut system is automated. The patrons have to return the books at the end of the year. The stock verification is done every year.

Computers

Computers are periodically checked. The students are instructed to handle the computer with care. Necessary instructions are given to the students to avoid using Pendrives. Anti-virus Software is installed in required systems. The students are free to use the computers available in the Computer Labs, Library, and CLP rooms for their academic purposes.

Sports

Sports equipment and materials are monitored regularly and required replacements/repairs are done periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**4124**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****11**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1254

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1254

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

266

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

198

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a systematic set up of conducting Union Elections through Electronic mode.

The Union Election Date, Nomination Date, Withdrawal date will be announced in advance and campaign would be done in an open stage before the students. Election is conducted democratically.

The following union office bearers are elected by the students via e-polling.

Students College Union

President - J Rigana Fathima, III BSc-Chemistry

Vice-President - V Nirmaladevi, III BSc-Physics

Secretary - D Deepika Mary, III BSc-Chemistry

Joint Secretary - S Vaishnavi, BSc-Physics

Treasurer - P Shirin Fathima, III BSc-Chemistry

Fine Arts Secretary - K Anitha Abirami, BSc-Chemistry

Magazine Secretary - K Dharani, III BSc-Chemistry

Stores Secretary - Abirami Jeyaprash, III BA-History

Sports Secretary - A Prabha, II BSc-Chemistry

PG Representative - K Sheshavardhini, II MSc-Maths

Shift II Representative - J Laila Reshma, III BSc-Maths

Responsibilities in Various forums Responsibilities are given to students in department association meetings and conferences and seminars organized by the departments (eg. registration committee, reception committee, choir group, compering work, food distribution committee, certificate writing committee, stage organizing committee etc.) Membership in College Committees IQAC Discipline Committee Eco Club Leo Club Rotaract Club Red Ribbon Club Youth Red Cross Class representatives of all majors.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a previlged Alumni network , which is Registered and Audited every year.

(MVM COLLEGE ALUMNI ASSOCIATION, Reg. No. 80/2009).

This Alumni Association functions effectively and its financial contribuion to the college supportsthe Instituional Development in many aspects.

The Final year students of UG and PG contribute Rs.300/-and this subscription amount will be meted out for the progress of the Institution. Every outgone student contributes Rs.150/- per head on the day of Convocation, towards OSA.

A total of Rs.12,16,424/- was meted out by the OSA under the following heads: General Expenses, Convocation expenses, website renewal fees, laying handball and long jump court, purchase of 1000 plastic chairs and 4 set of visitors's steel chairs.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To provide sustained education for Women of Economically and Socially weaker sections of the Society.

Mission: Educate, Enrich, Enlighten and Empower for the Emancipation of women. The institution aims to provide quality Higher Education for the Girls in and around Dindigul Town. The students of this college come from nearby villages whose Parents' main Professions are Farming, Rearing, Mill Employees, Daily Wages Employees, Weavers , Flower Vendors , Vegetable Vendors and Women of Self Help Groups.

Since many are First Generation Learners, the institution provides scope for Higher Education, creates Placement Opportunities and helps to avail Scholarships to promote education. Proper tutor system is maintained in the follow up of the CIA, Seminar, Assignments and Attendance. Pregnant girls and baby feeding girls avail mother care-room. Being a Government College , the Directorate of Collegiate Education, Chennai ,Tamil Nadu instructs and implements the common working procedures and norms to be followed. The College Council is the governing body headed by the Principal formulates , designs, and executes the Short Term, Long Term action plan of the

Academics and Administration of the College. The Heads of the Departments (Members of the College Council) executes the Minutes of the Meeting.

File Description	Documents
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.1.1%20Vision%20%26%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees are formed to ensure the active participation of the faculty members in the college administration. The faculty members give their valuable suggestions to enhance the institutional practices - both in academic and co-curricular spheres.

Academic Council, consisting of all the HODs, review the smooth running of the administrative activities of the college. IQAC monitors the quality of services being provided by the institution to its stakeholders. Research and Development Cell extends help to apply projects from ICSSR, UGC, TANSCHER etc.

Career Guidance and Placement Cell play a very important and key role in getting students their dream placement through on campus drives and guiding the students for their successful Career Placement.

Old Students Association functions to strengthen the relationship between the institute and outgoing Students.

Grievance Cell provides a platform for the students to submit their grievances and get them redressed.

Discipline Committee keeps an eye on every possible activity in college to maintain proper discipline in the college.

Culturals: The Principal and the Incharge Faculty demarcates the responsibilities assigned and maintain a track of functioning and progress of various activities.

College Students' Union : The students assume several posts and represent the students community.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plans

- Developing Multidisciplinary innovation ecosystem, leading to incubation at institute, projectbased learning for students.
- Publishing paper in reputed journals by faculty members and encourage students to do thesame
- Submission of Research Proposals
- Participation in Conferences
- Sign MoU with industry for training, interaction, inviting experts for interactive sessions.
- Organize Workshops/Training for Faculty/ Organizing Conferences
- Introduce Certificate/Value Added Courses
- Guest Lectures and Association Activities of respective departments

Deployment

The plans articulated by the Principal and the Council are communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication.

The Council Minutes Book and the College Calendar serve as guideline at the institutional level to undertake these activities.

The Yields Number of papers published in reputed Journals have increased manifold

PTA and OSA meetings were conducted

Number of faculty members pursuing doctoral program, in the institute have increased

Number of conferences / seminars / programmes conducted has increased tremendously (45 online/offlineprogrammes + 12 field visits + 23 internships during the year)

Signed MoUs with industries / institutions

All the departments conduct association meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.2.1%20PERSPECTIVE%20PLAN.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up appointment and service rules, procedures, etc.

The Organogram of the institution is administered by the Directorate of Collegiate Education, Chennai, Tamilnadu. The Policies ,Guidelines and Procedures of Higher Education are formulated and instucted to the Principal of the College and executed at the grass root level.

The overall planning and development of the institution is done by the Academic Council headed by the Principal.

The day-to-day administrative affairs of the College are managed by the Bursar and the Office Superintendent assisted by Clerks in the office.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

The Academic Council constitutes as per the instruction of the Higher Education Department of the State Government, UGC, MHRD and affiliated University guidelines.

The programmes, courses and activities are periodically evaluated by the College and follow up is made in the form of feedback.

There are Committees, Cells and Clubs focussing on specific tasks and roles in the College.

The IQAC Co-ordinator proposes Action plan every year for individual Departments and monitors the progress of the work done by the Departments.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Link to Organogram of the institution webpage	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.1.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

M.V.Muthiah Govt Arts College for Women, Dindigulhas effective welfare measures in place for its teaching and non-teaching staff.

Welfare schemes for teaching Staff

Contributory pension scheme

GPF

On Duty Provision for Academic and research activities

On Duty to attend Refresher and Orientation Courses

On Duty for PhD Programme Permission to pursue part-time Ph.D

Maternity leave

Medical leave

Health insurance

Earn leave

Restricted Holidays

Visually challenged readers Allowance

Festival Advance

Wi-Fi Facility

Co-operative Society Loan

Physically and Visually Challenged Special Allowance

Welfare schemes for non-teaching

Staff Contributory pension scheme

GPF Maternity leave

Medical leave

Health insurance

Earn leave

Restricted Holidays

Training Programmes

Pongal Bonus

Festival Advance

Festival Bonus for temporary Full time staff

Wi-Fi facility Co-operative Society Loan

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

81

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are assessed through annual confidential reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability and Relations/Co-operation with superiors, subordinates, colleagues, students and public.

File Description	Documents
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.3.5%20Career_Advancement_Scheme%20PAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

The principal forms various committees every year to conduct internal audit of all the departments including office.

The internal checking committee physically verifies the stock of individual departments and submits the checking reports on the same.

External Audit

a) DC Audit : Officials from DC office, Chennai along with the bursar / superintendent of arts and science colleges visit the institution once in three years and conducts external audit.

b) AG Audit : This is being conducted by AG office once in five years. Both these audits cover all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, endowments, interest earned and returns on savings ;(b) all payments to staff, vendors, contractors, students and other service providers.

Mechanism for Settling audit objections

1. The audit team seeks the clarifications / required documents from the department / faculty who has audit objection. If the audit team is satisfied with the information / documents, the objection is dropped immediately.

2.If the department / individual is not able to clarify the issues with required documents, then specific time period will be given for settling the audit objection with remarks.

File Description	Documents
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.4.1%20Institutional%20Internal%20and%20External%20Financial%20Audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2932799

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The student fee is the major source of income for the institute.

-Funds are received from TN Government, UGC, RUSA etc.

-Various government agencies sponsor events like seminars and workshops.

-Alumni (OSA) contribute to the institute by raising funds to purchase items like RO plant, plastic chairs etc.

-Sponsorships are sought from individuals /corporate for cultural events and fests.

Optimal utilization of resources

-The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged.

-OD facility is sanctioned to faculty to present research papers at or to attend National or International Conferences.

-Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians

-The optimal utilization is ensured through encouraging innovative teaching-learning practices.

-The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular/extra-curricular activities, parent teacher meetings.

-The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.

-Library functions beyond the college hours for the benefit of students, faculty, and alumni.

-Regular Audits ensure the proper utilization of funds.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

M.V.Muthiah Govt Arts College for Women , Dindigul attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC was constituted in 2007. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students Feed Back Form , Staff Feed Back Form, Students Satisfactory Survey,..... are conducted periodically .Suggestions made them are viewed seriously and proper actions are taken by the IQAC .The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.5.1%20Plan_of_Action.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Attendance and conduct of classes are monitored by the HODs and tutors of various classes.

The Discipline Committee members make random visits to ensure smooth functioning of classes.

Feedback from students is taken individually by teachers for their respective courses through IQAC.

Students are free to approach the Tutors, the Heads of the Departments of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations. The major initiatives taken include the following:

- Automation of Admission Processes - Provision for Admission and online fee payment
- Automation of Examination Processes
- Green initiatives in Campus - tree plantation, Botanical Garden
- Electronic Voting based Union election is usually conducted for the students ;

MoUs with prestigious Institutes, Colleges, Non-Govt. agencies ;

Application for NIRF, and AISHE ;

Conduct of AAA Internal and External Audit, Periodical PTA Audit, OSA Audit, Green Audit, Energy Audit, Cooperative Stores Audit regularly review the progress and make necessary recommendations.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The teachers of the college are disseminated the equal opportunity of sharing the duties to be rendered in the women's institution. Male mentor also take the responsibility of counselling the affected students, if required.

Safety & Security : Institution provides a comprehensive range of security amenities for girls within the premises through a dedicated team of Disciplined Committee. CCTV Camera 24 hour surveillance is maintained in the college to keep a check on the movement and activities of the students.

Health facilities: College provides Health Fitness Centre (GYM) within the College premises.

Play Grounds such as Kho-Kho, Tennikoit, Shuttle, Volley Ball and Tennis are at the use of for the students.

24x7. Medical facility in campus: In case of Emergency, the affected student is taken to nearby Primary Health Centre at Thadicombu for treatment. Fire extinguishers are placed at different blocks.

Discipline in campus : The Discipline Committee ensures zero tolerance against eve teasing/ragging.

Parent Teacher Association : PTA Meetings are organized regularly to bring the students -parents and teachers together.

Counselling (Mentor-Mentee) : Each Mentor looks after the matters of a group of 25-30 students. If any problem is sensed, students are being counselled as per their requirements in groups or individual.

File Description	Documents
Annual gender sensitization action plan	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%207/7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste

The following wastes are being disposed without harming the atmosphere and affecting the health of Students, Teachers and Other Admin Faculty.

Solid Waste Management : College has a pit where the solid wastes materials are disposed. It is allowed to degrade on its own. The degradable plant wastes are used as organic manure for the trees in the Botanical Garden.

Liquid Waste Management- The waste water is carried out through the pipeline. In the hostel, the waste water is let to flow into the trees around. This system is made by the Public Welfare Department of the State Government.

Biomedical Waste Management- There is no biomedical waste management system in the college.

E-waste Management- As per the instruction of the State Govt ,the e-wastes of the college are handed over to Municipal Corporation, Dindigul, Tamilnadu.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions

as it is evident from the fact that students belonging to different castes, religions, regions are studying without any discrimination.

Though the institution has diverse socio-cultural background and different socio-cultural, socio-economic and rural background, the institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

With great fervour, the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated.

Various clubs of the institution organize programmes related to social issues in order to promote Integrity and solidarity. Local and regional festivals of all the religions are celebrated with equal vigour and enthusiasm.

Students of various Departments undertake Projects on Women Studies, Working Women, Local tribes, Women in informal sector, Tourism and such other relevant topics.

Students of all religions, languages and socio-economic backgrounds are treated equally without any discrimination in all the academic and co-curricular activities of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college provides an effective, supportive, safe, access and affordable learning environment to equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life.

These elements are inculcated in the value system of the college curriculum.

The students are inspired by participating in various programmes on culture, traditions, values, duties, and responsibilities by listening invited talks of prominent people.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should adhere to the conduct rules.

The Curriculum is based on reflecting the core values and constitutional obligations: values, rights, duties, and responsibilities of citizens.

The following programmes were organized to instil in the minds of students to sense the constitutional rights, duties and responsibilities, to become a dutiful citizen.

Women Empowerment (3/3/2023)

Pledge - Use of Indian Handloom (10/8/2022)

Pledge - Say yes to life, no to drugs (27/7/2022)

My waste, My Responsibility (3/6/2022)

Drug Abuse awareness week (11-18, Aug 2022)

Youth Awakening Day (15/10/2022)

International Youth Day (12/8/2022)

Pengal Vizhipunarvu (8/3/2023)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%207/7.1.9.pdf
Any other relevant information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is **B. Any 3 of the above**

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates / organizes national and international commemorative days, events and festivals.

Celebrations on Commemorative Events 2022-2023 is an integral part of learning and building a strong cultural belief among students.

The events and festivals organized at college are often celebrated with great pomp and gaiety.

The college celebrates & organizes the birth anniversaries of national leaders and important Days.

For the academic year 2022-2023, the Institution celebrated the significant days like World Book Day (23/4/2023), National Birds Day (5/1/2023), World Consumer Rights day, International Freshwater Dolphins day, World Parrot Day, National Tiger Day, Constitution Day, Martyrs day and Voters Day.

The regional festivals like 'Pongal' and 'Saraswathi Pooja' were celebrated by the students, the teachers and the administrative staff of the college.

Martyrs day was celebrated on Jan 30, 2023 honouring the father of our nation and the faculty members took the Oath.

National days like Independence and Republic Day were celebrated by the faculty members.

The college strongly believes in that Women's Education will definitely enrich, enhance, enlighten and empower the quality and Status of Women towards emancipation and to become a responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title :CARE (Contributory Actions for Relief and Excel) for the needy

The Context :

The purpose of the CARE is to provide assistance to needy and deprived students in all aspects to sustain higher education. The CARE also opens avenues at doorsteps for placement.

Objectives :To ensure 'Break Free Education'

The Practice

CARE is in practice under the headship of senior most faculty in every individual department of our college.

Obstacles faced

The students do not come forward due to inhibitions.

Impact of the Practice

It ensured Break Free Education.

Resources Required

Financial aid from External Philanthropers and Volunteers

BEST PRACTICE - 2

Title : MVM Journal of Research

The Context

started in 2014 (with ISSN number 2395-2962 from 2015). The 9th edition is in the process.

Objectives

- To empower the faculty to thrive in writing skills in their specific field.
- To motive them to publish articles in an easy manner.

The Practice

The journal publishes multidisciplinary research articles contributed by researchers across the country. The Annual Volume has a board of reviewers and Editors.

Obstacles faced

Constraints of Time (Reviewers)

Impact of the Practice

More research visibility ; Increased interest in research

Resources Required

Qualitative articles ; Technical Support

File Description	Documents
Best practices in the Institutional website	https://mvmwgacdgl.ac.in/admin/file_manager/source/IOAC/AQAR%202022-2023/Criterion%207/7.2%20Best%20Practices.pdf
Any other relevant information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Measures taken for slow learners

The slow learners are identified by their listening abilities in the classrooms and based on their marks obtained in the test papers. The staff Members shows due concern over the slow learners and motivates them to get pass marks in their subjects in the first attempt.

1. Special classes are handled for them and remedial coaching classes are conducted after the college hours.
2. The Mentor and Mentee system is effectively practiced in the college. The Mentor- Mentee circular is maintained to take periodical counseling and classes for students. The mentors are identifying the capacity of students while handling the classes.
3. The Tutors maintain a good rapport with students which aids to access the background of students. The entire academic oriented instructions and information are communicated and executed through tutors that make easy to follow up the students.
4. Class tests are conducted often to enhance and ensure their confident.
5. Moral support, guidance and counseling is given to motivate them to get better learning environment and for their better well being in the society.
6. Apart from college hours online classes are taken through Google Platform.
7. A proper guidance and coaching is given to them to ameliorate the pass percentage.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college is affiliated to Mother Teresa Women's University, Kodaikanal, Dindigul, Tamilnadu and follows the curriculum designed by the same.
- The academic session of the college prepares the academic calendar which consists of curricular, CIA Schedule, Semester Examination, rules and regulations, co-curricular and extracurricular activities for effective implementation and delivery of curriculum.
- Every individual faculty is provided the timetable.
- A comprehensive teaching plan which includes innovative Teaching Methodology, Research, Extension, Research Paper Publications, Research Projects, SWAYAM Courses, AV Infotainment are in the process of Teaching-Learning .
- Besides Mentor-Mentee, Lesson Plan, Health and Hygienic, several awareness Program are conducted repeatedly on Cyber Crime, Health Fitness, Mental well-being, National and International Days, Historical Important days.
- Bridge Course is conducted every year for the Freshers.
- ICT tool is used for effective teaching .
- The Departments organize study tours, excursions, field projects and industrial visits to get exposed for practical knowledge and to enhance entrepreneurial Skills.
- The Central Library and the Department Libraries render yeoman service.
- Remedial coaching for slow learners ; Competitive Coaching Classes for Advanced Learners.
- Soft Skill Centre enhances Career Guidance, interview Skills and LSRW Skills.
- Nan Mudhalvan programme to enrich the employability skills of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including the conduct of the examination strictly. Centralized CIA is followed according to the schedule prescribed in the college calendar.

Apart from CIA, the calendar also provides Vision, Mission, Objectives, College Administration and Department Mail IDs, History of the College, Faculty details, Courses available, Fee Structure, College Reopening Day, National and International Celebration Days, 90 working days details, Scholarship details, Mentor-Mentee system, Library Rules and Regulations, Club Activities, College Union, College Magazine, NSS, Physical Education, Hostel, Canteen and Cooperative Stores, Time Table, OSA, PTA, Model of Personal Memoranda and No Dues Certificate.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/document/Academic%20Calendar%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****31**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****22**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**6604**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability as a part of the Curricula. The course like Penniyam (Gender), Business English Communication (Professional Ethics), Subaltern Studies (Gender and Discrimination), Post Colonial Literature (Sustainability), Writing for Media (Professional Ethics), Human Rights (Human Values), Tourism Principles and Practices (Professional Ethics), Yoga and Meditation (Human Values), Gender and Economy (Gender), Entrepreneurship Development (Professional Ethics), Astronomy (Professional Ethics), Business Ethics (Professional Ethics), Home Appliances, Biomedical Instrumentation, Environmental Chemistry and Green Chemistry, Sericulture, Apiculture, Vermiculture, Biofertilizer, Mushroom Technology, Biogeography, Environmental Geography, Human Geography have these crosscutting issues in their curricula.

Two mandatory courses namely Value Education and Environmental Studies are applicable for all the undergraduate Courses.

For the academic year 2022-2023, the Govt. of Tamilnadu has introduced and sponsored Nan Mudhalvan programme to enrich the employability skills of the students. Courses like Medical Record Management, Vocational Course on Health Care were conducted for the students. Around 520 final year students got benefitted out of this programme for their employability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1834

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.mvmwgacdgl.ac.in/page/feedback-2022-2023.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.mvmwgacdgl.ac.in/page/feedback-2022-2023.html	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1183		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
1183		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Slow Learners		

- Slow Learners are given special care by conducting tests repeatedly
- Focussed coaching on significant topics prior to the Internal and External Examination.
- English LSRW Skills are strengthened with the help of English Language Laboratory
- Mental Well Being awareness Programs are conducted to enhance positive thinking
- Highly encouraged and motivated to participate in Extra Curricular activities and Cultural.
- Properly trained to participate in Competitions.

For the Slow Learners such as Remedial teaching, Frequently varying instructional techniques in the classroom, Providing peer tutoring by highly abled Classmates, Encouraging them to articulate orally in the class and providing more chances for classroom participation, Mentoring by Faculty Mentors, Additional learning opportunities through online sources like Youtube, WhatsApp, Orientation Programme etc.

Advanced Learners

Advanced Learners are encouraged to attend Competitive Exams Classes , Civil Services Examinations, to publish Research Articles, apply for Projects.

Also arrangements are made to take Online Courses, attend Conferences, Seminars and Webinars, apply Online quizzes, appear Professional and Proficiency Examinations, avail Scholarships , appear UPSC, TNPSC and other Competitive Examination, appear Professional and Proficiency Examinations and Internships.

Extra reading materials are given to them. Opportunities are given to them to organize intra-departmental invited talk programmes.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3310	138

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach.

This methodology helps to transform students from being relegated to the role of passive recipients to active, responsible participatory learning aiming on par with outstanding Institutions of India

1. Experiential Learning practices : Add On, Students Project, SWAYAM -MOOC's Courses, Industrial Visit, Blended Mode Learning: Mobile Learning, Chalk and Talk, CAL, AV Learning Interactive, Group Discussion Hands on training, Value Added Courses

2. Participatory Learning : Students participate in seminar, group discussion, quizzes, tableau, projects, enactment of popular plays and the skill based add-on courses. Students are encouraged to participate in activities where they can use their creativity, uniqueness, specialized technical or management skills in the Department Programmes, College Competitions, Intra-collegiate and Intercollegiate Competitions. Regular Quizzes are organized for student participation. Presentation and publishing of papers in conferences and journals give them exposure to learn and imbibe Research Methodology as well as Writing Skills

3. Problem-solving methods : Departments encourage students to acquire and develop problem-solving skills. Institution organizes expert lectures on various topics. Assignments based on problems; Mini Project development; Regular Quizzes; Case studies Discussion; Class presentations & Debates enhance problem solving skills of the students

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%202/2.3.1%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

General ICT tools such as Desktops, Laptops , Mobile Phones, Projector, Digital Cameras, Printer, PhotoCopier, PenDrive, ,OTG,Tablets,,I-Pads, Scanners, Microphones, , Webcams, are applied in current educational Teaching-Learning process. This mode of Education enhances, supports and optimises the delivery of information even to the remote inhabited student.

The ICT Learning and Teaching is routine, transparent, easy access and availability for the task at hand.

The free Laptops, SIM cards , Wi-fi connectivity offered by the Government of Tamilnadu motivated the students and the Teachers to make use of for Online Education, social networking and blended learning.

The Google or Zoom or Gitsy Classroom played a major role effectively to deliver lecture and share Secondary Sources, also enhanced learning experience during pandemic very effectively. Teachers prepared You-tube content, conducted Live Stream, shared primary and secondary sources through mails, sent messages through Whatsapp and created groups to communicate and reached themass students.

Teachers use ICT Tools to providematerials and syllabus , make announcements, share information, address queries and do counselling, if required, in case of emergency.

The teachers make use of various ICT tools to conduct the students' admission process, scholarship administration, registration of Govt schemes and generation of reports for IQAC/NAAC.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

138

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****101**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1428**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment

The institution follows very transparent and flexible in the conduct of CIA (Continuous Internal Assessment). The common time table of CIA is made available in the college academic calendar. Periodically, the CIA is conducted as per the scheduled time table.

For every semester (UG and PG) the internal assessment tests are conducted for 25 marks.

The scheme of allocation of 25 marks is as follows: 15 marks for written tests, 5 marks for submission of assignments / presentation of seminars and 5 marks for attendance.

Out of three written tests, the best two average will be considered for the consolidation of total internal marks of 15. The students are informed in advance the test portions, question paper pattern and time. The concerned subject teacher will revise the topics the previous day of the CIA. Apart from periodical three conduct of CIA, repeated class tests are conducted for the slow learners on particular topic. Immediately after the completion of the test, the submitted papers are corrected and distributed to the students within a week for moderation, if any. The consolidated marks of the internals are recorded in the Students' Ward Register & Mark register.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The committee is constituted under the headship of the Principal to deal with the grievances of internal examination.

The Heads of the Departments are the members of the committee.

The students who have grievance, will submit their Internal Examination Grievance Proforma to the tutor concerned. The Proforma will be forwarded to the respective Head of the Department. The doubts and queries are clarified at the earliest and action is taken within a day. The departments maintain a copy of Internal Examination Grievance Proforma. The Internal Examination Grievance Proforma is made available in the college website.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%202/2.5.2%20Grievances%20-%20Internal%20Exams.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for all programmes offered by the institution are stated and displayed on the college website (<https://www.mvmwgacdgl.ac.in/naac>).

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

*Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

*The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Council meeting

* The students are also made aware of the same through mentors and course teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation process of PO, PSO and CO.

For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials

Extension Work (iv) Project work if provided in syllabus e.g.-M.A.-English, MA Tamil, MA Economics, MSc Mathematics, MSc Geography, MSc Physics, MSc Zoology, MSc Chemistry etc.

For under-graduate courses (i) Three CIA per semester, as prescribed in the programme (ii) Blended Mode Teaching Learning (iii) Quizzes or objective questions, if needed. (iv) CIA (v) Model examination (vi) Field/Project work for environment studies.

Marks of CIA tests, assignments and attendance are recorded in the register. The marks of internal exams are forwarded through examination section to the university. The feedback system of different stakeholders (students, teachers and alumni) which is in place in the college helps to measure and reckon the attainment of the programme outcomes. The online/offline student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability, that help the college to measure its learning outcomes. The college has utilized SSS (NAAC) to seek feedback for measuring the attainment level of course, and programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1059

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/NAAC/Criteria-II/26/2.6.3%20Annual%20Report-COE_22_23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%202/2.7.1%20Weblink.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://tnsche.tn.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College Clubs and Cells function effectively enriching students knowledge on social activities.

1. Legal literacy Club

2. Anti-ragging Cell

3. Counselling Cell

4. Eco Club

5. Leo Club

6. Rotaract Club

7. Red Cross and Red Ribbon Club

8. Career and Guidance Cell**9. Thatha Patti Club****10. Unnath Bharath Abiyan****11. Competitions and Youth Welfare**

-The English Language Laboratory of the Department of English does a yeoman service for the Part-II English Girls in enriching English Language Communication Skills especially Listening ,Speaking, Reading and Writing Skills.

-The College Magazine encourages the students in bringing out their Creativity, Innovation, Poem, Short Story, Drawing and other Skills of the Students.

-The Intra Collegiate competitions conducted for the students , identify and motivate the students skills in Dancing, Singing, Speaking, Drawing, Cooking, Best out of Waste and skill based competitions.

-IQAC Plan of Action for the 2022-2023 was prepared based on transfer of Knowledge for Students. 67 Online/offline programmes were organised.

-SWAYAM organised several awareness programs for the students to study Online Courses.

- Cyber Crime awareness programme was an eye opener session for the students to be cautious in the Social media and in Bank transactions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvmwgacdgl.ac.in/page/agar-supporting-document.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

9

File Description	Documents
URL to the research page on HEI website	https://mvmwgacdgl.ac.in/page/research-guides.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

49

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

85

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M.V.Muthiah Govt Arts College for Women has been in the forefront in sensitising its students pertaining to social issues through its curriculum and Extension Activities during pandemic and lock down period.

The Institution organised several Extension Activities and Awareness Program on Blood Donation, Health issues, Swach Bharat, Commemoration of National Leaders, National Day, International Day, Yoga Day, Gender Equity and Gender Sensitisation.

The involvement of NSS, YRC, Red Cross and Red Ribbon Club in the conduct of these Programs played a pivotal role in bringing out best for the betterment of the students.

Extension Activities Conducted 2022-2023

Dept of History : Social Science Class, School Students, Govt High School, Meenatchinayakanpatti

Dept of Chemistry : Higher Education Awareness and Demo on washing gel and soap oil, Govt Schools, Dindigul

Dept of BBA : Life Skills and Cleanliness Awareness - Old Age Home, Dindigul

Dept of Commerce : Net Bank Awareness, Kamatchipuram, Dindigul ; Free Food to the unsupported, Dindigul ; Filling bank forms , Anaipatty

Dept of Geography : Awareness about Mosquitto borne viral

diseases, Dindigul

Dept of CS : Awareness about cleanliness and healthy food habits for anganwadi kids, Dindigul

Dept of Economics : Health awareness programme, kasavanampatti, Dindigul

File Description	Documents
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%203/3.4.1%20Extension%20Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

789

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

99

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is set on a 40 acre campus.
- The facilities that promote a good teaching-learning ambience include 89 (Eighty Nine) well-furnished class rooms ; 02 classrooms fitted with LCDs ; 03 LCD Projectors (Maths-1 and CS-2) are available for classroom use; 03 Interactive boards (one each in CS Lab, RUSA Hall and Maths flipped Classroom) ; 02 Smart TVs (One in LCD Hall and the other in Maths Flipped Classroom)
- Wi-Fi enabled buildings
- 2 Seminar Halls, Kamaraj Arangam and an open auditorium to facilitate the conduct of events.
- 13 Science and other laboratories furnished with required equipment.
- 1 Language Laboratory to enhance students' communication skills.
- 297 systems plus printers and scanners to facilitate teaching and learning. 180 systems are for students' use.
- 3 internet connections and 45 controlled Wi-Fi access points with OFC connectivity
- One Hi-Tech Power Generator with a total capacity of MCP62.5KVA.3PH

- Zoology Museum
- Ramps at all block
- The central library has 28382 books, 14 Magazines, 6000+ online full-text journals, 199500 e-books, 600000 e-books via NDL, MVMLIBNET, and a digital library.
- All departments are furnished with computers with internet facilities and printers.
- Well-established hostel on campus with 2 blocks, 48 student rooms to accommodate 210 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has a well-maintained infrastructure that promotes extra-curricular activities.
- The college has seven acres of land for promoting sports and games. Indoor: Carrom, Table Tennis, Chess. Outdoor: Shuttle Badminton court-1, Ball badminton-1, Basketball-1, Kabaddi-1, Volleyball-1 and Hand ball-1. Athletics (Long Jump Pit, Shot Put, Discuss, Javelin and 400m Track
- An open auditorium, with a seating capacity of 800, has a stage for hosting sports-related functions.
- Well-developed Gym
- A Counselling Centre is open for needy students.
- Kamaraj Arangam with a seating capacity of 800, Open auditorium with 800, LCD hall with 250 and RUSA hall with 125 are large halls with ICT facilities.
- Prayer stage and college quadrangle host morning assembly and other programmes.
- The college has one multipurpose auditorium, one Kamaraj Arangam and one open stage for conducting active cultural activities. For the conduct of passive cultural activities like oratorial, poster making, drawing, painting and rangoli, the college has one LCD hall in the first floor.
- The well-kept grounds are used for a host of cultural

activities, exhibitions, celebrations (Pongal) and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

475.16855

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- During 2020-2021, 24000 books were entered in MS Excel. In 2021-2022, library database was ready. A computerized database of library patrons is created. About 2900 books are bar-coded. Barcodes are printed on the ID Cards of all the students. KOHA, an open-source integrated library automation software, was installed for automating the library in August 2022. Koha-based In/Out Management Module was installed in August, 2022. In/Out Management Module / Automatic Gate Entry System was implemented in December 2022. Circulation transactions were automated from Feb 2023, as a trial.
- Name of the ILMS Software: KOHA (2022 -); Version : 22.05.07.000
- Nature of Automation: Partially Automated
- Automated Services: Online Public Access Catalogue (OPAC) service provided through Digital Library; Computerized Library transactions (Book Database, circulation Transactions, Report Generation, etc.)
- Students' and faculty members' walk-ins are monitored by Automated Gate Entry system.
- Three computers are set aside for library server and admin systems for library management. One computer is set aside for gate entry service.
- The library has one TSC barcode printer, two omnidirectional barcode scanners, and one plain barcode scanner.
- All the 10 computers in the digital library and 4 admin systems are set in LAN.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.05817

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

187

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrades its IT facilities to enable the effective teaching-learning process.

Broadband connectivity (3 Connections - Plan: Bharat Fiber BB)

Connection1 (04512460120); upgraded to 100 mpbs speed in 2022

Connection2 (04512900611); upgraded to 300 mpbs speed in 2021

Connection3 3 (04512911950); upgraded to 100 mpbs speed in 2022

- 'SOPHOS' firewall for the security of the campus network
- Six outdoor wireless devices
- 34 Wi-Fi access points provide simultaneous access to 3000 users
- The campus has 297 computers
- The computers in the Computer Laboratory, digital library, and CLP lab are connected by LAN
- MVMLIBNET (7 systems) has Wi-Fi access facility
- Air-conditioned Digital Library with 10 computers
- Language Lab with the required software
- 65-inch ultra HD4k LET TV in LCD Hall
- 4K Interactive Flat Panel in the flipped classroom
- One smart class board in the Computer Science Lab (MGR Building) and one smart class board in RUSA Hall.
- 52 Cameras with recording facilities connected to CCTV
- Students' Union election has been automated since 2019-2020.
- The admission process is carried out online since 2020-2021.
- The online feedback system (Google Form) to get feedback from the stakeholders.
- The college website is hosted in a private domain but managed by the College Website Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

4.3.2 - Number of Computers

297

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****137.99627**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories

The consumable and non-consumable items are purchased by the individual departments after getting comparative statements of quotations. The items purchased are entered item-wise and are routinely checked. At the end of the academic year, unserviceable items are condemned. Lab maintenance record is maintained and

supervised.

Classroom

The grants received by the college are utilized for the construction and renovation of all the infrastructure of the college with the state public works departments (PWD) & college building committee.

Library

Books are purchased for both central library and departmental libraries. After accessioning, the books are transferred to departments. The open access system is in vogue. The library is automated. InOut system is automated. The patrons have to return the books at the end of the year. The stock verification is done every year.

Computers

Computers are periodically checked. The students are instructed to handle the computer with care. Necessary instructions are given to the students to avoid using Pendrives. Anti-virus Software is installed in required systems. The students are free to use the computers available in the Computer Labs, Library, and CLP rooms for their academic purposes.

Sports

Sports equipment and materials are monitored regularly and required replacements/repairs are done periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**4124**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****11**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1254

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1254

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

266

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

198

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a systematic set up of conducting Union Elections through Electronic mode.

The Union Election Date, Nomination Date, Withdrawal date will be announced in advance and campaign would be done in an open stage before the students. Election is conducted democratically.

The following union office bearers are elected by the students via e-polling.

Students College Union

President - J Rigana Fathima, III BSc-Chemistry

Vice-President - V Nirmaladevi, III BSc-Physics

Secretary - D Deepika Mary, III BSc-Chemistry

Joint Secretary - S Vaishnavi, BSc-Physics

Treasurer - P Shirin Fathima, III BSc-Chemistry

Fine Arts Secretary - K Anitha Abirami, BSc-Chemistry

Magazine Secretary - K Dharani, III BSc-Chemistry

Stores Secretary - Abirami Jeyaprash, III BA-History

Sports Secretary - A Prabha, II BSc-Chemistry

PG Representative - K Sheshavardhini, II MSc-Maths

Shift II Representative - J Laila Reshma, III BSc-Maths

Responsibilities in Various forums Responsibilities are given to students in department association meetings and conferences and seminars organized by the departments (eg. registration committee, reception committee, choir group, compering work, food distribution committee, certificate writing committee, stage organizing committee etc.) Membership in College Committees IQAC Discipline Committee Eco Club Leo Club Rotaract Club Red Ribbon Club Youth Red Cross Class representatives of all majors.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a previlged Alumni network , which is Registered and Audited every year.

(MVM COLLEGE ALUMNI ASSOCIATION, Reg. No. 80/2009).

This Alumni Association functions effectively and its financial contribuion to the college supportsthe Instituional Development in many aspects.

The Final year students of UG and PG contribute Rs.300/-and this subscription amount will be meted out for the progress of the Institution. Every outgone student contributes Rs.150/- per head on the day of Convocation, towards OSA.

A total of Rs.12,16,424/- was meted out by the OSA under the following heads: General Expenses, Convocation expenses, website renewal fees, laying handball and long jump court, purchase of 1000 plastic chairs and 4 set of visitors's steel chairs.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To provide sustained education for Women of Economically and Socially weaker sections of the Society.

Mission: Educate, Enrich, Enlighten and Empower for the Emancipation of women. The institution aims to provide quality Higher Education for the Girls in and around Dindigul Town. The students of this college come from nearby villages whose Parents' main Professions are Farming, Rearing, Mill Employees, Daily Wages Employees, Weavers , Flower Vendors , Vegetable Vendors and Women of Self Help Groups.

Since many are First Generation Learners, the institution provides scope for Higher Education, creates Placement Opportunities and helps to avail Scholarships to promote education. Proper tutor system is maintained in the follow up of the CIA, Seminar, Assignments and Attendance. Pregnant girls and baby feeding girls avail mother care-room. Being a Government College , the Directorate of Collegiate Education, Chennai ,Taminadu instructs and implements the common working procedures and norms to be followed. The College Council is the governing

body headed by the Principal formulates , designs, and executes the Short Term, Long Term action plan of the Academics and Administration of the College. The Heads of the Departments (Members of the College Council) execute the Minutes of the Meeting.

File Description	Documents
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.1.1%20Vision%20%26%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees are formed to ensure the active participation of the faculty members in the college administration. The faculty members give their valuable suggestions to enhance the institutional practices - both in academic and co-curricular spheres.

Academic Council, consisting of all the HODs, review the smooth running of the administrative activities of the college. IQAC monitors the quality of services being provided by the institution to its stakeholders. Research and Development Cell extends help to apply projects from ICSSR, UGC, TANSCHÉ etc.

Career Guidance and Placement Cell play a very important and key role in getting students their dream placement through on campus drives and guiding the students for their successful Career Placement.

Old Students Association functions to strengthen the relationship between the institute and outgoing Students.

Grievance Cell provides a platform for the students to submit their grievances and get them redressed.

Discipline Committee keeps an eye on every possible activity in college to maintain proper discipline in the college.

Culturals: The Principal and the Incharge Faculty demarcates the responsibilities assigned and maintain a track of functioning and

progress of various activities.

College Students' Union : The students assume several posts and represent the students community.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plans

- Developing Multidisciplinary innovation ecosystem, leading to incubation at institute, projectbased learning for students.
- Publishing paper in reputed journals by faculty members and encourage students to do thesame
- Submission of Research Proposals
- Participation in Conferences
- Sign MoU with industry for training, interaction, inviting experts for interactive sessions.
- Organize Workshops/Training for Faculty/ Organizing Conferences
- Introduce Certificate/Value Added Courses
- Guest Lectures and Association Activities of respective departments

Deployment

The plans articulated by the Principal and the Council are communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication.

The Council Minutes Book and the College Calendar serve as

guideline at the institutional level to undertake these activities.

The Yields Number of papers published in reputed Journals have increased manifold

PTA and OSA meetings were conducted

Number of faculty members pursuing doctoral program, in the institute have increased

Number of conferences / seminars / programmes conducted has increased tremendously (45 online/offlineprogrammes + 12 field visits + 23 internships during the year)

Signed MoUs with industries / institutions

All the departments conduct association meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.2.1%20PERSPECTIVE%20PLAN.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up appointment and service rules, procedures, etc.

The Organogram of the institution is administered by the Directorate of Collegiate Education, Chennai, Tamilnadu. The Policies ,Guidelines and Procedures of Higher Education are formulated and instucted to the Principal of the College and executed at the grass root level.

The overall planning and development of the institution is done by the Academic Council headed by the Principal.

The day-to-day administrative affairs of the College are managed by the Bursar and the Office Superintendent assisted by Clerks in the office.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

The Academic Council constitutes as per the instruction of the Higher Education Department of the State Government, UGC, MHRD and affiliated University guidelines.

The programmes, courses and activities are periodically evaluated by the College and follow up is made in the form of feedback.

There are Committees, Cells and Clubs focussing on specific tasks and roles in the College.

The IQAC Co-ordinator proposes Action plan every year for individual Departments and monitors the progress of the work done by the Departments.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Link to Organogram of the institution webpage	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.1.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

M.V.Muthiah Govt Arts College for Women, Dindigulhas effective welfare measures in place for its teaching and non-teaching staff.

Welfare schemes for teaching Staff

Contributory pension scheme

GPF

On Duty Provision for Academic and research activities

On Duty to attend Refresher and Orientation Courses

On Duty for PhD Programme Permission to pursue part-time Ph.D

Maternity leave

Medical leave

Health insurance

Earn leave

Restricted Holidays

Visually challenged readers Allowance

Festival Advance

Wi-Fi Facility

Co-operative Society Loan

Physically and Visually Challenged Special Allowance

Welfare schemes for non-teaching

Staff Contributory pension scheme

GPF Maternity leave

Medical leave

Health insurance

Earn leave

Restricted Holidays

Training Programmes

Pongal Bonus

Festival Advance

Festival Bonus for temporary Full time staff

Wi-Fi facility Co-operative Society Loan

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

81

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are assessed through annual confidential

reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability and Relations/Co-operation with superiors, subordinates, colleagues, students and public.

File Description	Documents
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.3.5%20Career_Advancement_Scheme%20PAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

The principal forms various committees every year to conduct internal audit of all the departments including office.

The internal checking committee physically verifies the stock of individual departments and submits the chekcing reports on the same.

External Audit

a) DC Audit : Officials from DC office, Chennai along with the bursar / superintendent of arts and science colleges visit the institution once in three years and conducts external audit.

b) AG Audit : This is being conducted by AG office once in five years. Both these auditscover all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, endowments, interest earned and returns on savings ;(b) all payments to staff, vendors, contractors, students and other service providers.

Mechanism for Settling audit objections

1. The audit team seeks the clarifications / required documents from the department / faculty who has audit objection. If the audit team is satisfied with the information / documents, the objection is dropped immediately.

2.If the department / individual is not able to clarify the issues with required documents, then specific time period will be given for settling the audit objection with remarks.

File Description	Documents
Paste link for additional information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.4.1%20Institutional%20Internal%20and%20External%20Financial%20Audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2932799

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The student fee is the major source of income for the institute.

-Funds are received from TN Government, UGC, RUSA etc.

-Various government agencies sponsor events like seminars and workshops.

-Alumni (OSA) contribute to the institute by raising funds to purchase items like RO plant, plastic chairs etc.

-Sponsorships are sought from individuals /corporate for cultural events and fests.

Optimal utilization of resources

-The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged.

-OD facility is sanctioned to faculty to present research papers at or to attend National or International Conferences.

-Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians

-The optimal utilization is ensured through encouraging innovative teaching-learning practices.

-The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular/extra-curricular activities, parent teacher meetings.

-The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.

-Library functions beyond the college hours for the benefit of students, faculty, and alumni.

-Regular Audits ensure the proper utilization of funds.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

M.V.Muthiah Govt Arts College for Women , Dindigul attempts to

chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC was constituted in 2007. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students Feed Back Form , Staff Feed Back Form, Students Satisfactory Survey,..... are conducted periodically .Suggestions made them are viewed seriously and proper actions are taken by the IQAC .The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%206/6.5.1%20Plan_of_Action.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Attendance and conduct of classes are monitored by the HODs and tutors of various classes.

The Discipline Committee members make random visits to ensure smooth functioning of classes.

Feedback from students is taken individually by teachers for their respective courses through IQAC.

Students are free to approach the Tutors, the Heads of the Departments of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations. The major initiatives taken include the following:

- Automation of Admission Processes - Provision for Admission and online fee payment
- Automation of Examination Processes
- Green initiatives in Campus - tree plantation, Botanical Garden
- Electronic Voting based Union election is usually conducted for the students ;

MoUs with prestigious Institutes, Colleges, Non-Govt. agencies ;

Application for NIRF, and AISHE ;

Conduct of AAA Internal and External Audit, Periodical PTA Audit, OSA Audit, Green Audit, Energy Audit, Cooperative Stores Audit regularly review the progress and make necessary recommendations.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/page/agar-supporting-document.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The teachers of the college are disseminated the equal opportunity of sharing the duties to be rendered in the women's institution. Male mentor also take the responsibility of counselling the affected students, if required.

Safety & Security : Institution provides a comprehensive range of security amenities for girls within the premises through a dedicated team of Disciplined Committee. CCTV Camera 24 hour surveillance is maintained in the college to keep a check on the movement and activities of the students.

Health facilities: College provides Health Fitness Centre (GYM) within the College premises.

Play Grounds such as Kho-Kho, Tennikoit, Shuttle, Volley Ball and Tennis are at the use of for the students.

24x7. Medical facility in campus: In case of Emergency, the affected student is taken to nearby Primary Health Centre at Thadicombu for treatment. Fire extinguishers are placed at different blocks.

Discipline in campus : The Discipline Committee ensures zero tolerance against eve teasing/ragging.

Parent Teacher Association : PTA Meetings are organized regularly to bring the students -parents and teachers together.

Counselling (Mentor-Mentee) : Each Mentor looks after the matters of a group of 25-30 students. If any problem is sensed, students are being counselled as per their requirements in groups or individual.

File Description	Documents
Annual gender sensitization action plan	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%207/7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste

The following wastes are being disposed without harming the atmosphere and affecting the health of Students, Teachers and Other Admin Faculty.

Solid Waste Management : College has a pit where the solid wastes materials are disposed. It is allowed to degrade on its own. The degradable plant wastes are used as organic manure for the trees in the Botanical Garden.

Liquid Waste Management- The waste water is carried out through

the pipeline. In the hostel, the waste water is let to flow into the trees around. This system is made by the Public Welfare Department of the State Government.

Biomedical Waste Management- There is no biomedical waste management system in the college.

E-waste Management- As per the instruction of the State Govt ,the e-wastes of the college are handed over to Muncipal Corporation, Dindiugl, Tamilnadu.

Waste recycling system- There is no system of Waste recycling in the college. However, there are is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

A. Any 4 or all of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as it is evident from the fact that students belonging to different castes, religions, regions are studying without any discrimination.

Though the institution has diverse socio-cultural background and different socio-cultural, socio-economic and rural background, the institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

With great fervour, the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated.

Various clubs of the institution organize programmes related to social issues in order to promote Integrity and solidarity. Local and regional festivals of all the religions are celebrated with equal vigour and enthusiasm.

Students of various Departments undertake Projects on Women Studies, Working Women, Local tribes, Women in informal sector, Tourism and such other relevant topics.

Students of all religions, languages and socio-economic

backgrounds are treated equally without any discrimination in all the academic and co-curricular activities of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college provides an effective, supportive, safe, access and affordable learning environment to equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life.

These elements are inculcated in the value system of the college curriculum.

The students are inspired by participating in various programmes on culture, traditions, values, duties, and responsibilities by listening invited talks of prominent people.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should adhere to the conduct rules.

The Curriculum is based on reflecting the core values and constitutional obligations: values, rights, duties, and responsibilities of citizens.

The following programmes were organized to instil in the minds of students to sense the constitutional rights, duties and responsibilities, to become a dutiful citizen.

Women Empowerment (3/3/2023)

Pledge - Use of Indian Handloom (10/8/2022)

Pledge - Say yes to life, no to drugs (27/7/2022)

My waste, My Responsibility (3/6/2022)

Drug Abuse awareness week (11-18, Aug 2022)

Youth Awakening Day (15/10/2022)

International Youth Day (12/8/2022)

Pengal Vizhippunarvu (8/3/2023)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%207/7.1.9.pdf
Any other relevant information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The college celebrates / organizes national and international commemorative days, events and festivals.

Celebrations on Commemorative Events 2022-2023 is an integral part of learning and building a strong cultural belief among students.

The events and festivals organized at college are often celebrated with great pomp and gaiety.

The college celebrates & organizes the birth anniversaries of national leaders and important Days.

For the academic year 2022-2023, the Institution celebrated the significant days like World Book Day (23/4/2023), National Birds Day (5/1/2023), World Consumer Rights day, International Freshwater Dolphins day, World Parrot Day, National Tiger Day, Constitution Day, Martyrs day and Voters Day.

The regional festivals like 'Pongal' and 'Saraswathi Pooja' were celebrated by the students, the teachers and the administrative staff of the college.

Martyrs day was celebrated on Jan 30, 2023 honouring the father of our nation and the faculty members took the Oath.

National days like Independence and Republic Day were celebrated by the faculty members.

The college strongly believes in that Women's Education will definitely enrich, enhance, enlighten and empower the quality and Status of Women towards emancipation and to become a responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title :CARE (Contributory Actions for Relief and Excel) for the needy

The Context :

The purpose of the CARE is to provide assistance to needy and deprived students in all aspects to sustain higher education. The CARE also opens avenues at doorsteps for placement.

Objectives :To ensure 'Break Free Education'

The Practice

CARE is in practice under the headship of senior most faculty in every individual department of our college.

Obstacles faced

The students do not come forward due to inhibitions.

Impact of the Practice

It ensured Break Free Education.

Resources Required

Financial aid from External Philanthropers and Volunteers

BEST PRACTICE - 2

Title : MVM Journal of Research

The Context

started in 2014 (with ISSN number 2395-2962from 2015). The 9th edition is in the process.

Objectives

- To empower the faculty to thrive in writing skills in their specific field.
- To motive them to publish articles in an easy manner.

The Practice

The journal publishes multidisciplinary research articles contributed by researchers across the country. The Annual Volume has a board of reviewers and Editors.

Obstacles faced**Constraints of Time (Reviewers)****Impact of the Practice**

More research visibility ; Increased interest in research

Resources Required

Qualitative articles ; Technical Support

File Description	Documents
Best practices in the Institutional website	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Criterion%207/7.2%20Best%20Practices.pdf
Any other relevant information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-document.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Measures taken for slow learners

The slow learners are identified by their listening abilities in the classrooms and based on their marks obtained in the test papers. The staff Members shows due concern over the slow learners and motivates them to get pass marks in their subjects in the first attempt.

1. Special classes are handled for them and remedial coaching classes are conducted after the college hours.
2. The Mentor and Mentee system is effectively practiced in the college. The Mentor- Mentee circular is maintained to take periodical counseling and classes for students. The

mentors are identifying the capacity of students while handling the classes.

3. The Tutors maintain a good rapport with students which aids to access the background of students. The entire academic oriented instructions and information are communicated and executed through tutors that make easy to follow up the students.
4. Class tests are conducted often to enhance and ensure their confident.
5. Moral support, guidance and counseling is given to motivate them to get better learning environment and for their better well being in the society.
6. Apart from college hours online classes are taken through Google Platform.
7. A proper guidance and coaching is given to them to ameliorate the pass percentage.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC plan of Action 2023-2024

Each department will organize a series of programmes on themselves. Each department will organize a series of programmes in collaboration with IQAC

Kinds of programmes planned :

Webinars, Seminars, Conferences, workshops, Self-employment programmes, Counseling for competitive exams, Faculty Development Programmes, Concepts / Areas of programmes : Gender Equity, Traditional tamil culture and arts, eye awareness, research methodology, life skills for differently abled, communicative English, cyber crime, constitutional values, GST, sports, elections, AIDS awareness, ICT Skills

Publication of research articles in journals and publication of edited volume of research papers of students

Extension activities by all the departments,

educational tours,

industrial visits,

Environmental promotional activities - tree planting,

Conduct of exhibitions and Field visits, internship programmes
Quiz Competitions, intercollegiate cultural competitions,
intercollegiate competitions,

Celebration of important days

Submission of research grant proposals

Conduct of PTA Meets Collaborative activities for teaching,
learning and research MoUs with other institutions

Conduct of Alumni Meets

Sports and cultural activities / competitions organised at the
institution

E-content to be developed by teachers

Incubation centre and start-ups incubated on campus

Certificate/ Diploma Courses

Value-added courses imparting transferable and life skills

Industry-Academia Innovative Practices

Placement promotional activities