

MOTHER TERESA WOMEN'S UNIVERSITY

KODAIKANAL – 624101

SYALLABUS FOR B.A HISTORY – 2018 ONWARDS

UNDER

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION
(TANSCH)**

DEPARTMENT OF HISTORICAL STUDIES

&

TOURISM MANAGEMENT

MAY 2018

MOTHER TERSA WOMEN'S UNIVERSITY**KODAIKANNAL – 624101****B.A History****Course structure for the major History under TANSCH**

S.NO	SUBJECT CODE	COURSE TITLE	CREDIT	HOURS	CIS	ESE	TOTAL
1	ULTA11	Tamil – I	3	6	25	75	100
2	ULEN11	English – I	3	6	25	75	100
3	UHST11	History of India upto 1206 A.D	4	5	25	75	100
4	UHST12	History of Tamilnadu upto 1336 A.D	4	5	25	75	100
5	UHSA11	Modern Governments I /Aspects of political Theory	4	5	25	75	100
6	UVAE11	Value Education	3	3	25	75	100
	TOTAL CREDITS		21	30			600

SEMESTER II

S.No	SUBJECT CODE	COURSE TITLE	CREDIT	HOS	CIS	ESE	TOTAL
1	ULTA22	Tamil – II	3	6	25	75	100
2	ULEN22	English – II	3	6	25	75	100
3	UHST21	History of India 1206-1707	4	5	25	75	100
4	UHST22	Socio-Cultural History of Tamil Nadu 1336-1800	4	5	25	75	100
5	UHSA22	Modern Governments – II/ Principles of Public Administration	4	5	25	75	100
6	UEVS21	Environmental Studies	2	2	25	75	100
	TOTAL CREDITS		20	30			600

SEMESTER -III

S.NO	SUBJECT CODE	COURSE TITLE	CREDIT	HOS	CIS	ESE	TOTAL
1	ULTA33	Tamil – III	3	6	25	75	100
2	ULEN33	English – III	3	6	25	75	100
3	UHST31	History of India 1707-1947	4	5	25	75	100
4	UHSA33	Epigraphy	4	5	25	75	100
5	UHSE31	History of Indian women upto 1985	3	4	25	75	100
6	ULSN31	Tourism Principles and Practices	2	2	25	75	100
7	UHSS31	Computer Application in History - Theory	2	2	25	75	100
	TOTAL CREDITS		21	30			600

SEMESTER -IV

S.No	SUBJECT CODE	COURSE TITLE	CREDIT	HOS	CIS	ESE	TOTAL
1	ULTA44	Tamil – IV	3	6	25	75	100
2	ULEN44	English – IV	3	6	25	75	100
3	UHST41	History of Contemporary India 1947-1985	4	4	25	75	100
4	UHST42	History of Contemporary Tamilnadu	4	4	25	75	100
5	UHSA44	Principles and methods of Archaeology	4	3	25	75	100
6	UHSE42	Human Rights	3	3	25	75	100
7	UHSN42	History of Competitive Examinations	2	2	25	75	100
8	UHSS42	Guidance and counselling	2	2	25	75	100
	TOTAL CREDITS		25	30			600

SEMESTER -V

S.No	SUBJECT CODE	COURSE TITLE	CREDIT	HOS	CIS	ESE	TOTAL
1	UHST51	History of World Civilization upto AD 476	4	5	25	75	100
2	UHST52	History of Europe AD1453 to 1789	4	5	25	75	100
3	UHST53	Constitutional History of India 1858- 1950	4	5	25	75	100
4	UHST54	Fundamentals of Tourism	4	5	25	75	100
5	UHST55	History of America 1776 – 1945 AD	4	5	25	75	100
6	UHSE53	History of Far East Since 1900	3	3	25	75	100
7	UHSS53	History for Competitive Examination/Even Management	2	2	25	75	100
	TOTAL CERDITS		25	30			600

SEMESTER -VI

S.No	SUBJECT CODE	COURSE TITLE	CREDIT	HOS	CIS	ESE	TOTAL
1	UHST61	History of Europe 1789- 1945	4	5	25	75	100
2	UHST62	History of Tamilnadu 1800-1947	4	5	25	75	100
3	UHST63	International Relations since 1945A.D	4	5	25	75	100
4	UHST64	History of Science and Technology 19 th and 20 th Century	4	5	25	75	100
5	UHST65	History of Modern Asia	4	5	25	75	100
6	UHSE64	Elements of Historiography	3	3	25	75	100
7	UHSS64	Yoga and Meditation	2	2	25	75	100
8	USEA61	Extension activity	3				100
	TOTAL CREDITS		28	30			600

TOTAL CREDIT - 140

TOTAL MARKS – 4200

QUESTION PATTERN

PART-A

Objective type- Two questions from each unit (10X1=10)

PART-B

Either or

One Pair of question from each unit

PART-C

Essay type

Open Choice (3X10=30)

SEMESTER - I

HISTORY OF INDIA UPTO A.D 1206

Credits - 4

Hours - 5

Objectives

- To provide a detailed survey of different facts of Ancient Indian History
- To bring to limit light the origin and growth of new religious institutions in India and its spread to different parts of Asia.

UNIT I

Geographical features – impact of geography on Indian History – Unity and Diversity – Sources for Ancient Indian History – Indus Valley Civilization- Dravidian and Aryan civilizations.

UNIT II

Rise of Buddhism and Jainism – Spread of these Religions - decline- Asoka – Religion – Mauryan Administration –Decline.

UNIT III

The Guptas – Samudra Gupta – his career and achievement – the administration under the Guptas – Social and economic condition – art-literature – the Golden age – Decline.

UNIT IV

Harsha Vardhana – Early Career – achievement – social and economic condition under his rule – Religion – Administration – Estimate.

UNIT V

The foreign invasions – Arabs – Ghaznavid invasions.

Maps:

1. Sites of the Indus Valley Civilizations.
2. Asoka's empire
3. The Gupta Empire
4. Harsha's Empire.

Reference Books:

1. Ishwari Prasad - The Short History of Muslim rule in India.
2. Luina - Evolution of Indian Culture
3. Majumdar R.C & others - Advanced History of India
4. A.L. Srivastava - Delhi-Sultanate-Mughal Empire 1526-1707 A.D
5. T.S. Ramalingam - History of India upto 1206 A.D
6. R. Abbas - History of India
7. N. Jeyabalan - History of India

SEMESTER - I

HISTORY OF TAMILNADU UPTO A.D.1336

Credits - 4

Hours - 5

Objectives

- To enable students to gain an in depth knowledge about the Socio-political cultural developments in Ancient Tamilnadu
- To make students aware of the contribution of early Tamilnadu to art and Architecture.

UNIT I

Pre- Historic Period – Land and Races – hunting, food gathering-fishing and producing – Tribal practice.

UNIT II

Sources – Archaeological, Numismatics, Literature – Sangam age- Sangam Society literature – people - Economy, professions – faith and beliefs- religious life – caste system – slavery – status of women – concept of Karpu- economic- cultural – conditions – international trade.

UNIT III

Post Sangam age to AD 900 – Social life, under Pallavas Bhakthi movement – Hinduism – Economic art and architecture.

UNIT IV

Imperial Chola society – Society caste system – Valangai and Idangai conflicts – slavery – temple centered culture – devadasi system – status of women – Economic art and architecture.

UNIT V

Later Pandya Age – Emergence of Imperial Pandyas – consolidation of power – Social – Economic – Art and Architecture – Muslim invasions, Madurai Sultanate Tamil country under the Vijayanger Empire Art and Architecture.

Reference Books:

- | | |
|---------------------------|---|
| 1. Kanagasabhai, V.V. | - The Tamils, 1880 Years Ago |
| 2. K.K.Pillay | - Tamilnadu people and culture(in Tamil) |
| 3. Subrahmanian, N. | - Social and Cultural History of
Tamilnadu upto A.D.1336 |
| 4. Sastri K.A.N. | - The Cholas |
| 5. Srinivasa Aiyangar P.T | - History of the Tamils |
| 6. Swaminathan, A | - Socio – Cultural History of Tamil Nadu |
| 7. N. Subramanian | - Sangam Polity |
| 8. Gomathinayakam | - History of Tamil Nadu |

SEMESTER - I

MODERN GOVERNMENTS – I

Credits - 4

Hours - 5

Objectives

- To impart knowledge about the basic features of constitution.
- To know the different forms of state and politics.
- To make the student aware of feature of the constitution of England and U.S.A.

UNIT I

Basic concepts; state and its elements – Constitution, Classification of Constitutions - Forms of government: Unitary, Federal, Quasi Federal – theory of separation of powers.

UNIT II

Executives; presidential, parliamentary – Quasi presidential – Legislature; Bicameral and Unicameral – Judicial Review, Rule of law, Administrative law party system; one party, Biparty and Multiparty system, pressure – groups.

UNIT III - England

Constitution, salient features – the Queen, the prime Minister, Cabinet parliament; House of Common and House of Lords- law making – Committee system – Rule of law- Party system – Judiciary – Structure – Powers.

UNIT IV - America

United States of America; Constitution- salient features - Federalism- the President; election, position, powers vice President – powers and Position.

UNIT V

The congress; House of Representatives, Senate, Pre – eminence of Senate, law making, Committee system – Political parties – Judiciary, Judicial Review Political parties, pressure groups, Lobbying.

Reference Books:

1. V.D. Mahajan - Modern Governments
2. V.P. Juneja - World Constitutions
3. Dr. P.Gomatthinayakam - Modern Governments
4. T.S. Ramalingam - Modern Governments
5. Dr. Gomathi Nayagam - Modern Governments
6. Dr. Dharmaraj - Modern Governments

SEMESTER - I

ASPECTS OF POLITICAL THEORY

Credits - 4

Hours - 5

Objectives

- To understand the political theory
- To know the importance of Democracy and ideology
- To study about the Indian and Western political thoughts.

UNIT I

Political theory: Meaning and approaches.

UNIT II

Theories of the State: Liberal, Neoliberal, Marxist, Pluralist, Post-Colonial.

UNIT III

Democracy: Classical and Contemporary theories – different models of democracy- representative, participatory and deliberative.

UNIT IV

Political Ideologies: Liberalism, Socialism, Marxism, Gandhism and Feminism.

UNIT V

Indian and western political thoughts Political Ideas in Dharmashastra, Arthashastra and Buddhist traditions political thoughts of Sir Syed Ahmed Khan, Sri Aurobiondo, M.k. Gandhi, B.R.Ambedkar, Plato, Aristotle, Machiavelli, J.S.Mill and Marx.

SEMESTER – I

SBE

VALUE EDUCATION

Credits - 4

Hours - 5

Objectives:

- To create an awareness of the vital and moral values of life
- To include value education as an integral part of the learning process

UNIT I

Values – Definition – value Crisis – need for practicing positive values for good life – value erosion – its impact on individual, societal – cultural level –way out.

UNIT II

Family, material, human values – good health – individual and intellectual freedom – human progress- progress- production and distribution – prosperity and peace – Aesthetic values – sense of beauty – moral ethical value – conscience – integrity- fairness.

UNIT III

Social values – cooperative living – healthy behaviours – justice – social responsibility – free from bribery and corruption – good citizen – good society – pursuit of excellence – Psychological values – self esteem and acceptance – emotional intelligence- spiritual values – devotion and self fulfilment.

UNIT IV

Bio – ethics – definition – goals and objectives – love of life – animal use and ethics – medical ethics – negligence and wrong judgements – issue genomes on organ transplantation – donors – drugs – morality – social ethics child labour and bonded labour.

UNIT V

Women and development – sex versus gender- women's rights- factors affecting development- violence against women – right to privacy – abortion and reproductive rights – Social stigma- Woman empowerment – social, economic and political – government program and policies.

Reference Books

1. K.G.S. Ramanan - value education, new century book house, Chennai.
2. Dr. Padbhanapan - Moral Education in India.

SEMESTER - II

HISTORY OF INDIA A.D. 1206 TO 1707

Credits - 4

Hours - 5

Objectives

- To provide historical background of the conquest of India by the Sultans and the Mughals.
- To bring to limelight the different facts of the history of Delhi sultanate and Mughal empire.
- To enable students understand the role played by Vijayangar Empire in the History of medieval India.

UNIT I

The Rajputs - Origin – various theories – Yadavas of Devagiri – Kakatiyas of Warangal – Hosysalas of Dwarsamudra.

UNIT II

Delhi Sultanate – Slave Dynasty – Qutb-Uddin Aibak – Iltumish - Bablan – Reforms – The Thuglaqs – Mohammed Bin Thuglag – Reforms – Feroz – Administration – Reforms – Administration under Delhi Sultanate- Art and Architecture – Downfall.

UNIT III

The Deccan Kingdom – Vijayangar Empire – origin – Krishnadevaraya – the battle Talaikkota – Administration – Art and Architecture- Literature- Muhammed Gawan – Downfall.

UNIT IV

The Mughal Empire – India on the eve of Babar's Invasion – Conquests – Administration – Humayun – Sher Shah's Conquests – Administration – Akbar the great conquests – Religious Policy.

UNIT V

Jahangir – wars – Shah Jahan – Deccan Policy – Golden Age of Mughals- War of succession- Auranga Zeb – conquests – Religious policy – relationship with shivaji – Down fall – Mughal administration – Social, Economic and Cultural Condition.

Maps:

1. India under the Muhammad Bin Thuglag
2. Babur's Empire
3. Akbar's Empire
4. India under Aurungzeb.

Reference Books:

- | | |
|----------------------|---|
| 1. Ishwari Prasad | - The Short History of Muslim rules in India. |
| 2. Sathiannathier R. | - History of India |
| 3. Srivatsava,A.L., | - Delhi Sultanate –Mughal Empire (1526-1707) |
| 4. Stanley Lanepoole | - History of Mughal Emperors in Hindustan. |
| 5. Dr.J.Thiyaa Rajan | - History of India (1947 -2002) |

SEMESTER - II

SOCIO – CULTURAL HISTORY OF TAMILNADU FROM A.D.1336 TO 1800

Credits - 4

Hours - 5

Objectives:

- To enable students to gain an indepth knowledge about the contribution of the Cholas and Pandyas
- To know the Tamil politics and culture
- To trace the emergence of Muslim and Vijayangar rule in Tamilnadu.

UNIT I

Invasion of kumara Kampana – Nayakar system- Nayaks of Madurai – from Viswanatha Nayak of Madurai – from Viswanatha Nayak to Queen Meenachi – Nayaks of Senji – Nayaks of Tanjore.

UNIT II

Administration of Nayaks – the poligar system- social, economic, religious and cultural conditions under the Nayaks – spread of Christianity- contribution of Nayaks art and architecture.

UNIT III

Maratha rule in Tamil country – Rulers – Contribution of Marathas to Tamil Country.

UNIT IV

Sethupathis of Ramnad- the rule of Arcot Nawab's- Nawab Administration.

UNIT V

The arrival of Europeans – Anglo France Colonial Rivalry- the Carnatic wars- Mysore wars in Tamilnadu- the rebellion of poligars- Khan Saheb- Pooli Thevar- Veerapandia- kattabomman- South Indian Rebellion.

Reference Books:

- | | |
|-----------------------|---|
| 1. R. Sathianathaiyer | - The Nayaks of Madurai |
| 2. Dr.R. Rajayyan | - History of Tamil Nadu(AD1800-1982) |
| 3. Dr.N.Subramanian | - History of Tamil Nadu(AD1800-1982) |
| 4. Manglam Murugesan | - Socio – Cultural History of Tamil Nadu. |
| 5. K.K.Pillai | - History of Tamilnadu |
| 6. GomathiNayagam | - Socio – Cultural History of TamilNadu |

SEMESTER - II

MODERN GOVERNMENTS – II

Credits - 4

Hours - 5

Objectives

- To understand the various Governments
- To know the various constitution and features
- To make the student aware of constitution of Switzerland, France and India

UNIT I: Switzerland

Constitution: Salient Features, mode of Amendment – Federal Council – Federal Assembly – Instruments and working of Direct Semocracy – Judiciary- Powers – Political party system.

UNIT II: France

France – constitution of the Fifth Assembly Salient Features – Amendment Procedures parliament – president – Prime Minister – Judiciary – Law making.

UNIT III: India

Constitution: Salient features, Method of Amendment – Federal Structure, Centre – state relations – Fundamental Rights- Fundamental Duties- Directive Principles of State policy – Emergency provisions.

UNIT IV: India

Executive – president and Vice- President – Election, Position, Powers, Functions, Cabinet- Government – dictatorship, Coalition government and political stability.

UNIT V: India

- a) Parliament – Lok Sabha and Rajya Sabha – organization, composition, powers, Law – making process – committee system.
- b) Judiciary – Supreme Court: organization – Jurisdiction and Judicial Review.
- c) Electoral System.
- d) Party System.

Reference Books:

- 1. V.D. Mahajan - Modern Governments
- 2. V.P. Juneja - World Constitutions
- 3. Dr. P.Gomatthinayakam - Modern Governments
- 4. T.S. Ramalingam - Modern Governments
- 5. Dr.S.Alagumalai - Modern Governments

SEMESTER - II

PRINCIPLES OF PUBLIC ADMINISTRATION

Credits - 4

Hours - 5

Objectives

- To assess the importance of parliamentary system.
- To know the unique features of evolution, theories and structure of public
- To study the recent trends of public administration.

UNIT I

Introduction state and government constitution- types of constitution – government and its types- federal –unitary parliamentary and presidential.

UNIT II

Theories of separation of powers- executive, legislature and judiciary- meaning nature scope and importance of public administration- politics administration dichotomy – public and private administration.

UNIT III

Evolution of public administration-politics – public administration basic concept of public administration- principles of public administration- new public administration and new public management administration and new public management.

UNIT IV

Structure of public administration staff and auxiliary agencies- human resources and field agencies

UNIT V

Recent trends in corporate governance – good governance- impact of LPG on public administration.

Reference Books:

1. Dr. Manoj Kumar, Dr. Chandrika Sing, 2013 public administration New changes, Regal publication, New Delhi.
2. Bhuvanesh Gupta 2013 Theories of Administration wisdom press, New Delhi.
3. B.K.Verma, 2014 Public Administration today, Astha Publishers, New Delhi.
4. Dr.JoshuvaoMiluwi, 2014 Public Administration, Theory and practice Mangalam publication, Delhi
5. Prof. Ameshwar Avesthi&prof. Anand

SEMESTER –II

SBE

ENVIRONMENTAL STUDIES

Credits - 4

Hours - 5

Objectives

- To understand the definition and scope of environmental studies
- To analyse the importance of resource
- To study the concept of an ecosystem
- To know about the impact of environmental pollution

UNIT I

Definition , Scope and Importance – Need for Public Awareness

UNIT II

Renewable and Non – renewable Resources: Natural Resources and associated Problems. Forest resources: use and over- exploitation, deforestation- Case Studies – timber Extraction, Mining, Dams and their Effects on Forests and Tribal People.

Water Resources: Use and over – utilization of Surface and Ground Water, Floods, Drought, Conflicts over Water, Dams- Benefits and Problems.

Mineral Resources: Use and Exploitation, Environmental Effects of Extracting and using Mineral resources, case Studies.

Food Resources: World Food Problems, Changes Caused by Agricultural and over Grazing, Effects of Modern Agriculture, Fertilizer- Pesticide, Problems, Water Logging, Salinity, Case, Case Studies.

Energy Resources: Growing Energy Needs, Renewable and Non-renewable Energy Sources, Use of Alternate Energy Sources, Case Studies.

Land Resources: Land as a Resource, Land Degradation, Man Induced land Slides, Soil Erosion and Desertification – Role of an individual in Conservation of Natural Resources- Equitable use of Resource for sustainable life styles.

UNIT III

Concept of ecosystem- Structure and Function of an ecosystem – Producers, consumers and Decomposers – Energy flow in the ecosystem – Ecological Succession – Food Chains, food webs and Ecological pyramids – Introduction –types, characteristic features, Structure and function of the following ecosystem forest ecosystem – Grassland Ecosystem – Desert ecosystem – Aquatic Eco system(ponds, Streams, Lakes, Rivers, Oceans, Estuaries)

UNIT IV

Introduction – Definition: Genetic, Species and Ecosystem Diversity – Biographical Classification of India – Value of Biodiversity: Consumptive Use, Productive use – Social , ethical, Aesthetic and option Values – Biodiversity at Global, National and Local Levels-India as a Mega – Diversity Nation- Hot – spots of Biodiversity – threats to Biodiversity: Habits loss, poaching of Wildlife, Man-wildlife Conflicts – endangered and Endemic Species of India.

UNIT V

Environmental Pollution: Definition, Causes, Effects and Control Measures of Air Pollution- Water pollution- Soil Pollution – Marine Pollution- Noise Pollution- Thermal Pollution- Nuclear Hazards.

Solid waste management: Causes, Effects and Control Measures of Urban and Industrial wastes – Role of an Individual in prevention of Pollution- pollution case studies- Disaster Management: Floods, Earthquake, Cyclone and Landslides.

UNIT VI

From unsustainable development – urban problems related to energy- Water conservation, Rain Water harvesting, Watershed Management- Resettlement and Rehabilitation of people: Its problems and Concerns – Case Studies- environmental Ethics; Issues and possible Solutions – climate change, global Warming, acid rain, ozone layer Depletion, Nuclear Accidents and Holocaust- Case studies – wasteland reclamation – Consumerism and Waste products – Environmental Protection Act – Air (prevention and control of pollution) Act – Water (preservation and control of pollution) Act- Wildlife (protection) Act- Forest (conservation) Act- Issues involved in enforcement of Environmental legislation- Public Awareness.

UNIT VII

Population Growth, Variation among Nations- population explosion- Family Welfare Programme – Environment and Human Health- Human Rights Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human Health – Case Studies.

UNIT VIII

Visit to a Local Area to Document Environmental Assets – river, forest Grassland/ Hill/Mountain – Visit to a local polluted site- Urban/Rural/Industrial/Agricultural – Study of Common Plants, Insects and Birds- Study of Simple Ecosystems- Pond, River Hill Slopes etc. –(Field work Equal to 5 Lecture Hours).

Reference Books:

1. Agarval, S.K&R.K Carg- Environmental Issues and Researches in India.
2. Berbert,C&Desh Bandhy-Environmental Education for Conservation and Development
3. Chavan R.S. -An Approach to International law
4. Glahn, Von Gehard -Law among Nations

SEMESTER -III

HISTORY OF INDIA (1707AD TO 1947 AD)

Credits - 4

Hours - 5

Objectives

- To provide historical background of the conquest of India by the European Powers.
- To enable the students understand the different facts of the Indian National Movement.

UNIT I

The Advent of Europeans- Portuguese- Dutch – English and the French Anglo- French rivalry in the Carnatic- The establishment of the English power in the Bengal – Clive administration.

UNIT II

Warren Hastings – Reforms- Lord Cornwallis – Reforms- Permanent Land Revenue Settlement- Lord Wellesley – The Subsidiary system – William Bentinck reforms, Lord Dalhousie- Reforms – Policy of Annexations- Revolt of 1857.

UNIT III

Regulating Act of 1773- Pitt's India Act, Queen's Proclamation, Lord Canning- reforms, Lord Curzon- Policies and Administration.

UNIT IV

India's march towards Independence – Birth of Indian National Congress- Extremist Movement- Home Rule Movement – Non Co –operation,

Civil Disobedience Movements, Quit India Movement- Partition - Independence.

UNIT V

Socio – Religious Reform movement – Brahmo Samaj- Arya Samaj- The Theosophical society – Aligarh movement.

Reference Books

- | | |
|--------------------------|---------------------------------------|
| 1. R.C.Majumdar & others | - Advanced History of India |
| 2. Vincent Smith | - The Oxford History of India |
| 3. S.C.Roy Choudry | - History of Modern India |
| 4. B.L.Grover | - A New Look on Modern Indian History |
| 5. Agarwal | - Constitutional History of India. |
| 6. K. Panikar | - Constitutional History of India. |

SEMSTER -III

EPIGRAPHY

Credits - 4

Hours - 5

Objectives

- To provide a detailed survey of inscriptions
- To understand the importance of antiquities
- To know the epigraphically sources

UNIT I

Introduction - importance of Epigraphy – Literary- political – Religious- Memorial – legal –Welfare- Social Status and Spurious Inscription.

UNIT II

Antiquity of Writing in South India Writing materials – Metals& Stones.

UNIT III

Epigraphically forms and contents – Writing materials – Dating of Inscription – Eminent Epigraphists; George Buhler- E.Hultzeh – H. Krishnasastri - K.V. Subramania Iyer.

UNIT IV

Tamil Brahmi Inscriptions: Mangulam- Sittannavasal – Alagarmalai- Pugalur and Arachalur – Importance of the tail Brahmi inscriptions- Origin and growth of Vatteluttu and Grantha Inscriptions.

UNIT V

Sample study of select Tamil inscriptions

1. Kuram copper plates of Parameswara I
2. Velvikkudi copper Plates of Parantaka Nedunjadaiyan
3. Uttiramerur inscription of Parantaka I
4. Kannanur inscription of Maravarman Sundara Pandya I.

Reference Books:

- | | |
|---------------------|--|
| 1. R. Nagasamy | - Kalvetiyal |
| 2. T.V.Mahalingam | - Early South Indian Paleography |
| 3. R. Venkatraman | - Tamil Epigraphy |
| 4. N.Vairavel | - Kalvetiyalum Koyirkalai Valarchiyum |
| 5. T.N. Subramanian | - South India Temple inscriptions Vol III. |

SEMSTER - III

HISTORY OF INDIAN WOMEN UPTO A.D.1985

Credits - 4

Hours - 5

Objectives

1. To know the status of women in society
2. To understand the role of students towards empowerment of women.

UNIT I

Definition of Women Studies – Terminologies- subject matter of women's Studies- Importance of Women studies – purpose of Women Studies.

UNIT II

Women's in Vedic, Epic, Sangam and Muslim period, Women in Freedom movement – Jansirani Laxmi Bai, Annie Besant, Sarojini Naidu, Kasthuri Bai Gandhi, Vijayalakshmi Pandit, Suchetha Kripalani and Indira Gandhi

UNIT III

Problems to women Issues related to women- Dowry – Divorce- Suicide, Prostitution & Sexual Exploitation discrimination etc, Problems of working women- Crimes and violence on Women – Foeticide, Female Infanticide, disparity at home, Eve-teasing – III treatment by her relatives etc.

UNIT IV

Government Policy towards Women Centre and State Government- Policies on women – after 1947- Social Welfare Programmes for women- Central State and District level.

UNIT V

Women's Organizations and Women's Movement in the 20th century- Self Help Movement – Green Belt Movement- Movement for Social reform- Women's Movement in Tamil Nadu.

Reference Books:

1. Agnew, Vijay - Elite Women in Indian Politics (Shakthi, New Delhi, 1986)
2. Altekar A.S. - The position of Women in Hindu civilization; From pre historic times to the present day (Motilal Banarsias, New Delhi, 1983)
3. Bala, Sha and Anusha Sharma- Indian Women Freedom Fighters (1857-1947) (Manohar, New Delhi, 1986)
4. Desai, Neera - Women in Modern India.

SEMSTER – III

NME

TOURISM PRINCIPLES AND PRACTICES

Credits - 4

Hours - 5

Objectives:

- To understand the concept of tourism
- To know the importance of basic Components of Tourism
- To study the promotion of Tourism
- To assess the impact of Tourism

UNIT I

Tourism – definition – types of tourism – tourist – definition

UNIT II

Tourism through the ages – Ancient, Medieval and Modern

UNIT III

Basic Components of Tourism- Attraction; natural and Manmade – Accommodation; Hotels Types – Classification – Accessibility; Transport, Types – Air, Land and water.

UNIT IV

Tourism Promotion – Promotional activities – Tourism information offices – India and Abroad – Functions – Advertisement – Publicity – Public Relations

UNIT V

Impact of Tourism – Socio – Economic and Cultural- Positive – International Understanding – Trade Promotion – Employment Opportunities – Regional Development – Negative – Degrading the Environment and Culture – Health hazards.

Reference Books:

1. Bhatia A.k : Tourism Development; principles and Practices (New Delhi – 1994)
2. Holloway Christopher .J : The Business of Tourism
3. Kaul. R.L., : Dynamics of Tourism; A Trilogy (New Delhi 1985)
4. Premalatha P.N : Tourism Development(Tamil) (Kodaikanal -2000)
5. Seth P.N : Successful Tourism Management (New Delhi 1987)

SEMSETER – III

SBE

COMPUTER APPLICATIONS IN HISTORY- THEORY

Credits - 4

Hours - 5

Objectives:

- To understand the computer operation
- To know the various operating system
- To study the Ms office & word processing

UNIT I

Introduction to computer and its components.

UNIT II

Personal Computers – Input, Output and Storage Devices.

UNIT III

Various Operating System-MS – DOS- WINDOWS, UNIX.

UNIT IV

Selection of Hardware & Software

UNIT V

Word Processing - MS- Office.

Reference Books:

1. J.L. Ruff - Structuring the past the use of computer in History
2. Holgerson L.W. - CD Rom, Scholarly Research in Humanities
3. Hockey Susan - A Guide to Computer Applications in the Humanities.
4. J. Jeyakumari Gnanadeepam – Fundamentals of Computer, Pavai Publications, Chennai, 2013.

SEMSTER - IV

HISTORY OF CONTEMPORARY INDIA 1947 TO 1985

Credits - 4

Hours - 4

Objectives

- To impart knowledge about the History of post Colonial India
- To make the students aware of the foreign policy of India

UNIT I

Integration of Indian states- Role of Mountbatten – Role of Vallabhai Patel – making of Indian Constitution – Indian Constitution Act 1950.

UNIT II

National Symbols – Salient features of Indian Constitution – The Union – Executive – President- Vice President- Council of Ministers- Legislature Nehru Era- Role of India in world politics – Pancha Sila – Lal Bagadur Sastri- Indira Gandhi's administration – World affairs.

UNIT III

Mass Communication – Radio – Doordarshan – Press – Films – News- Agencies- Publication Division – Audio- Visual media- planned Economy of India- Five year plans- Agriculture- Horticulture.

UNIT IV

Rural development – Panchayat Raj – Rural Housing- Health and Family Planning – Import and Export policy- Welfare programmes.

UNIT V

Transport and Communications- Roads, Railways – Shipping- postal network – Telecommunication –Information Technology.

Reference Books:

- | | |
|----------------------|--|
| 1. R.C.Agarwal | - Comparative Study of the Indian Constitution
And administration |
| 2. S.Agarwal | - Press, Public opinion and government of India |
| 3. K.P.Bhatnagar | -Transport in Modern India |
| 4. R.K.Chatterjee | - Mass Communication. |
| 5. G.John Guild Best | - Contemporary History of India |
| 6. K. Venkadesan | - Contemporary History of India |

SEMESTER -IV

HISTORY OF CONTEMPORARY TAMILNADU

Credits - 4

Hours - 4

Objectives

- To enable students to gain an indepth knowledge about the Tamilnadu
- To know the Tamil politics and culture
- To study the condition of society and economic of Tamilnadu

UNIT I

Sources – Archival – Government Coins – Commemorative Tablets –
Literary – Media – Oral History

UNIT II

Policy – Congress Party – K.Kamaraj, M. Bhakthavatsalam, Rajaji –
Swatantra party- Dravidian Parties – DMK- C.N.Annadurai – Emergency of
ADMK- M.G. Ramachandran – Rise of J.Jeyalalitha - Centre- State –
Relationship – DMK – PMK- Dalit Political Parties

UNIT III

Society – E.V.R. Periyar – Campaign against caste and superstitious
beliefs- Education and empowerment – Technical Education – Development in

Science and Technology – Empowerment of women –Self Help Groups –
Social Legislations – Legal Protection – Public Health

UNIT IV

Economy – Agrarian Conditions – irrigation – industrialization –
Tamilnadu Industrial Development Corporation – Department of Handlooms
and Textiles – Labour Legislations – Liberalism – information Technology.

UNIT V

Culture – painting – cholamandalam – Dance – kalakshetra -
Bharatanatyam – Music- Madras Music Academy – Tamil Isai Sangam – Folk
Arts and Festivals - Koothu Pattari – Kanduri Festivals of Nagore -
Velankanni- Films – Mass Media

Books for Reference:

Barker. C.J. and Washbrook. D.A. South Indian political Institutions and
Political Change

Hardgrave R.L. The Dravidian Movement

Suntharalingam – Politics and national Awakening in South India

Irshick F. Eugene – Politics and Social Conflict in south India – The Non
Brahmin Movement and Tamil Separatism

Arurran N.k. – Tamil Renaissance and Dravidian Nationalism

Sankar Academy – History of Tamil Nadu

SEMESTER - IV

PRINCIPLES AND METHODS OF ARCHEAOLGY

Credits - 4

Hours - 3

Objectives

- To understand the meaning and the scope of the study of Archaeology
- To understand Archaeology as a source for history
- To involve the student in understanding the methods of Excavation
- To trace the meaning the importance of Epigraphy and Numismatics

UNIT I

Definition, scope and value of Archaeology and History – Kinds of Archaeology - functions of and Archaeologist – Value of Archaeology – Marine Archaeology.

UNIT II

Archaeology in India – Indus Valley Excavations and Explorations – James princep – Alexandar Cunningham – Robert Bruce Foote – Lord Curzon – Sir John Marshall - Sir Mortimer Wheeler.

UNIT III

Surface exploration – methods and equipments – objectives – survey of prehistoric, proto historic and historical sites – survey for a specific problem – method of site survey- Historical literature – previous works – local traditions.

UNIT IV

Principle and methods of excavation – Different kinds of excavations – study of pottery and its importance – Megalithic period in Tamilnadu.

UNIT V

Dating Methods and Conservation of artifacts – Radio carbon – Thermo lumini scence dating – Achaeo – magnetism – potassium – argon dating – pollen analysis or polynology - dendrochronology.

Conservation – Bones and ivory objects – shell – woon – Textiles Glass- pottery – Metal objects – Iron objects – silver.

Reference Books

1. K.V. Raman - Principles and Methods Archaeology
 2. R.Venkatraman - Indian Archaeology - A Survey
 3. A. Ekambaranathan - Tholporul Agazhavgu Nerimuraigal.(Tamil)
- Dr. K. Rajan - Principle and Methods Archaeology
- K.K. Pillai - History Indian Archaeology

SEMESTER - IV

HUMAN RIGHTS

Credits - 3

Hours - 3

Objectives:

- To understand the value of human rights
- To study various theories of human rights
- To know various laws and acts perfection to human rights.

UNIT I

Definition – Meaning – Characteristics – Scope – theories of Human Rights – Kinds of Human Rights.

UNIT II

Universal Declaration of Human rights – International Covenant on Civil and Political rights – International Covenant on Economic, Social and Cultural rights.

UNIT III

Declarations on the rights of the Child (1959) – Rights of Disabled persons (1975)- Declaration on the Protection against Torture and other cruel inhuman or degrading treatment punishment(1975)- Declaration on the elimination of all forms of Religious intolerance.

UNIT IV

Right of Women – Education- Employment, Marriage, Divorce, Property, Adoption, Inheritance, Widow Remarriage, Eve-teasing, Gender Violence, Women Prisoners, Rape.

UNIT V

National and State Human Rights Commission.

Reference Books:

1. Desan - violations of Democratic Rights India (Bombay 1956)
2. Leah Leven - Human Rights in Indian (NBT, 1998)
3. Nirmal C.J. - Human Rights in India
4. Upendre baxi - The Rights to be Human 1987
5. J. Dharmaraj - Human Rights
6. N. Vishwanadhan – Violations of Human Rights

SEMSTER –IV
NME
HISTORY FOR COMPETITIVE EXAMINATION

Credits - 2

Hours - 2

Objectives

- To create awareness of the Competitive Examination
- To make the students prepared for various Competitive Education

UNIT I

General knowledge and General Studies

UNIT II

Current affairs and India Today

REFERENCE BOOK

1. Agni kotri - History of India for Civil services
2. Krishna Reddi – History of India for civil Services

SEMESTER – IV
SBE
GUIDANCE AND COUNSELLING

Credits - 2

Hours - 2

Objectives

- To create awareness of who am I
- To understand their Own problem and getting best possible solutions.

UNIT I

Guidance – getting appropriate information – emotion – self awareness- self motivation- self control- capacity to communicate.

UNIT II

Consulting Experts –Resource Book–Media and Sources etc-
Process of interpersonal relationships

UNIT III

Counselling – making oneself to understand one's own problem-
psychological Methods- Psychological intervention.

UNIT IV

Finding out the appropriate and best possible solution- Humanistic
Approach.

UNIT V

Visiting a counsellor – Working with the Counsellor- developmental
counselling.

Reference Books:

1. Indu Dave - Basic Essentials of Counselling
2. Barki & Muhropathy- Guidance and Counselling
3. Joe Currie - Barefoot counsellor
4. Brain Tecksira - Udavum Kalai Ariviyal
5. Dr.Anada Valli

Dr.S.Jeyapragasam

Dr. Gokula Thangasamy- Guidance Counselling.

SEMESTER - V

HISTORY OF WORLD CIVILIZATION UPTO A.D 476

Credits - 4

Hours - 5

Objectives

- To understand scope of the study of ancient civilizations
- To understand the political ideas
- To study the origin of the religion
- To understand the study of antiquates

UNIT I

Civilization – Definition – factors influencing the growth of Civilization- difference between Civilization and Culture.

UNIT II

Egyptian Civilization: geography – The people – Government – social and economic conditions- The arts- Religion – Literature and Learning- estimate of the Egyptian Civilization.

UNIT III

Legacy of the Greek civilization – political legacy – legacy in the fields of Art, Architecture, Religion, Philosophy, Literature, Education, and Science.

UNIT IV

Legacy of Roman civilization, political legacy, Roman law- Legacy in the fields of Art, Architecture, Religion, Philosophy, Literature, Education and Science.

UNIT V

Aryan Religion – Hinduism- Buddhism- Jainism- Zoroastrianism –
Mongolian religion – Confucianism.

Reference Books

1. Arnold T.Tonybee - A Study of History.
2. J.E.Swain - A History of World Civilization.

SEMESTER -V

HISTROY OF EUROPE A.D1453- 1789

Credits - 4

Hours - 5

Objectives

- To know about the Fall of Roman Empire
- To understand Renaissance and its results
- To know the emerge of Absolute monarchic
- To understand the growth of parliamentary institution in England
- To trace the Age of Enlightenment

UNIT I

Europe at the end of the Middle Ages- Renaissance in Europe – Results- Maritime Discoveries of the 15th and 16th centuries- Exploration – Colonization.

UNIT II

Italian Wars- Holy Roman Emperor – Charles V –career and achievement – the reformation in Germany and in other Christian Nations – The counter Reformation – effects

UNIT III

France under Henry IV – Reforms of Louis XIII, the Thirty years war- Treaties of Westphalia.

UNIT IV

Rise of Russia- Peter the Great- Policy of Catherine II – Partition of Poland – Russia's war with Turkey- Louis XIV – domestic and foreign policies.

UNIT V

Rise of Prussia- Frederick the great- his wars- Maria Theresa- war of Austrian succession- diplomatic revolution- The seven years war- Joseph II of Australia.

Reference Books:

- | | |
|------------------|--|
| 1. A.J.Grant | - History of Europe |
| 2. M.A.L. Fisher | - History of Europe |
| 3. N.Jeyabalan | - History of Europe |
| 4. Southgate | - A Text book of Modern European History |

SEMESTER - V

CONSTITUTIONAL HISTROY OF INDIA FROM 1858 TO 1950

Credits - 4

Hours - 5

Objectives

- To know the historical background of Constitution
- To study the unique features of the constitution
- To understand the political scenario behind the origin of the constitution
- To assess the relevance of various Acts pertaining to the emergence of Indian constitution

UNIT I

Evolution of Indian Constitution – proclamations of Queen Victoria-
Indian Council Acts 1861 to 1898

UNIT II

Emergence of provincial government – act of 1909,1919 – Failure of
Diarchy

UNIT III

1935 government of India act- salient features Cripps Mission-
Cabinet Mission- Constituent Assembly.

UNIT IV

National movement and constitutional development- congress
party- Muslim league - leadership

UNIT V

Constitution of India – Preamble- salient features- Parliamentary Democracy in India –amendments.

Reference Books

1. M.V. Pylee - Constitutional Government in India, Asia Publication House, Bombay ,1997
2. Agarwal R.C - Constitutional development and national movement of India, S.Chand &Co, New Delhi, 2004
3. Badu,D.D - Introduction to Indian Constitution, Prentice Hall, New Delhi, 2004
4. Dr. R. Abbas - Constitutional History of India

SEMESTER -V

FUNDAMENTAL OF TOURISM

Credits - 4

Hours - 5

Objectives

- To understand the concept of tourism
- To know the importance of Basic components of Tourism
- To study the promotion of tourism
- To assess the impact of Tourism

UNIT I

Tourism – definition – Types of tourism – Tourist- definition

UNIT II

Tourism through the ages – Ancient, Medieval, Modern

UNIT III

Basic components of tourism –Attraction activities – Tourism information offices – India and Abroad –Functions – Advertisement – Publicity – public Relations.

UNIT IV

Tourism promotion- promotional activities – tourism information offices –India and Abroad – Functions – Advertisement – Publicity – public Relations.

UNIT V

Impact of tourism – Socio - Economic and Cultural- positive – International Understanding – Trade Promotion – Employment Opportunities-

Regional development- negative- degrading the environment and culture – Health hazards.

Reference Books:

1. Bhatia A.K. - Tourism Development; principle and Practices (New Delhi- 1994)
2. Holloway Christopher. J- The Business of Tourism
3. Kaul, R.L., - Dynamics of Tourism; A Triology (New Delhi 1985)
4. Premalatha P.N. - Tourism Development (Tamil) (Kodaikanal – 2000)
5. Seth P.N. - Successful Tourism Management (New Delhi 1987).

SEMESTER -V

HISTORY OF AMERICA 1776 TO 1945 A.D

Credits - 4

Hours - 5

Objectives

- To impart knowledge about the history of united state of America
- To enable students to understand in the world affairs

UNIT I

Colonisation – the American war of independence- George Washington

UNIT II

The war of 1812- Monroe Doctrine – westward Expansion.

UNIT III

The question of Slavery – Abraham Lincoln- Civil war- The Era of reconstruction – Causes and results of Big Business

UNIT IV

Theodore Roosevelt- USA and First World War- 14 Points of Wilson- Great Depression of 1929.

UNIT V

F.D Roosevelt – U.S.A and world war II- Cold war- J.F.Kennedy.

Reference Books:

1. Parks H.B - The united States of America
2. Hill C.P - A History of the United States

- | | |
|-------------------|--|
| 3. Canning .s | - History of the United States of America |
| 4. Venkatesan. G | - History of the united states of America |
| 5. Rajayyan. K | - A History of new united state of America |
| 6. Woodrow Wilson | - A History of America People |
| 7. H.P. Raskit | - The united states of America |

SEMESTER - V

HISTORY OF FAR EAST SINCE 1900

Credits - 3

Hours - 3

Objectives

- To provide detailed study of China, Japan and other Asian Countries
- To make the students aware of the political and social condition of Asian countries
- To enable the students to understand the Asia in international level

UNIT I

Advent of Europeans – Open Door policy – Hundred Days of Reforms – Boxer Rebellion – The Revolution of 1911 – Yuan Shi Kai's Presidency.

UNIT II

Anglo Japanese Alliance 1902- The Russo – Japanese War- Japan and the First World War – Washington Conference

UNIT III

Dr. Sun Yat Sen and the Kuomintang Party- China under Mao – Communist China's Foreign Policy

UNIT IV

Rise of Militarism – Manchurian Crisis – II Sino Japanese War – Japan and the Second World War- Post War Japan – Mac Arthur and occupation – Reorganization of Japan.

UNIT V

China after Mao- Contemporary China – Contemporary Japan – Relations with America – Science and Technological Developments

Books for Reference:

1. Paul H. Clyde & Bears – The Far East
2. Majumdar R.K. and Srivatsava – History of China
3. Sinha. P and Surya. P – China and Japan in Ancient power politics
4. Thiagarajan J. – History of China from 1800- 1900 A.D.
5. Vinacke – Far East

SEMESTER - V

COMPETITIVE EXAMINATIONS EVEN MANAGEMENT

Credits -2

Hours - 2

Objectives

- To create awareness of the Competitive Examination
- To make the students prepared for various Competitive Education

UNIT I

General knowledge and General Studies

UNIT II

Current affairs and India Today

EVEN MANAGEMENT

UNIT I

Entrepreneurship – Public relations

UNIT II

Qualitative Technique- Consumer Behaviour – event Planning.

SEMESTER – VI

HISTORY OF EUROPE FROM 1789 A.D TO 1945 A.D

Credits - 4

Hours - 5

Objective

- To understand the origin of the revolution thinking in Modern Empire
- To study the causes and nature of revolution in Modern Europe
- To know the significance of French Revolution in Modern Europe
- To study the impact of Great Depression in Europe
- to analyse the causes and impact of Second World War in Europe

UNIT I

The French Revolution and Napoleonic Era (1789- 1815) – Vienna Congress of 1815 – Revolutions of 1830 and 1840.

UNIT II

Industrial Revolution in Europe- Its Stages – Socialist and labour Movements in Europe.

UNIT III

Napoleon III – The unification of Italy and unification of Germany – The European Powers and the Ottoman Empire (1815-1914)

UNIT IV

The Russian Revolution of 1917 – the First World War- Causes and Course and Consequences - the peace of Paris of 1919 – League of nations- Collective security

UNIT V

Great Depression of 1929-32 Totalitarianism in Europe in Germany,
Second World War Causes Course and Consequences- U.N.O.

Reference Books

1. H.A Davil Blount, An outline History of the World, Read Books, New Delhi, 2007
2. J.E.Swain, A History of World Civilization , Eurasia Publishers, New Delhi, 1970
3. Thompson David, Europe Since Napoleon, Penguin, London, 1966
4. B.V.Rao, History of Modern Europe A.D 1789-2002, III Edition, New Dawn Press, INC, India 2006

SEMESTER – VI

HISTORY OF TAMILNADU (1800A.D- 1947 A.D)

Credits - 4

Hours - 5

Objectives

- To provide a detailed survey of different facts of Modern Tamil Nadu History
- To bring to limelight the role of Tamil Nadu in Indian National Movement

UNIT I

Poligars Rebellion of 1800 A.D – Vellore Mutiny of 1806 A.D-
Causes- Course – Consequence – The British land Revenue Administration-
Ryotwari system – Judiciary

UNIT II

Introduction of Western Education – Christian Missionary
Activities - Conversion to Christianity – Social –Religious Reform Movements-
Temple Entry Movements. The Rise and Fall of the justice party – The Self
Respect Movement

UNIT III

Role of Tamil Nadu in Freedom Struggle - The Early Phase- V.O
Chidambaram Pillai- A. Subramanya Bharathi – Vanchinathan – Subramanya
Siva – Annie Besant – The Later Phase of Rajaji.

UNIT IV

Tamil Nadu Under Congress Rule – The Economic Development
of Tamil Nadu Before 1945.

UNIT V

Rise of Dravidian Politics – Dravidar Kalagam. Pre Dravidian
Politics of Tamilnadu.

REFERENCE

1. Chellam, V.T. History of Tamil Nadu, Kudal Publications, Madras, 1995.
2. Devanesan, History of Tamil Nadu, Benu Publications, Madurai, 1990.
3. Rajayyan. K , History of Tamil Nadu, Ratna Publications, Trivandrum, 1989.
4. Thangavelu.K, Tamilaga Varalatra Variyai the milaga samooga panpaattu Varalaru
5. Sankar IAS Accadamy , History of Tamil Nadu

SEMESTER – VI

INTERNATIONAL RELATIONS SINCE 1945

Credits - 4

Hours - 5

Objective

- To understand the definition and scope of the international politics
- To familiar with various theories and concepts of INR
- To know the impact of cold war
- To understand the role of world organization in peace making process.

UNIT I

International relations: Meaning – Scope – approaches to the study – Significance of the study- Important concepts of International relations- Neo – Colonialism – collective security - Balance of Power.

UNIT II

Important theories – Game theory – realistic theory - systems theory – Decision making

UNIT III

Cold war – military pacts – NATO- Warsaw- CENTO – SEATO – SARRC – OPEC –ANZUS and WTO

UNIT IV

International Issues: Korean Crisis Vietnam – Palestin Israel Problem – Gulf Crisis and Oil – Diplomacy.

UNIT V

U.N.O Role in international relations-disarmament - ALT treaties -NPT-CTBT and Atomic race.

Reference Books

1. Carr E.H. - International Relations between the Two World Wars
2. Fleming - The origin of the Cold War
3. Gomathinayagam.P - International Relations Politics and Institutions(Tamil)
4. Johan J.C. -International Politics.
5. Langsam C. - The World Since 1919
6. Morgenthau -Politics among nations.

SEMESTER - VI

HISTORY OF SCIENCE AND TECHNOLOGY 1800-2000

Credits - 4

Hours – 5

Objectives

- To know about the origin of the Science and Technology
- To understand the evolution of Science and Technology
- To know the development of Indian Science
- To make the Students to understand the development of Science and Technology in Medieval and Modern Period

UNIT I

Science in the 19th century: progress in biology –Charles Darwin – Progress in Physics and mathematics – Michael Faraday – James Clerk Maxwell – Progress in Chemistry – John Dalton – Mandeleev – Louis Pasteur, the pioneer of Modern Medicine – Alfred Nobel.

UNIT II

Technology in the 19th Century: Railways – Cycle – Motor Car- Steam Engine – Car- Gasoline Engine Car- Diesel Engine Car- Petrol Engine car- Telegraphs and Telephones – Thomas Alva Edison.

UNIT III

Atomic Science in the 20th century: Albert Einstein and theory of Relativity – Lord Rutherford – History of Atom Bomb – Hydrogen Bomb and Atomic Energy.

UNIT IV

Growth of Science in the 20th Century: Rontgen and X-ray – Marie Curie and Radium – Radio and Marconi – Radar – Television- Computers- Psychology - Sigmund Freud.

UNIT V

Progress of Science and Technology in Modern India – Atomic Energy Commission- Green Revolution.

Reference Books

1. S.F.Manson - The History of Science
2. C. Singer - A Short of Science Vol. 16, 18
3. S. Varghese Jeyaraj - History of Science and Technology.

SEMESTER – VI

HISTORY OF MODERN ASIA

Credits - 4

Hours - 5

Objectives

- To provide detailed study of China, Japan and other Asian countries.
- To make the students aware of the political and social condition of Asian countries.
- To enable the student to understand the Asia in International level

UNIT I

Chinese culture- Manju Rule – taiping Rebellion – Boxer Rebellion- Foreign influences – Opium wars- Chinese revolution – Dr. Sunyat – sen-Jqcio- Mintang Party – Communist revolution – Mao – Tse –Tung- Development after the second World War.

UNIT II

Meiji Restoration – Japan and First World War – Jqorean issues - Japanese imperialism – war with china, Russot Japanese war – Manchurian crisis – Washington Conference – Militarism in Japan - Japan and Second World war- Restoration – Development after the second World war.

UNIT III

Impact of Colonialism on (British) Burma since 1900 – Myanmar(Burma) After independence upto 2000 – French Imperialism in Indo-china and national Movements(Laos, Cambodia and Vietnam) Indonesia Under the Dutch – Nationalism in Indonesia (1900 -42)- Indonesia after Independence National Unity – Siam in Transition – pre and post Second World War

Developments – Malaysia-Nationalism in Singapore – After Independence – Maldives.

UNIT IV

Nationalist Movement in Philippines – United States and Philippine-Magsaysay Revolution – Middle East and Middle and West Crisis – Palestine liberation Organization – Yasser Arafat – Terrorism.

UNIT V

Regional Organizations – Relevance of NAM today – SAARC and its activities- Role of ASEAN – Nuclearization of South Asia, its Impact.

Reference Books

1. Nikshoy C.Chatterji - History of Modern Middle East, Sterling Publishers private limited.
2. N.Jeyapalan - History of Far East (1800 -1985)
3. L.Sharma - History of Far East

SEMESTER - VI

ELEMENT OF HISTORIOGRAPHY

Credits - 3

Hours - 3

Objective

- To understand the need for studying historiography
- To analyse defining nature and scope of history
- To evaluate their approaches to history
- To introduce the Methodology in writing history

UNIT I

Meaning – Definition, Scope and Purpose – meaning of history – different definition of History- Scope – purpose – History and Allied subjects; relationship of History with Politics – geography- economics – literature – Sociology – Branches of History- Political , Social , Economic, Cultural and Constitutional, Women History.

UNIT II

History – a Science or Art- both Science and Art – a Social Science

UNIT III

Uses of History– Abuses of History- Lessons of history – limitations of History.

UNIT IV

Some Eminent historians and their contributions – Herodotus, Thucydides, Gibbon, Tonybee – Kalhana – Abul Fazl – Jadunath Sarkar - Nilakanta Sastri.

UNIT V

Introduction to Methodology – meaning of research – the pre requisites of a research scholar – Selection of topic – Stages of research.

Reference Books

1. Arthur Marwick - The Nature of History, (Macmillan, Chennai)
2. Rajayyan.K. - History in Theory and methods, (Raj Publications, Madurai)
3. Subramanian.N - Historiography, (N.S.Publications, Madurai).
4. Sheik Ali.B. - History in Theory and Method, (Macmillan Chennai)

SEMESTER – VI
SBE
YOGA AND MEDITATION

Credits - 2

Hours - 2

Objectives

- **To create awareness about yoga**

➤ **To know the meditation for mental and physical strength.**

UNIT I

Yoga –Yogin – Guru – Shishya – Diksha – Eight Limbs of Yoga.

UNIT II

Detailed study of patanjali's Yoga Sutra.

UNIT III

Contribution of Tirumular – Ramalinga Vallalar–Swamy Vivekananda.

UNIT IV

Meditation – Forms- kinds of meditation – mindful meditation – concentration meditation walking meditation- Religious concept Hinduism- Buddhism – Jainism- Islam and Christianity.

UNIT V

Kinds of Ashanas – Ten Types of Pranayamas.

Reference Books

- | | |
|----------------------|----------------------------------|
| 1. George Feuerstein | - Yoga the Technology of Ecstasy |
| 2. B.K.S. Aiyangar | - Light of Yoga |
| 3. George Feuerstein | - The Yoga Sutra of Patanjali. |

SEMESTER –VI

PART –V

EXTENSIONAL ACTIVITIES

Credit:3