

MOTHER TERESA WOMEN'S UNIVERSITY
KODAIKANAL – 624101

SYALLABUS FOR M.A HISTORY – 2018 ONWARDS
UNDER
TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION
(TANSCHÉ)

DEPARTMENT OF HISTORICAL STUDIES
&
TOURISM MANAGEMENT

MAY-2018

MOTHER TERSA WOMEN'S UNIVERSITY

KODAIKANNAL – 624101

M.A History

Course structure for the major History under TANSCHÉ

Semester –I

S.No	SUBJECT CODE	Title	Hours	Credit	Int	Ext	Total
1	PHST11	socio – cultural History of Tamilnadu up to 1565 A.D	6	5	25	75	100
2	PHST12	Socio –cultural history of India upto1526 A.D	6	5	25	75	100
3	PHST13	History of Ancient World Civilizations	6	5	25	75	100
4	PHST14	Archaeology	6	5	25	75	100
5	PHSE11	Global Tourism / Minor project Report on visit to a historical/ Heritage place(50 pages)viva (ppt)	6	5	25	75	100
		TOTAL	30	25	-	-	500

Semester –II

S.No	SUBJECT CODE	Title	Hours	Credit	Int	Ext	Total
1	PHST21	socio – cultural History of India from 1526-1950	6	5	25	75	100
2	PHST22	Socio – Cultural History of Tamilnadu since 1565	6	5	25	75	100
3	PHST23	History of Feminism and women's Movement 1800- 2000	6	5	25	75	100
4	PHST24	Historiography and Historical methods	6	5	25	75	100
5	PHSE22	Archives keeping / writing the Biography of a local Arhievery Through Interview Method(50 pages)	6	5	25	75	100
		TOTAL	30	25	-	-	500

Semester –III

S.No	SUBJECT CODE	Title	Hours	Credit	Int	Ext	Total
1	PHST31	Constitutional History of India	6	5	25	75	100
2	PHST32	Freedom movement in Tamilnadu	6	5	25	75	100
3	PHST33	History of Contemporary World	6	5	25	75	100
4	PHST34	Human rights	6	5	25	75	100
5	PHSE33	Museology / Report on Self Help Group/Local Panchayats (Data through Questionnaire)	6	5	25	75	100
		TOTAL	30	25	-	-	500

Semester –IV

S.No	SUBJECT CODE	Title	Hours	Credit	Int	Ext	Total
1	PHST41	Economic history of India -1857to 1947	6	5	25	75	100
2	PHST42	History of Contemporary India	6	5	25	75	100
3	PHSD41	Project	18	5	25	75	100
		TOTAL	30	15	-	-	300

- Project data collection to be done November vacation papers for additional credits

1. Indian women through the Ages
2. Intellectual History of India
3. History of Indian Education

No of Hours: 120
Total Credits : 90
Total marks : 1800

QUESTION PATTERN

PART-A

Objective type -2 questions from each unit

PART-B

Either or, one pair of question from each unit

PART-C

Essay type – open choice

SEMESTER - I

SOCIO CULTURAL HISTORY OF TAMILNADU UPTO 1565 A.D

Hours: 6

Credit: 5

Objectives

- To understand the scope of the study of ancient history of Tamilnadu.
- To understand the political idea.
- To study the origin of the religion.
- To know the ethnology of the Tamils.

UNIT –I

Sangam Age: sources of the history of Tamilnadu-the age of the Sangam literature and classical writers- political condition- municipal and village government- social condition- economic life-trade and commerce- religious life the early Cholas, Pandyas and Cheras- colonial and cultural expansion into south East Asia.

UNIT-II

Kalabharas: identification of the Kalabharas- conquest- of Kalabharas- legacy of Kalabharas- the first pandian empire.

UNIT-III

Pallavas: Early Pallavas (250AD TO575AD)their origin, history and contribution to south Indian culture – the great Pallavas (575AD -900AD)- their political expansion – their administration and contribution in south Indian culture- religious conditions.

UNIT-IV

Imperial Cholas: the imperial Cholas- their political history – relations with outside powers- Chola conquests beyond the sea – the decline of the Cholas- Chola administration- socio-economic life- religion- art and architecture- Tamil expansion- the relation between the Cholas and Eastern Chalukyas.

Later Pandyas: the later Pandyas (1216ADto 1311AD) and their exploits.

Later Cholas: the later Cholas and Pandyas- Muslim conquest – its effects.

UNIT –V

Vijayangar rule in Tamilnadu: Founding of vijayanger empire- the expedition of Kumarakampana- administration- battle of Talaikkota. Rise and growth of Bakthi movement- Alwars, Nayanmars and Ramanujar.

REFERENCE BOOKS:

1. Kanagasabhai, v.v., The Tamils, 1800 years ago.
2. Pillay K.K., History of Tamilnadu- Her people and culture (in Tamil)
3. Subramanian, N., social and cultural history of Tamilnadu (upto1336AD)
4. Sastri. K.A.N., the Cholas
5. Sastri. K.A.N., History of south India.
6. Srinivasa Aiyangar P.T., History of Tamils.

SEMESTER -I

SOCIO - CULTURAL HISTORY OF INDIA UPTO A.D 1526

Hours: 6

Credit: 5

Objectives

- To provide historical sources and social and cultural in Vedic periods
- To enable the students understand the literature of Jainism and Buddhism
- To know about the Vijayangar Art and Architecture

UNIT I

Sources – Indian Civilization- Social and cultural patterns – Early Vedic Age to Later Vedic Age.

UNIT II

Religious ferments in 6th century B.C. – Jainism and Buddhism. Age of the Mauryas - Social Conditions – Literature – Art and Architecture

UNIT III

The classical Age – Gandhara Art – Society – Art and Architecture under the Guptas – The Satavahanas.

UNIT IV

Rajputs – Society and Culture – Contributions of the Chalukyas- The Hoysalas and the Rashtrakutas to Art and Architecture.

UNIT V

Society under the sultanate – the Vijayangar –Development of the Art , Architecture and literature

Reference Books

1. Basham A.L. : Cultural History of India, Rupa &Co., New Delhi, 2003.
2. Basham A.L. : Wonder that was Indian – Vol. I, Rupa &Co., New Delhi, 2003.
3. Mahalingam T.V : Administration and Social Life under Vijayangar Part II, University of Madras, ,Madras, 1975.
4. Pandey B.N. : A Book of India, Rupa & Co., New Delhi, 2002.

SEMESTER -I

HISTORY OF ANCIENT WORLD CIVILIZATIONS

Hours: 6

Credit: 5

Objectives

- To understand the scope of the study of ancient civilization
- To understand the political ideas
- To study the origin of the religion.

U N I T I

Definition of Civilization – Origin and Growth of Civilization

UNIT II

River Valley Civilization – Egyptian Civilization – Mesopotamian-Sumerian – Babylonian

UNIT III

Persian Civilization – Hebrew and Phoenician Civilization

UNIT IV

Ancient Greece- Hellenistic Civilization

UNIT V

Roman Civilization – legacy of Rome

Reference Books

1. Edward D'Cruz : A Survey of World civilization, Lalvani Publishing House, Bombay, 1970
2. Edward McNall Burns : Western Civilization – The History and their Culture, W.W. Norton & Company, Inc., New York, 1958
3. Gokale B.K. : Introduction to western civilization, S. Chand & Co., New Delhi, 1999
4. Swain J.E. : A History of Civilization, Eurasia Publishing House, New Delhi, 1938

SEMESTER -I

ARCHAEOLOGY

Hours:6

Credit:5

Objectives

- To understand the meaning and the scope of the study of Archaeology
- To understand Archaeology as a source for history
- To involve the student in understanding the methods of Excavation
- To trace the meaning the importance of Epigraphy and Numismatics

UNIT I

Definition – Scope and Aims of Archaeology – Archaeology and Other Sciences – Geology – Anthropology – New Archaeology – Environmental – Underwater Archaeology

UNIT II

Principles of Exploration and Excavations – Methods of Excavation and Dating – Types of Pottery and their Importance

UNIT III

Stone Age Cultures – Palaeolithic – Neolithic – Indus Valley Civilization- Chalcolithic Culture - Iron Age Culture – Megalithic Culture – Important Sites - Archaeology of Tamil Nadu – Arikamedu – Adichanallur – Poompuhar – Keeladi

UNIT IV

Epigraphy and its importance – Brahmi Scripts – Asokan Script – Tamil Brahmi Script – Types of inscriptions with special reference to Tamil Nadu- Copper Plate Grants its nature and importance

UNIT V

Numismatics and its importance – Punch Marked coins – Coins of Greeks- Romans – Indian

Books for Reference:

- Ernst Herzfeld : Kushano – Sasanian Coins, Memories of the Archaeological Survey of India, no. 38, Swati publications, Delhi, 1991
- Minakshi C. : The Historical Sculptures of the Vaikunthaperumal Temple, Memories of the Archaeological Survey of India, no.63 &64, Kanchi, Swati Publications, Delhi, 1991
- Kosambi D.D : Indian Numismatics, Orient Longman, New Delhi, 1992
- Krishnamurthi R. : SangaKaalaCherarNaanayangal, (Tamil), Garnet Publisher, Chennai, 2005
- Krishnamurthi R. : SangaKaalaChozhaNaanayangal, (Tamil), Garnet Publisher, Chennai, 2005
- James Fergusson : Archaeology in India with Special Reference to the Works of BabuRajendralalMitra, Asian Educational Services, New Delhi, 1999
- Longhurst A.H : The Buddhist Antiquities of Nagarjunakonda, Madras Presidency, Memoirs of the Archaeological Survey of India, no. 54, Swati Publications, Delhi, 1991

Manimegalai D. : Tholliyal, (Tamil), New Century Book House, New Delhi, 2010

Mayilaicheeni

Vengatasami : Brahma Kalvettugal, (Tamil), Thennindiya Saivasiddantha Noor Pathippukazhagam, Chennai, 1981

NatanaKasinathan : Marine Archaeology, State Department of Archaeology, Chennai, 1992

RaaasuPavundurai : Pandai Tamilzhaga Varaivugalum, Kuriyeedugalum, (Tamil), international Institute of Tamil Studies, Chennai, 2004

Rajasekhara Thangamani: Tholliyal, (Tamil), KonguPathippagam, karur, 2007

Ramprasadchandra : Survival of the Prehistoric Civilisation of the Indus Valley, Memories of the Archaeological Survey of India, no. 41, Swati Publications, Delhi, 1991

Subramani T.N : PandaiTamizhEzhuttukkal, (Tamil) International Institute of Tamil Studies, Chennai, 2004

Sircar D.C : Inscriptions of Asoka, Publication Division, New Delhi, 1998

SEMESTER - I
GLOBAL TOURISM

Hours:6

Credit: 5

Objectives

- To understand the Basic components of Global Tourism
- To know the various International organization
- To study about the Various International Tourism Destinations
- To assess the economic impact of tourism

UNIT I

Meaning and Nature of Tourism – Definition – Basic Components of Tourism- Elements of Tourism.

UNIT II

Transport Systems- Road, Air Rail, Sea Transports – Accommodation – Types of Accommodation – Supplementary Accommodation – International Hotel Association – Travel Agency and its Functions – Ticketing.

UNIT III

International Organizations of Tourism – IUOTO – WTO- PATA – IATA- ICAO- Trade fairs – Tourism Promotion.

UNIT IV

International Tourism Destinations – Pairs – London – Berlin – America – Malaysia – China – Indonesia – Thailand – Mauritius – Philippines

UNIT V

Economic Impact of Tourism – Revenue Generation – Employment – Tourism and Balance of Payments – Redistribution of National Income- Multiplier Effect.

Books for Reference:

ArunaDeshpande : 150 Fascinating Destinations of India, Crest Publishing House, New Delhi, 2003

Batra G.S. : Tourism Promotion and Development, Deep & Deep Publications Pvt. Ltd., New Delhi, 1999

Bijender K. Punia : Tourism Management Problems & Prospects, Ashish Publishing House, New Delhi, 1997

James A. Banks et al. : United States Adventures in Time and Place, Macmillan McGraw-Hill, New York, 1976

Javaid Akhtar : Tourism Management in India, Ashish publishing house, New Delhi, 1990

John A. Garraty : Exploring America's Past, Holt, Rinehart and Winston, Austin, 1998

Kathleen Thompson : Louisiana, A Turner Book Raintree Publishers, Louisiana, 1986

Kathleen Thompson : Michigan, A Turner Book Raintree Publishers, Michigan, 1986

Kathleen Thompson : Maryland, A Turner Book Raintree Publishers, Maryland, 1986

Kathleen Thompson : Illinois, A Turner Book Raintree Publishers, Illinois, 1986

Ratandeep Singh : Dynamics of Modern Tourism, Kanishka Publishers, Distributors, New Delhi. 1998

Sagar Singh : Studies in Tourism Key Issues for Effective Mangement, A.P.H.Publications Pvt. Ltd., New Delhi, 1998

Sinha R.K. : Travel & Tourism Management, Dominant Publishers & Distributors, Delhi, 1999

Suhita Chopra : Tourism and Development in India, Ashish Publishing House, New Delhi, 1991

SEMESTER II

SOCIO – CULTURAL HISTORY OF INDIA FROM 1526 – 1950

Hours: 6

Credit: 5

Objectives

- To trace the Islamic influences of Hinduism and vice versa
- To reveal Socio-Economic and Cultural changes occurred in the Decanic kingdoms.
- To understand the impact of western impact with India.
- To study the salient features of the western and Eastern influence
- To highlight the influence of Bakthi Movement in Indian Society.

UNIT I

Social and Cultural life under the Mughals ruling class – Peasants – Women – Education – Art – Architecture - Literature.

UNIT II

Social and Cultural Life of the Marathas

UNIT III

Society and Culture during the British Period – Social Structure and Change, Women Uplift, Eradication of Untouchability, Education - Role of Missionaries and English Education.

UNIT IV

Socio – Religious Movements in the 19th Century – Renaissance – Hindu Reforms and Revival Movements – Brahma Samaj – AryaSamaj – Ramakrishna Mission – The Theosophical Movement – Aligarh Movement – Bhakti Movement – Kabir, Guru Nanak, Tuka Ram, MeeraBai

UNIT V

Emergence of the new social classes – Role of Thinkers, Writers, The Press and the Literature.

Books for Reference:

- | | | |
|------------------|---|---|
| Bipin Chandra | : | Essays on Colonialism, Orient Blackswan, Hyderabad, 2009 |
| Bipin Chandra | : | India after Independence (1947- 2000), Penguin, New Delhi, 2000 |
| Desai A.R. | : | Peasant Struggle in India |
| Francois Bernier | : | Travels in the Mughal Empire, Asian Educational Services, New Delhi, 2010 |
| IrfanHabib | : | Essays in Indian History, Tulika, New Delhi, 1998 |
| JadunathSarkar | : | The Fall of the Mughal Empire, 4 Vols. Orient Blackswan, New Delhi, 2008 |
| JadunathSarkar | : | A Short History of Aurangzeb, Orient Blackswan, New Delhi, 2009 |
| Monica Juneja | : | Architecture in Medieval India, Permanent Black, Ranikhet, 2008 |
| Mujeeb M. | : | The Indian Muslims |
| Satish Chandra | : | History of Medieval India, Orient Blackswan, New Delhi, 2010 |

- Sunil Kumar : The Emergence of Delhi Sultanate, Permanent Black, Ranikhet, 2007
- Stanley Lane Pool : Medieval India under Muhammadan Rule A.D. (1712-1764), Universal Publication, New Delhi, 1971
- Sumit Sarkar : Modern India 1885-1917, Macmillan, Madras, 1990
- Srinivasa M.N. : Social Change in modern India, Orient Blackswan, New Delhi, 2009.

SEMESTER II

SOCIO CULTURAL HISTORY OF TAMILNADU SINCE 1565

Hours:6

Credit:5

Objectives

- To have a knowledge about the British economic policy as well as the development of western education and its impact on society.
- To enrich the knowledge about the Socio – economic condition of Tamil Nadu and the role of Dravidian Movements.

UNIT I

Sources – Epigraphy, Literary, Numismatics, Archival, Balladas, Oral Traditional and Oral History.

Nayak of Madurai , Senji and Tanjore – Administration revenue system – army –poligar system – rights and duties of the Poligars- Kavalkarar system – revenue of the poligars- society under the Nayaks- caste system – status of women – economic condition of the people- the religious condition.

UNIT II

Marathas of Tanjore- administration- revenue system – army under the Marathas- society under the Marathas- caste system- status of women – economic and religious condition – the Marvars of Ramnad and Sivaganga – administration –revenue system – society – caste system- status of women – economic and religious condition – spread of Christianity

UNIT III

Administration of the Nawabs – revenue administration – army-judiciary- village administration –society – famines and diseases- caste system – status of women- economic and religious life impact of islam – social impact of Europeans.

UNIT IV

The country under the British – office of the Governor-emergence and development of the legislature in the presidency-revenue system under the British Dynarchy – administration of the Justice party – self Respect Movement under E.V. Ramasamy Periyar – impact of the Movement-development of the Judiciary – social reforms promoted by the British through Government measures – economic and religious condition.

UNIT V

Tamil Nadu after Independence – constitutional provisions for the state administration – Congress rule – administration of Rajaji – Introduction of Kulakkalvi- administration of Kamaraj – anti Hindi agitation of 1965 – rise of D.M.K to power – administration of Annadurai and Karunanidhi – rise of AIADMK to power – administration of M.G. Ramachandran.

Reference Books

1. R.Sathianathaiyer : The Nayak of Madurai
2. Dr. K. Rajayyan : History of Tamilnadu (1800- 1982)
3. P. Rajaram : The Justice Party
4. P. Gomathi Nayagam : History of Tamilnadu in the later period (Tamil)

SEMESTER II

HISTORY OF FEMINISM AND WOMEN'S MOVEMENT 1800-2000

Hours: 6

Credit:5

Objectives

- It enlightens the origin, growth and development of Women's Movement in various Countries
- It gives an opportunity to study the impact of these movements on society in general and women in Particular.

UNIT I : theories of Feminism:

- a. Liberal Feminism
- b. Marxist Feminism
- c. Radical Feminism
- d. Socialist Feminism

UNIT II:

First Wave of Feminism in USA, U.K and France since 18 century.\

Enlightenment – Republicanism and Evangelicalism – American War of Independence – French Revolution Anti – slavery Campaign – suffragette Movement – Trade Union Movement Campaign for equal Rights- Anti – Feminist Reaction.

UNIT III

Second Wave of feminism in USA, UK 1960s.

Emergence – Background to the sixties - “Feminine Mystique Course-
Civil Rights Movement- Protective Legislation,

UNIT IV

Feminism in the Socialist countries

Position of Women in early China and Russia – Women in the Russian Revolution- Its impact on Women – May 4th Revolution in China and its impact on women in the cultural Revolution – Modernization trends- Women’s Movement – Equal Rights Legislations.

UNIT V

Women’s Movements in India

Position of Women in Ancient and Medieval India – I Phase, social Reform Movement and Social reform legislation in the 19th century – II Phase, National Movement – III Phase, Women’s Movement in the Post Independent Era 1985.

Reference Books

1. Agnew Vijay : Elite Women in Indian Politics (Delhi, 1986).
2. Andros Phyllis : The unfinished Liberation of Chinese Women-1949-1980) Indian University Press, Bloomington, 1983.
3. Hasna J.M : Women in China, (New Delhi: Vikas Publishing House, 1980).
4. Susan Bassnett : Feminist Experiences: The Women’s Movement in four Cultures (London: Allen and Unwin, 1986)

SEMESTER II

HISTORIOGRAPHY AND HISTORICAL METHODS

Hours:6

Credit:5

Objectives

- Besides traditional history methodology it aims at providing various approaches
- It aims at enabling the scholars to write contemporary history to systematic study and analysis
- To introduce the Methodology in writing History

UNIT I

Definitions and Meaning – nature and scope of History- Uses of History

UNIT II

The Branches of History- History and Allied Disciplines – Other Social Sciences – Ancillary Science

UNIT III

History as Science and Art- Philosophy of History – Its Evolution

UNIT IV

Trends in Indian Historiography – Ancient Medieval and Modern – Recent Trends – Subaltern Studies- Women Studies

UNIT V

Writing of History- selection of Topics – Collection of Data – Classification of Sources- Internal and External Criticism – Objectivity in

Writing History Synthesis- interpretation- Exposition – MLA-APA Guideline –
Foot Notes- Bibliography.

Reference Books

1. Chitnis K.N. : Research Methodology in History, Atlantic
Publisher & Distributors (P) Ltd., New Delhi, 2006.
2. Clark G.K. : Guide for Research Students Working on
Historical Subjects, Cambridge University Press, Cambridge, 1969.
3. Colling wood R.G. : The idea of History, Oxford University press,
Oxford, 1946.
4. Khurana K.L : Concepts & Methods of Historiography,
Lakshmi Narain Agarwal, Agra, 2007.

SEMESTER II

ARCHIVES KEEPING

Hours 6

credit 5

Objectivities:

- To know the history of the archives
- To study the archives of various archives
- To understand the importance of archives keeping

UNIT I

Meaning – Origin and Growth of Archives – History of Archives – Ancient, Medieval and Modern – Archival Keeping - Europe and India – Importance of Archives.

UNIT II

Creation of Archives – Classification – Recent Development – Registry Archives and Libraries – Racking – Shelves and other materials

UNIT III

Preservation of Archival materials – Preventive measures – Methods of Preservation – Lamination – Microfilming – Book Bindings – Reprography - Records maintenance

UNIT IV

Administration of Archives – Functions of Archives – Publication Facilities to Researchers- Modern Methods in Archives Keeping – Uses of Archives – Rules and Regulations.

UNIT V

Archival organisations – National Archives of India – Tamil Nadu Archives- Private Archives – International Council of Archives – Indian Historical Records Commission (IHRC), The Historical Manuscripts Commission – Role of Archives in the present day World.

Books for Reference:

Baliga B.S. : Studies in Madras Administration, Government of Madras, Madras, 2Vols, 1962

Dodwell H.Henry : The Madras Weavers under the company , Indian Historical Records Commission, Proceedings, Government of India, Calcutta, 1922

Jenkinson Hilary : A Manual of Archives Administration, Oxford, London, 1937

Michael Cook : Archives Administration – A Manual for Intermediate and Smaller Organizations and for Local Government, Dawson & Sons Ltd., Kent, England, 1977

Schellenberg T.R. : A Manual of Archival Systems and the World of Archives, Siva Publications, Chennai, 1999

Periodicals:

Archives: The Journal of the British Records Association British Records Association, London, vol. I, 1955

Indian Archives 1948- 1990's, National Archives of India, New Delhi

Restaurator: International Journal for the preservation of Library and Archival Material 1972- 1997, Restaurator Press and Richard Smith, Denmark

SEMESTER III

CONSTITUTIONAL HISTORY OF INDIA 1773 TO 1950

Hours:5

Credit:5

Objectives

- To know historical background of constitution.
- To study the unique features of the constitution.
- To understand the political scenario behind the origin of the constitution.

UNIT I

Regulating Act, 1773 - Act of 1781 – Pitts India Act, 1784 –
Circumstances – Provisions – Significance

UNIT II

Charter Acts of 1793, 1813, 1833 and 1853 – India Act, 1858 –Queen’s
Proclamation

UNIT III

Indian Councils Act, 1861 and 1892 – Genesis and Development of the
Councils – Minto –Morley Reforms, 1909

UNIT IV

Montague – Chelmsford Reforms, 1919 – Introduction of Diarchy in
Provinces – Government of India Act, 1935 – Working of Provincial
Autonomy

UNIT V

Indian Independence Act of 1947 – Formation of the Constituent
Assembly – Making of the Constitution.

Books for Reference:

1. Agarwal R.C. : Constitutional Development and National Movement in India, S. Chand & Co., New Delhi, 1998
2. Agarwala B.R. : Trails of Independence (1858-1946), National Book Trust, India, New Delhi, 1991
3. Bipin Chandra : India's Freedom Struggle, Penguin, New Delhi,
4. Bipin Chandra : Rise and growth of Economic Nationalism in India
5. Christopher Jeffrelot : Hindu Nationalism, Permanent Black, Ranikhet, 2009
6. Moulana Abulkalam: India Wins Freedom, Orient Blackswan Pvt. Ltd., Azad, Hyderabad, 2009
7. Kapur A.C. : Constitutional History of India 1765-1984, S.Chand & Company Ltd., New Delhi, 1985
8. Malhotra S.R. : Towards India's Freedom and Partition, Rupa&Co., New Delhi, 2005
9. PattabhiSitharamayya : History of the Indian National Congress 1885-1947, S. Chand & Co., New Delhi, 1988
10. Tarachand : Freedom Movement in India 4 Vols. Publications Division, New Delhi, 1922

SEMESTER III

FREEDOM MOVEMENT IN TAMILNADU

Hours: 6

Credit:5

Objectives

- To understand the need of freedom movement
- To know the history of swaraj and non cooperation movement during the period
- To know the reality while partition of before Independence.
- To understand Tamil Nadu role in Independence.

UNIT I

Anti Colonial Struggle – Early Phase – Early Uprising – causes – Poligar System – Kattabomman – South Indian Rebellion 1801 – Vellore Mutiny 1806

UNIT II

Formation of Nationalist Associations – Formation of the Hindu Literary Society of Madras in 1830's British India Association - Founding of Madras Native Association in 1852 – The Madras Mahajana Sabha in 1884

UNIT III

Freedom Movement upto 1919 – Causes Swedish Movement – Role of V.O. Chidambaram Pillai – Subramania Siva and Subramania Bharathi- Tirunelveli Uprising – Asha Assassination - Home Rule Movement

UNIT IV

Non – Co- Operation Movement – Neil Statue Satyagraha – Boycott of Simon Commission – Civil Disobedience Movement – Salt Satyagraha –

Individual Sathyagraha – Quit India Movement – INA and its impact in Tamil Nadu

UNIT V

Tamil patriots and Tamil Politics – Thiru –Vi- Ka, E.V.R. Periyar – Rajaji – Kamaraj – C.N. Annadurai

Books for Reference:

1. Rajendran. N. : Nationalist Movement in Tamil Nadu 1905 to 1914
2. Sastri, K.A. Nilakanta, : History of South India
3. Irschick, Eugene F. : Politics and Social Conflict in Tamil Nadu
4. Barkar, C.J : Politics of South India 1920- 1937
5. Washbrook, David : The Emergence of provincial Politics, The Madras Presidency, 1870-1990
6. Arnold, D.J. : The Congress in Tamil Nadu 1919-1937
7. Stein, Burton : Peasant State and Society in Medieval South India
8. Edwin, Rajan. R. : History of Tamil Nadu upto 1995 A.D.
9. Devanesan. A. : History of Tamil Nadu upto 1995 A.D.
10. Suntharalingam. R. : Politics and Nationalist Awakening in south India 1852-1891

SEMESTER III

HISTORY OF CONTEMPORARY WORLD

Hours: 6

Credit:5

Objectives

- To study the origin of UNO and specialized agencies
- To understand the era of Cold War
- To assess the importance of regional Associations.
- To know the contemporary Issues.

UNIT I

UNO: Origin – Principal Organs – Achievements & Failures – India's Role in UN Peace Keeping – Specialized Agencies of UNO: UNICEF - UNESCO – WHO- ILO Disarmament: Meaning – NPT- CTBT – UN & Disarmament

UNIT II

Cold war Era: Meaning – Emergence of two blocs - Integration of West Europe and US Strategy – Communist East Europe – Truman's Doctrine – Marshall Plan – NATO – SEATO – CENTO –Molotov Plan – Warsaw Pact. Theatres – The Berlin Blockade – The Korean War – Cuban Missile Crisis – Emergence of Third World – End of the Cold War

UNIT III

Post Cold War era: Disintegration of USSR – Gorbachev – Yeltsin – Glasnost – Perestroika – Reunification – of Germany, Africa: Apartheid to democracy

UNIT IV

Regional Associations: EU: Formation- Constitution and Objectives – NAM- ASEAN: Constitution – Objectives and Achievements. SAARC: Origin – Principles – Objectives and Achievements

UNIT V

Contemporary issues: GATT – WTO – Globalization – Environment: Rio de Janeiro Summit – Green Peace Movement – Kyoto Protocol – Terrorism: PLO- AI – Qaeda – Insurgency in Kashmir

Books for Reference:

1. Palmer and Perkins : International Relations: The World Community in Transition
2. Harbutt, Frazer .J : The Iron Curtain: Churchill, America & the Origin of the Cold War
3. Asit Kumar Sen : International Relations since World War I
4. Hans J. Morgenthau : Politics Among Nations
5. Vinay Kumar Malhotra : International Relations
6. Kulshreshta, K.K : A Short History of International Relations
7. Lowe, Norman : Mastering Modern World History

SEMESTER III

HUMAN RIGHTS

Hours: 6

Credit:5

Objectives:

- To understand the value of human rights
- To study various theories of human rights
- To know various laws and acts pertaining to human rights.

UNIT I

Definition of Human Rights –Theories and Classification of Human Rights – Historical Development of Human Rights.

UNIT II

Human Rights and the U.N.O – Universal declaration of Human Rights – International Covenant on Civil, Political, Economic, Social and Cultural Rights

UNIT III

European Convention on Human Rights – Mexico declaration on Human Rights – Helsinki Charter – Role of N.G.O'S in the Protection of Human Rights

UNIT IV

Contemporary Challenges: Child Labour – Women's Right – Bonded Labour – Problem of Refugees – Capital Punishment.

UNIT V

National and State Human Rights Commissions – It's functions – Problems and Perspectives – Minorities Rights Commission – It's functions.

Books for Reference:

1. Agattiya Lingam : Manidaurimaigal, (Tamil), Tamil Puthakalayam, Chennai, 2004
2. Bajwa G.S. : Human Rights in India, Anmol Publications, New Delhi, 1997
3. Jayashree Gupta : Human Rights and Working Women, Publications Division, New Delhi, 1999
4. Khanna S.K. : Women and Human Rights, Common Wealth Publishers, New Delhi, 1998
5. Krishna Iyer V.R. : Human Rights and Inhuman Wrongs, B.R. Paperack, Delhi, 2001
6. Lalit Parmar : Human Rights, Anmol Publications, New Delhi, 1998
7. Manik Chakraborty : Human Rights and Refugees, Deep & Deep publications, 1998
8. Paramjit S. Jaswal : Human Right and the Law, APH Publishing Nistha Jaswal Corporation, New Delhi, 1996.

SEMESTER III

MUSEOLOGY

Hours: 6

Credits: 5

Objectives

- To understand the origin and development of Museum
- To study the importance of Museum administration
- To assess the value of Museum Architecture
- To know the role of museum in education.

UNIT I

Origin and Development of Museum – Types of Museums – Museums in India

UNIT II

Museum Administration – Director and Curator – Other Staff – Documentation and its Types

UNIT III

Museum Architecture - Ventilation and Lighting – Exhibition Design – Display Technique – Museum objects

UNIT IV

Preservation and care of Museum Objects – Legislation on Museum – Museum Preservation Storage and Safety Measure.

UNIT V

Role of Museum in Education – Job Opportunities in Indian Museum – Museum Guide

Books for Reference:

1. Agarwal O.P. : Preservation of Art Objects and Library Materials, National Book Trust of India, New Delhi, 1999
2. Agarwal O.P. : Preservation of Art Objects and Library Materials, National Book Trust of India, New Delhi, 1999
3. Government Museums : Madras Government Museum in India Centenary Souvenir, Government Museum, Chennai, 1999
4. Harinarayana&Jeyaraj : Care of Museum Objects, Government Museum, Chennai, 2002
5. Jeyaraj. V. : Conservation In Museums, Government Museum, Chennai, 2002
6. Jeyaraj. V. : Conservation In Museums, Government Museum, Chennai, 2002
7. Jeyaraj. V. : Museology – Heritage Management, Government Museum, Chennai, 2005
8. Jeyaraj. V : Care of paintings, Government Museum, Chennai, 2002
9. Kannan R. : Present Trends in Museology, Government Museum, Chennai, 2004
10. Markam S.P. : The Museums of India

SEMESTER IV

ECONOMIC HISTORY OF INDIA – 1857to 1947

Hours: 6

Credit:5

Objectives

- To understand the Indian Economy under the British rule
- To study the conditions of agriculture and industry
- To know the transport development and types of communication
- To highlight the process of Trade and commerce.

UNIT I

Indian Economy on the eve of the British Rule – Trade under the East India Company and the Economic Drain from India – Revenue Settlements under the British Rule.

UNIT II

Agriculture – Commercialisation of Agriculture – Irrigation – Famine and Famine Administration – Peasants Conditions.

UNIT III

Industries – Indigenous and Major Industries – Cotton, Textile, Jute, Iron and Steel, Sugar and Chemical – Labour problems and Labour Legislation.

UNIT IV

Transport and Communication – Roadways – Railways – Waterways communication – Modernisation and Development – Post and Telegraph.

UNIT V

Trade and Commerce – Internal Trade – External Trade – Principal Trade Centres in India – Trade Organisations

Books for Reference:

1. Chaudary K.N. : Economy and Society, Oxford university Press, Cambridge, 1979
2. Dharma Kumar : The Ambridge Economic History of India 1757-1970, Orient Longman, New Delhi, 1982
3. Gadgil D.R. : The Industrial Evolution of India, oxford University Press, Cambridge, 1942
4. Ghose .K. : Agricultural Labourers in India, Indian Publishers, Calcutta, 1967
5. Giri.V.V : A New Look at Modern Indian History , S. Chand & Co., Ltd., New Delhi, 1973
6. Grover : A New Look at Modern Indian History, S. Chand & Co., Ltd., New Delhi, 1999
7. Mehta Balraj : Crisis of Indian Economy, Sterling Publishers Pvt. Ltd., New Delhi, 1973
8. Nanda S.P : Economic and Social History of Modern India, Anmol Publications Pvt. Ltd., New Delhi, 1999
9. Reveri .C. : Indian Trade Union Movement, Orient Longman, Delhi, 1972
10. Usha Singh : Economic Thought of Indian Society, Deep& Deep Publications, New Delhi, 1985

SEMESTER IV

HISTORY OF CONTEMPORARY INDIA

Hours: 6

Credit:5

Objectives

- To provide historical background of the conquest of India.
- To enable the students understand the different facts of the Indian National Movement.
- To enable the students understand the Indian economy and zamindari abolition.

UNIT I

Jawaharlal Nehru, Shastri and Indira Gandhi – Accession of Princely States and Linguistic Reorganization of States – Communalism, language issues, and Integration of Tribals – Foreign policy : Relation with neighbours and the superpowers – The Emergency and the Janata Interregnum – The evolution of the Party system in India

UNIT II

Rajiv Gandhi and after – The Rajiv Years – The National Front Government NDA and UPA – Foreign Policy

UNIT III

Politics in the States: Tamil Nadu , West Bengal , Andhra Pradesh – Crises in Punjab Jammu and Kashmir – Regionalism and Sons –of – the Soil Movements

UNIT IV

The Indian Economy – The Nehruvian legacy and trends after Nehru-
The Reforms of 1991 and recent trends – Land Reforms : Zamindari Abolition,
Tenancy Reforms and the Bhoodan Movements – The Green Revolution,
Cooperatives – Operation Flood and the White Revolution – Agrarian Struggles
since Independence

UNIT V

Society and Culture – Communalism- Caste movements

Books for Reference:

1. Chanda.B.et.al. : India Since Independence, New Delhi:
Penguin Books, 2008
2. Anand, V.K. : Indian since Independence: Making Sense of
Indian Politics, New Delhi: Longman, 2010.
3. Guha. R. : India after Gandhi, New Delhi, Harper
Perennial, 2008.

SEMESTER –IV

PROJECT

Hours:18

credit:5