

MOTHER TERESA WOMEN'S UNIVERSITY

KODAIKANAL – 624101

DEPARTMENT OF HISTORICAL STUDIES

&

TOURISM MANAGEMENT

SYALLABUS

M.Phil. HISTORY

To be implemented from the academic year 2018 - 19

M. Phil. Historical studies

First semester

S.No	Sub code	Course Title	Hrs	credits	CIS	ESE	Total
1	MHST11	Historiography and Historical Methods	10	4	40	60	100
2	MHST12	History of Empowerment of women till 2000 A.D.	10	4	40	60	100
3	MHST13	Professional Skills	10	4	40	60	100

SECOND SEMESTER

S.No	Sub code	Course Title	Hrs	credits	CIS	ESE	Total
1	MHST21	Area Paper	10	4			100
2	MHSD21	Dissertation Viva	10	14			200

PART I

Historiography and Historical Method

10HRS/4CREDITS

Objectives

- To be familiar with contemporary historical trends
- To have inter-disciplinary approach to history
- To know the intergration of social Science with Historical method
- To enable to do research in history

UNIT I

Meaning – Nature and Scope of History - Philosophy of History- Causation in History- Historicism- Social Necessity of History.

UNIT II

History as Social Science-History and Auxiliary branches- Emerging trends in history, Maritime history, women Studies, Human Rights, Environmental history, History of Science and Technology, Quantitative history.

UNIT III

Traditional Approach to History: Greco-Roman Historiography, Herodotus Thucydides and Livy-Church Historiography-St.Augustine – Medieval Arab Historians. Ibn Haldin- Modern Western Historiography-Voltaire, Hegel, Ranke Ancient Indian Historiography – Banabhatta – Medieval Indian Historians- Kalhana, Alberuni, Barani- Imperial Historians- James Mill, V.A.Smith- Indian Historians- D.D.Kosambi(Marxist) J.N.Sarkar, K.A.Nilakanda Sastri, K.K.Pillai, T.V.Mahalingam.

UNIT IV

New Approaches to History: British Marxist historians, E.P.Thompsm, Eric Hatsman, Annals Historiography, Post- Modernism – Jacques Derrida, Ranajit Guha and Subaltern Studies – Contemporary Historians- Romila Thapar, F.S. Sharma, Subbarayalu.

UNIT V

Research Problem - Hypothesis- testing of Hypothesis – Data- Conventional and Conventional – Data Collection – data interpretation – textual Criticism - Quantitative and qualitative methods- objectivity in Historical writing – MLA-APA guideline – tables,graphs,Foot note and bibliography – Annexure- Thesis presentation.

Text book

1. Rajayan,k. History in Theory and Method: A Study in Historiography, Madurai, Raj Publication, 1982

Reference Books

- Chitnis K.N. Research Methodology in History, Atlantic Publisher & Distributors (P) Ltd, New Delhi,2006.
- Clark G.K., Guide for Research Students Working on Historical Subjects, Cambridge University Press, Cambridge, 1969.
- Colling Wood R.G., The idea of History, Oxford University Press, Oxford,1946.
- Khurana K.L., Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Agra, 2007.
- Shelik Ali, History, Theory and Method
- Sreedharan E.A Textbook of Historiography: 500 BC to AD 2000. Hyderabad: Orient Blackswan,2004.
- E.H.Care - What is History?

Part II – History of the Empowerment of Women till 2000 A.D.

10hrs /4 credits

Objectives:

- To make women visible in History
- To provide an opportunity to study about the origin, growth and development of women's movement in various countries.
- To highlight the impact of women's movement on society
- To understand about the various concepts relating to Gender Studies.

UNIT I

Empowerment – meaning and definition- feminist- types and theories, Liberal, Radical – Marxist and socialist – Post modern Feminism

UNIT II

Early and Feudal Society

Early Society – China, Egypt, Greece and Rome.

Feudal Society- Land ownership, women in production – Role of Religion in determining Women's Status- Christianity, Hinduism and Islam.

UNIT III

Capitalism and Colonialism- Impact of Industrial Capitalism on women – Trade union movement – America and Britain - Impact of Colonialism on the women of Africa, Latin America and China.

UNIT IV

Origin – Growth and development of feminism in USA, UK, Russia and China.

Post Modern Feminism and Eco-feminism - Socio – economic political empowerment of women in Japan, Sri Lanka and Pakistan – An Overview.

UNIT V

Status of women in Ancient Medieval and Modern Period – Women's Movement in India – Women and Politics – Panchayatraj - Women Self help Groups

Text Book

Altekar A.S. The position of Women in Hindu civilization, from pre-historic times to the present day, (Mothilal Barasida, New Delhi, 1983)

Bass Nelt Susan - Feminist Experiences: The Women's Movement in Four Cultures (London, Allen Union)

References:

- Bunchier, David - The Feminist Challenge (London Mac Millan)
- Jeyawardena, Kumari - The Feminism and Nationalism in the Third World Countries(New Delhi, Koli for women)
- Desai Neera - Women in modern India. (Vora and co. Mumbai, 1971)
- Kaur Manmohan - Women in India's Freedom Struggle (Sterling, New – Delhi,1992)
- Kumar, Radha – The History of doing – An illustrated Account of Movement for women's rights and feminism in India – 1800-1990.
- Gerald Forbes - Women Modern India(Cambridge publication)
- Premalatha P.N. Nationalism and Women's Movement in South India, 1917 -1947 (Delhi : Gyan pub.2003)
- Reynolds, Stan, Women, State and Revolution - Gender in Europe Since 1989 Women of All Nations – 5 Volumes
- Online Sources

Paper –III Professional Skill

UNIT I : Computer Application Skills: Fundamentals of computer and windows operating system - MS office components: word equation editor – table manipulation – formatting features – Organization chart MS excel Statistical function – number manipulation – Chart preparation with various types of graphs MS – Power Point Power Point Presentation with multimedia features. Internet and its applications: email and attachments working with search engine.

UNIT II : Communication Skills (English / Tamil / Both): English : skills of communication: listening, speaking, reading and writing, writing synopsis. Abstract and proposals. Developing good language abilities - Public speaking skill- Writing skills.

UNIT III : Communication Technology: Computer mediated teaching: multimedia, E – content, Satellite based communication –EDUSAT and ETV Channels, Web: Internet in education.

UNIT IV: Pedagogical Skills: Micro Teaching Skills : Skill of Induction, Skill of Stimulus variation, Skills of Explaining, Skill of Probing question, Skill of Black Board writing and Skill of Closure – Integration of Teaching Skills Evaluation of Teaching Skills – Research Extension and Consultancy.

UNIT V : Instructional Technology : Lecturer Techniques: Steps, Planning of a Lecturer, Lecturer Notes Updating and Delivery of Lecturer. Teaching – Learning Techniques: Team Teaching, Group Discussion, Seminar, Workshop, Symposium and Panel discussion – Games and Stimulation – Web based Instruction.

Reference :

- ❖ Michel, D., and William (2000), Integrating Technology into Teaching and Learning: Concepts and Application, Prentice Hall, New York.
- ❖ Information and Communication Technology in Education : A Curriculum for Schools and Programme of Teacher Development.

