

# M.V.Muthiah Govt. Arts College for Women, Dindigul- 624001 Tamilnadu. Alumni Feedback - 2020-2021

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\* Required

1. Email \*

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2. Name \*

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3. Register No \*

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4. Programme \*

*Mark only one oval.*

☐ UG

☐ PG

5. Department \*

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6. Shift \*

*Mark only one oval.*

☐ Shift I

☐ Shift II

## 7. Medium \*

*Mark only one oval.*

- ☐ English Medium
- ☐ Tamil Medium
- ☐ Not Applicable

## 8. 1. Admission procedure is transparent. \*

*Mark only one oval.*

- ☐ Yes
- ☐ No

## 9. 2. The college environment is suitable for learning. \*

*Mark only one oval.*

- ☐ Yes
- ☐ No

## 10. 3. Faculty members are approachable and caring. \*

*Mark only one oval.*

- ☐ Yes
- ☐ No

## 11. 4. The college infrastructure and facilities are \*

*Mark only one oval.*

- ☐ Adequate
- ☐ Inadequate

12. 5. Functioning of canteen and cooperative stores are \*

*Mark only one oval.*

☐ Very Good

☐ Good

☐ Poor

13. 6. The Programme creates opportunities to appear and clear the Competitive Examinations. \*

*Mark only one oval.*

☐ Strongly Agree

☐ Agree

☐ Disagree

14. 7. Content learnt in relation to your current position. \*

*Mark only one oval.*

☐ Relevant

☐ Most Relevant

☐ Not Relevant

15. 8. Provision for co-curricular and sports activities are \*

*Mark only one oval.*

☐ Very Good

☐ Good

☐ Poor

16. 9. My learning experience in the college. \*

*Mark only one oval.*

☐ Very Good

☐ Good

☐ Poor

17. 10. Overall grading of college academics. \*

*Mark only one oval.*

☐ Very Good

☐ Good

☐ Poor

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Google Forms

# M V MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, DINDIGUL ALUMNI FEEDBACK 2020-2021

## Course-wise Respondents

Course	Frequency	Percent	Cumulative Percent
PG	101	27.9	27.9
UG	261	72.1	100.0
Total	362	100.0	

It is inferred from the table that about three fourth of the respondents are undergraduates and slightly more than one fourth of the respondents are post graduates.

## Shift-wise Distribution of Respondents

Shift	Frequency	Percent	Cumulative Percent
Shift I	318	87.8	87.8
Shift II	44	12.2	100.0
Total	362	100.0	

It is clear from the table that a huge majority of the respondents (87.8%) are studying in Shift I and 12.2% of the respondents are studying in II Shift.

## Medium-wise Distribution of the Respondents

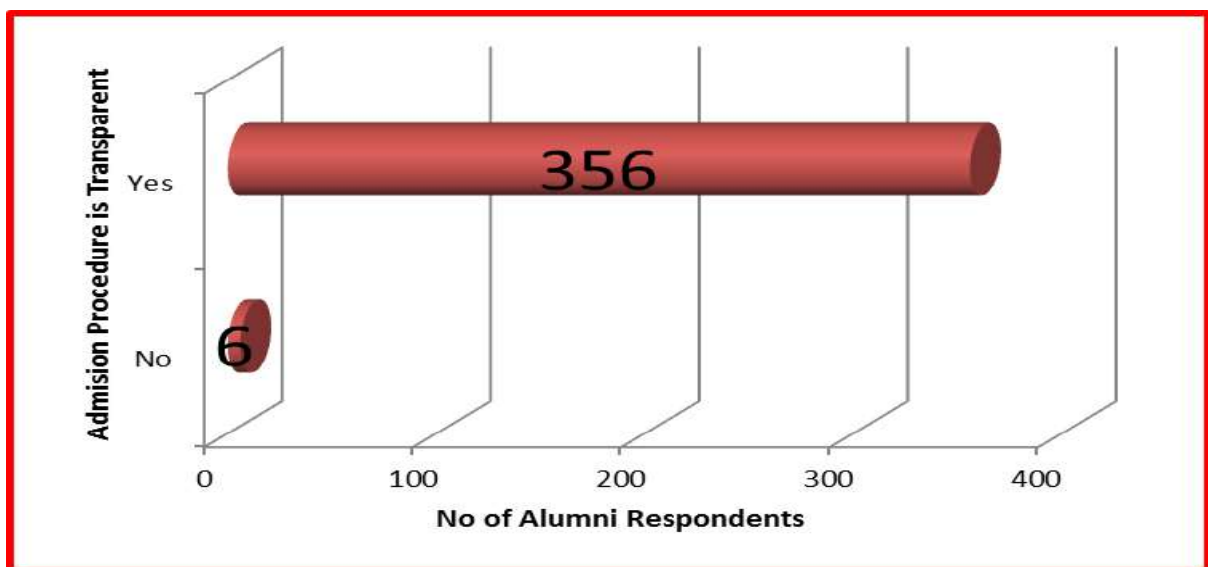
	Frequency	Percent	Cumulative Percent
English Medium	303	83.7	83.7
Not Applicable	6	1.7	85.4
Tamil Medium	53	14.6	100.0
Total	362	100.0	

It is understood from the table that a vast majority of 83.7% of the respondents pursue their higher education in English medium while 14.6% of them study in Tamil medium while 1.7% of them study BA/MA Tamil Literature.

### Admission Procedure is transparent

	Frequency	Percent	Cumulative Percent
No	6	1.7	1.7
Yes	356	98.3	100.0
Total	362	100.0	

It is good to note that 98.3% of the alumni of our college expressed that the admission procedure is transparent.



### The college environment is suitable for learning

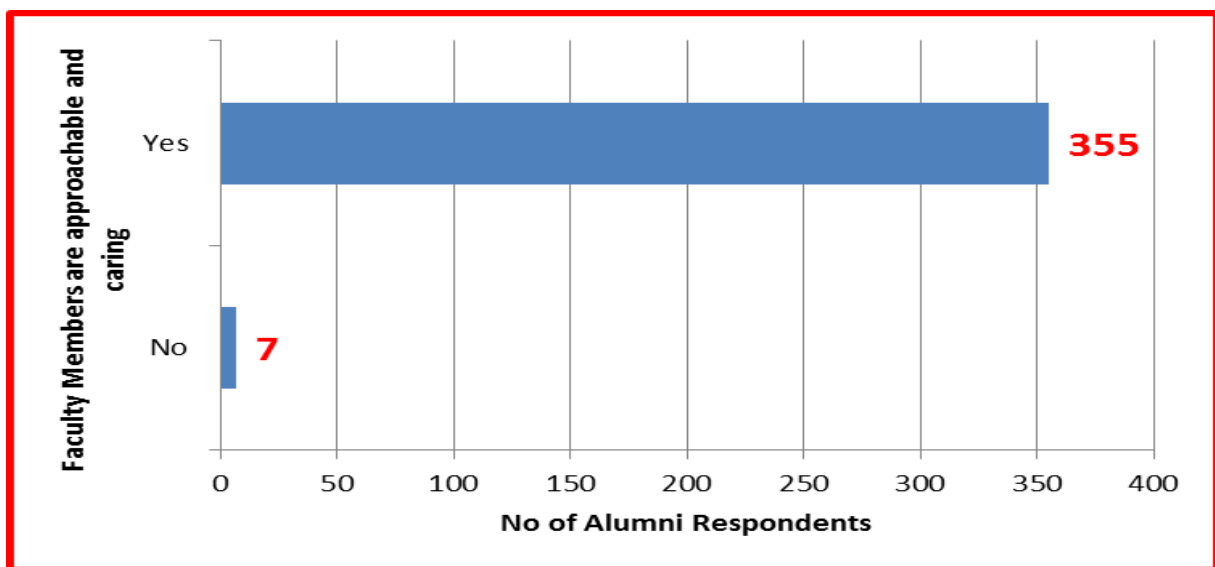
	Frequency	Percent	Cumulative Percent
No	11	3.0	3.0
Yes	351	97.0	100.0
Total	362	100.0	

It is noted from the table that 97% of the alumni respondents felt that the college environment is suitable for their learning.

### Faculty members are approachable and caring

	Frequency	Percent	Cumulative Percent
No	7	1.9	1.9
Yes	355	98.1	100.0
Total	362	100.0	

It is highlighted that 98.1% of the alumni respondents conveyed that the faculty members of the college are approachable and caring.



### The College infrastructural facilities

	Frequency	Percent	Cumulative Percent
Adequate	328	90.6	90.6
Inadequate	34	9.4	100.0
Total	362	100.0	

It is clear that 90.6% of alumni respondents commented that the college infrastructural facilities are adequate while 9.4% of them felt that the college infrastructural facilities are inadequate.

### **Functioning of Canteen and Cooperative Store**

	Frequency	Percent	Cumulative Percent
Good	205	56.6	56.6
Poor	18	5.0	61.6
Very Good	139	38.4	100.0
Total	362	100.0	

It is understood that 38.4% of alumni respondents felt very good about the functioning of Canteen and Cooperative store functioning in the College.

### **The programme creates opportunities to appear and clear the competitive examinations**

	Frequency	Percent	Cumulative Percent
Agree	209	57.7	57.7
Disagree	4	1.1	58.8
Strongly Agree	149	41.2	100.0
Total	362	100.0	

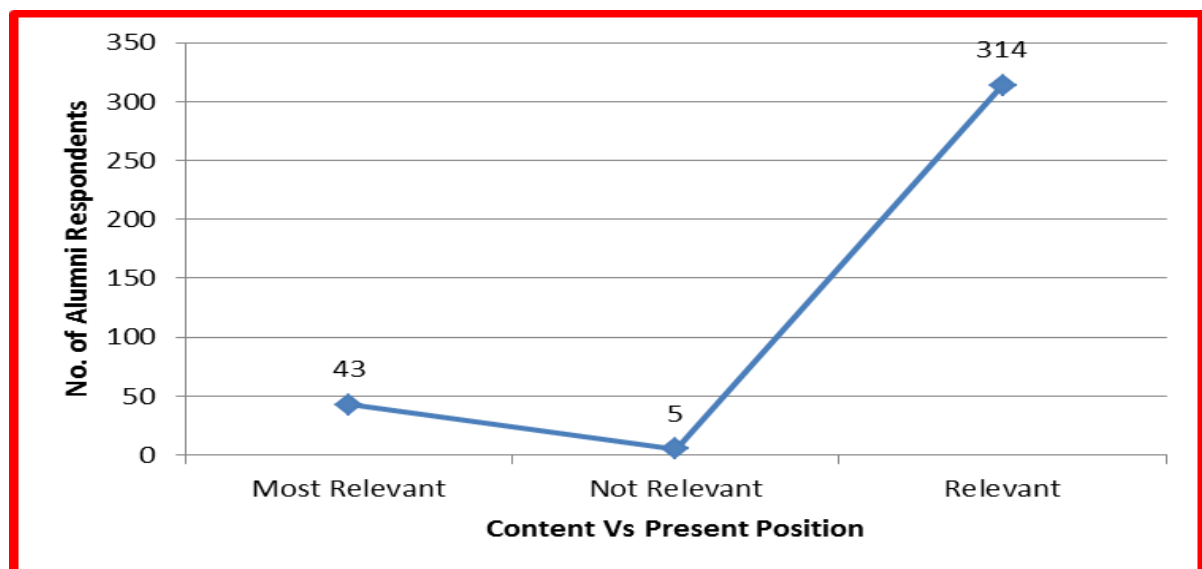
It is good to note that 41.2% of the alumni respondents strongly agree and 57.7% of the alumni respondents agree that the programme, they pursued, create opportunities to appear and clear the competitive examinations.



### Content learnt in relation to your current position

	Frequency	Percent	Cumulative Percent
Most Relevant	43	11.9	11.9
Not Relevant	5	1.4	13.3
Relevant	314	86.7	100.0
Total	362	100.0	

It is worthy to note that 86.7% of the alumni respondents expressed that the content they have learnt in their courses are in relation to their current position. While 11.9% stated it to be most relevant, just 1.4% of them stated that it is not relevant.



### Provision for co-curricular and sports activities

	Frequency	Percent	Cumulative Percent
Good	192	53.0	53.0
Poor	13	3.6	56.6
Very Good	157	43.4	100.0
Total	362	100.0	

It is good to note that more than half of the alumni respondents (53%) stated that the provision for co-curricular activities and sports activities in the college is good. 43.4% felt that the provision is very good while just 3.6% expressed that the provision is poor for co-curricular and sports activities.



### My learning experience in the College

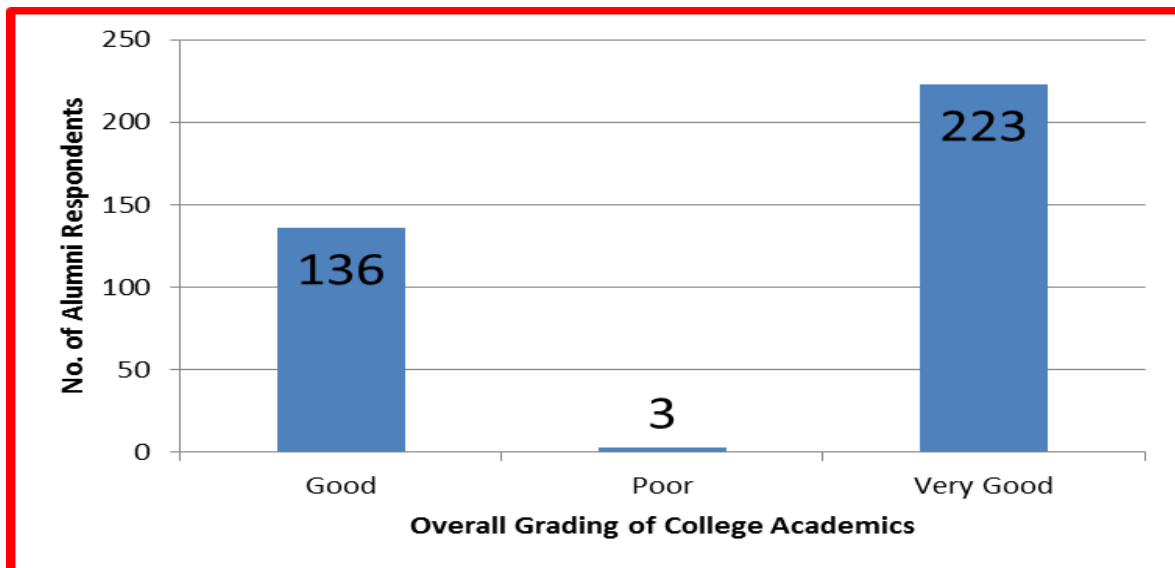
	Frequency	Percent	Cumulative Percent
Good	147	40.6	40.6
Poor	1	.3	40.9
Very Good	214	59.1	100.0
Total	362	100.0	

It is good to note that about 60% of alumni respondents expressed that their learning experience in the college is very good while 40.6% of them felt it to be 'Good'.

### Overall Grading of College academics

	Frequency	Percent	Cumulative Percent
Good	136	37.6	37.6
Poor	3	.8	38.4
Very Good	223	61.6	100.0
Total	362	100.0	

When asked to assign overall grading of college academics, it is inferred from the table that, 61.6% of alumni respondents felt that it is very good while 37.6% of them felt it to be good.



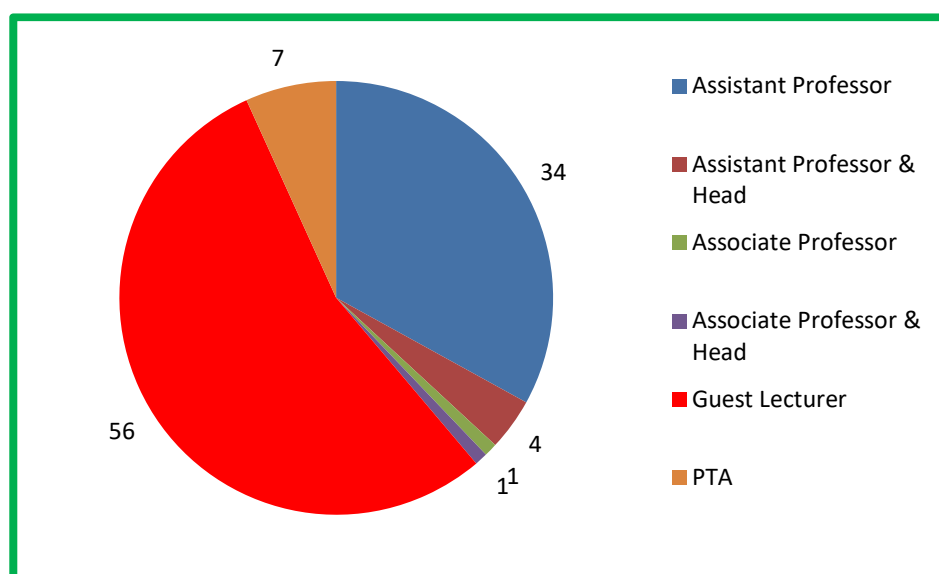
## CURRICULUM FEEDBACK BY THE TEACHERS

**2020-2021**

**Table 1 :Designation**

Designation	Frequency	Percent
Assistant Professor	34	33.0
Assistant Professor & Head	4	3.9
Associate Professor	1	1.0
Associate Professor & Head	1	1.0
Guest Lecturer	56	54.4
PTA	7	6.8
Total	103	100.0

Table 1 shows that out of 103 faculty members responded to the curriculum feedback Google form, more than half of them are guest lecturers(56, 54.4%) while 34% of them are Assistant Professors. 7 participants are PTA faculty members.

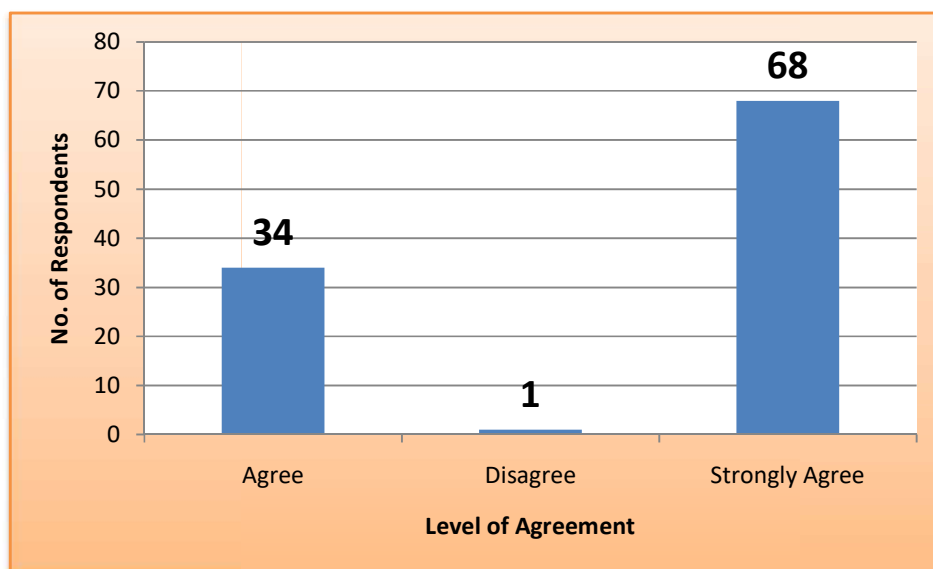


**Table 2: The syllabus is suitable to the programme and updated periodically**

Response	Frequency	Percent
Agree	34	33.0
Disagree	1	1.0

Strongly Agree	68	66.0
Total	103	100.0

It is very clear from Table 2 that two third of the faculty members (66%) strongly agree that the syllabus is suited to the programme and updated periodically while one third of them (34, 33%) agree with the same.



**Table 3 :Programme outcome and programme specific outcome of the syllabi are well defined and clear to teachers and students**

Response	Frequency	Percent
Agree	36	35.0
Strongly Agree	67	65.0
Total	103	100.0

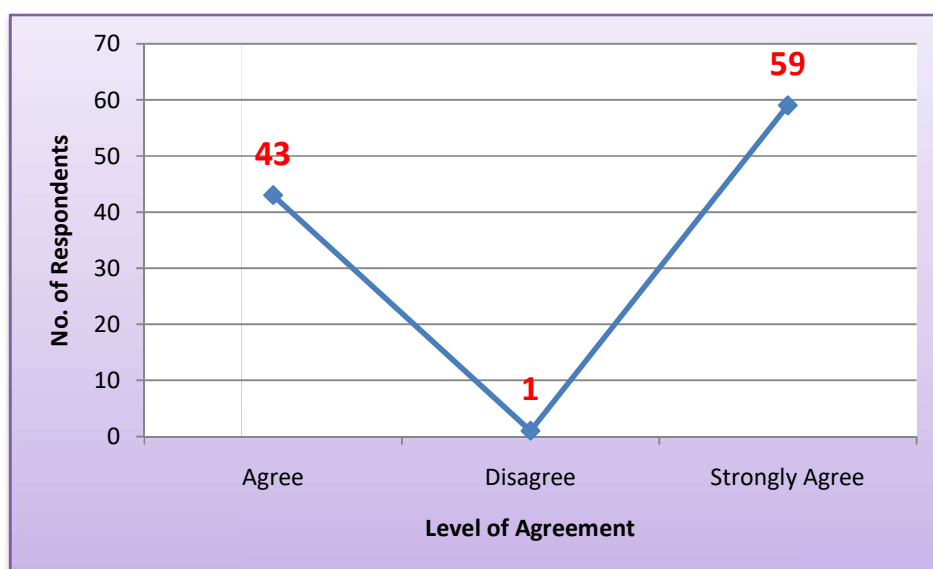
Table 3 shows that about two third of the faculty members (67, 65%) strongly agree that the programme outcome and programme specific outcomes of the syllabi are well defined and clear to the teachers while the remaining 35% (36) of them agree with the same.

**Table 4 :The course has good balance between theory and application**

Response	Frequency	Percent
Agree	43	41.7
Disagree	1	1.0

Strongly Agree	59	57.3
Total	103	100.0

Table 4 makes it clear that 57.3% (59) of the faculty members strongly agree while 41.7% (43) of the faculty members agree that the course has good balance between theory and application.



**Table 5 :The programme of study carries sufficient number of elective papers**

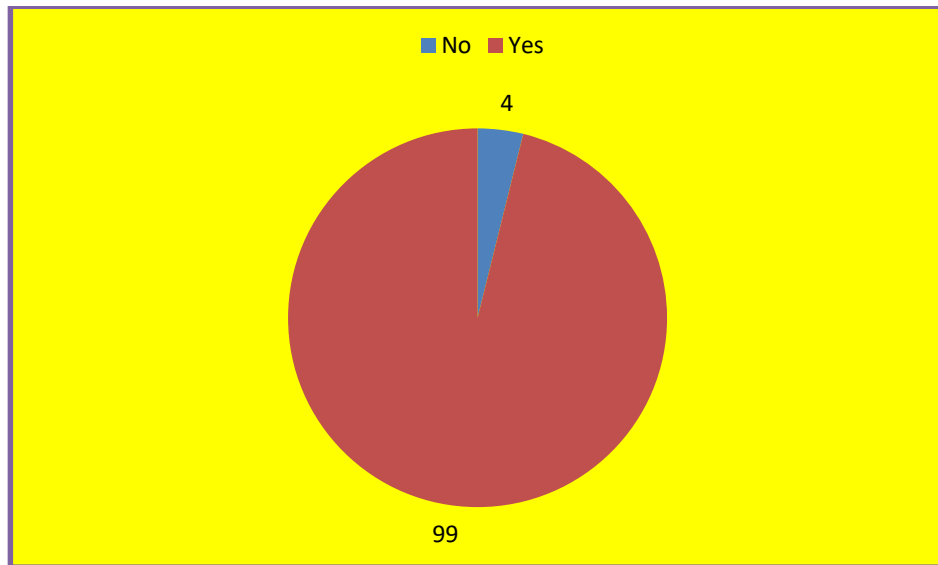
Response	Frequency	Percent
Agree	50	48.5
Strongly Agree	53	51.5
Total	103	100.0

Table 5 discloses that 51.5% (53) of the faculty members strongly agree while 48.5% (50) of the faculty members agree that the programme of study carried sufficient number of elective papers.

**Table 6 :The curriculum / syllabus of the subject increased my knowledge and perspective in the subject area**

Response	Frequency	Percent
No	4	3.9
Yes	99	96.1
Total	103	100.0

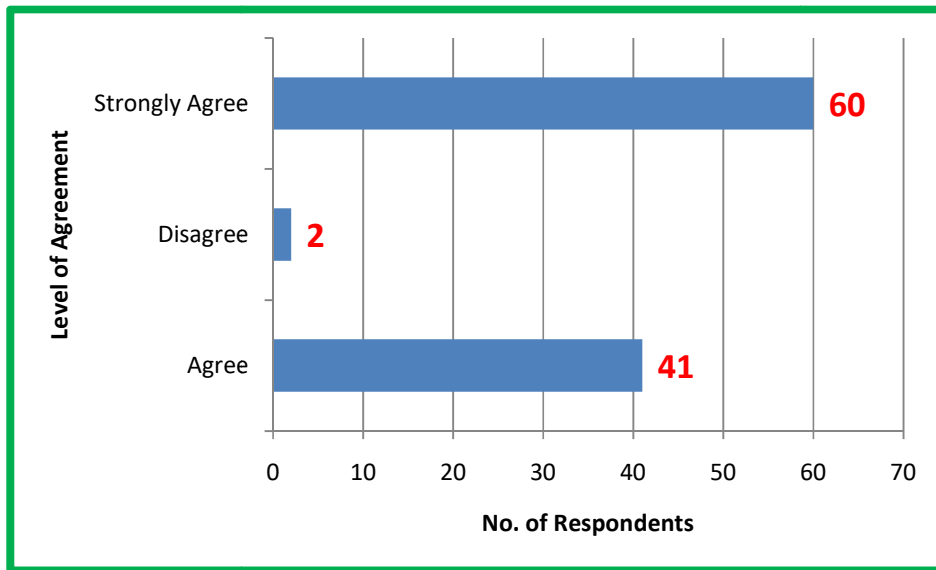
It is understood from Table 6 that more than 95% (99, 96.1%) of the faculty members agreed that the curriculum / syllabus of the subject increased their knowledge and perspective in the subject area. Only 4 faculty members do not agree with this.



**Table 7 :The books recommended as reference materials are relevant, updated and appropriate**

Response	Frequency	Percent
Agree	41	39.8
Disagree	2	1.9
Strongly Agree	60	58.3
Total	103	100.0

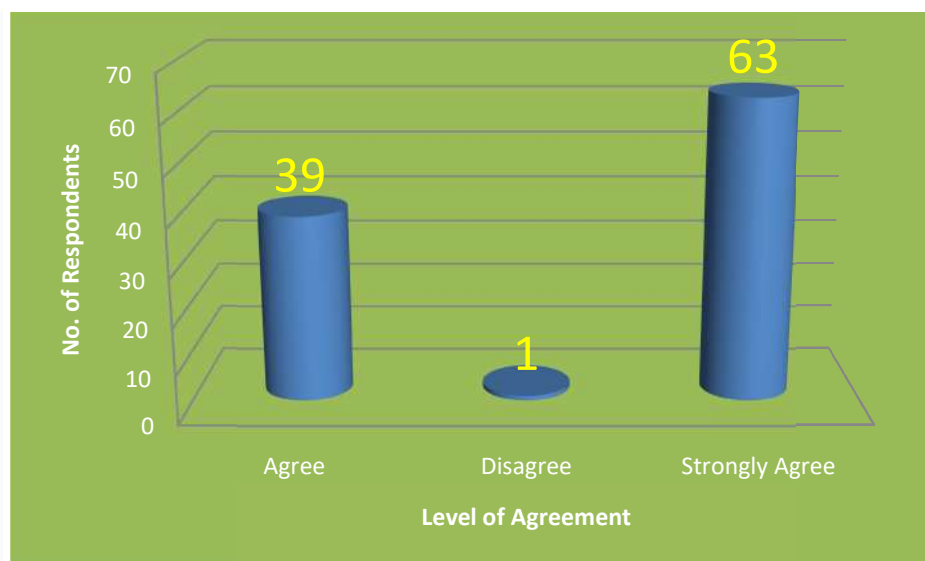
It is clear from Table 7 that about 60% of the faculty members (103, 100%) strongly agree that the books recommended as reference materials are relevant, updated and appropriate while about two fourth of the respondents (41, 39.8%) agree that the books recommended as reference materials are relevant, updated and appropriate.



**Table 8 :The curriculum has been designed with due weightage for career opportunities**

Response	Frequency	Percent
Agree	39	37.9
Disagree	1	1.0
Strongly Agree	63	61.2
Total	103	100.0

Table 8 discloses that slightly more than three fifth of the faculty members (63, 61.2%) strongly agree that the curriculum has been designed with due weightage for career opportunities while about two fifth of them (39, 37.9%) agree with the same point.





**Table 9 :Test and examinations are conducted well in time with proper coverage of all units in the syllabus**

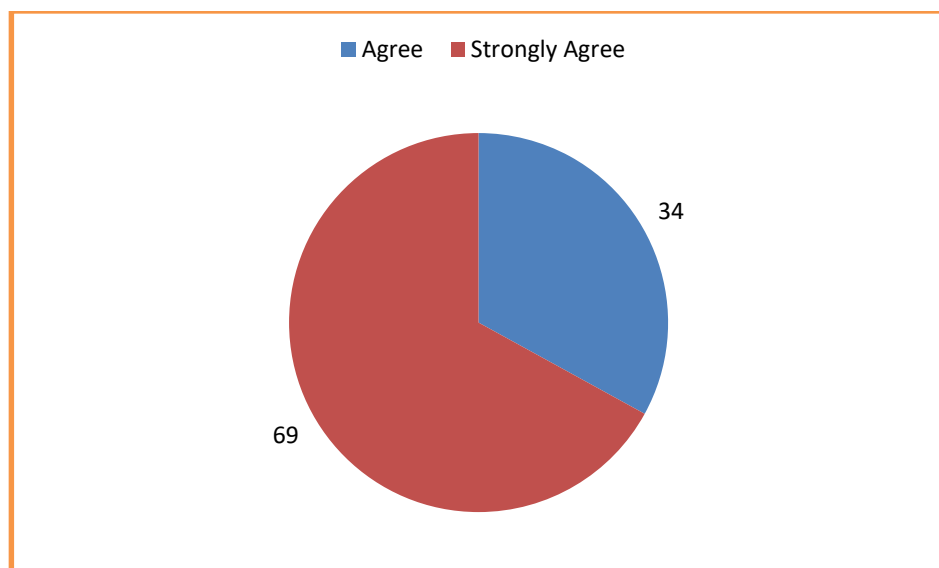
Response	Frequency	Percent
Agree	29	28.2
Strongly Agree	74	71.8
Total	103	100.0

It is clear from Table 9 that a majority of 71.8% (74) of the faculty members strongly agrees that test and examinations are conducted well in time with proper coverage of all units in the syllabus while the remaining 28.2% of the faculty members agree with this point.

**Table 10 :I have the freedom to adopt new techniques / strategies of teaching learning students centric methods**

Response	Frequency	Percent
Agree	34	33.0
Strongly Agree	69	67.0
Total	103	100.0

Table 10 shows that 67% (69) of the faculty members strongly agree that they have the freedom to adopt new techniques / strategies of teaching learning students centric methods while 33% (34) of the faculty members agree with this point.



**Table 11 :The environment in the college is conducive to teaching and research**

Response	Frequency	Percent
Agree	37	35.9
Disagree	2	1.9
Strongly agree	64	62.1
Total	103	100.0

It is clear from Table 11 that about two third of the faculty members (64, 62.1%) strongly agree that the environment in the college is conducive to teaching and research while slightly more than one third of the faculty members agree that the environment in the college is conducive to teaching and research.

