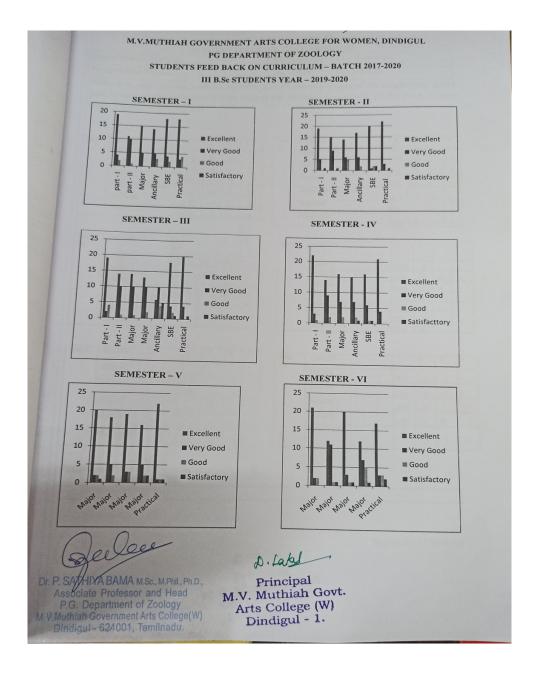
M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, DINDIGUL

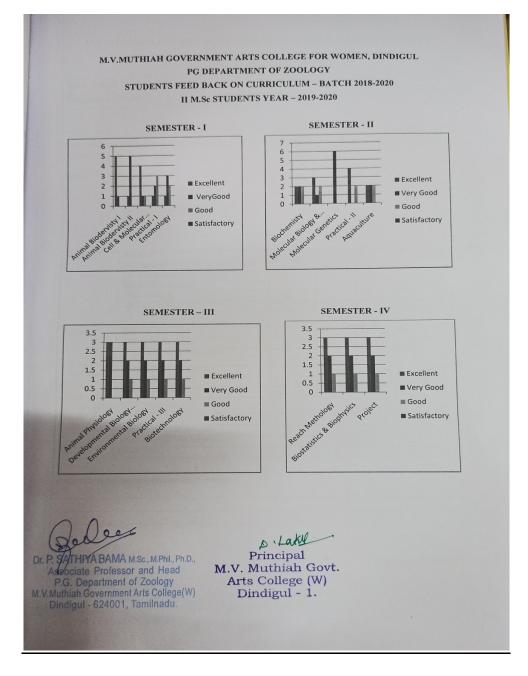
PG DEPARTMENT OF ZOOLOGY

CURRICULUM FEEDBACK ANALYSIS 2019-2020

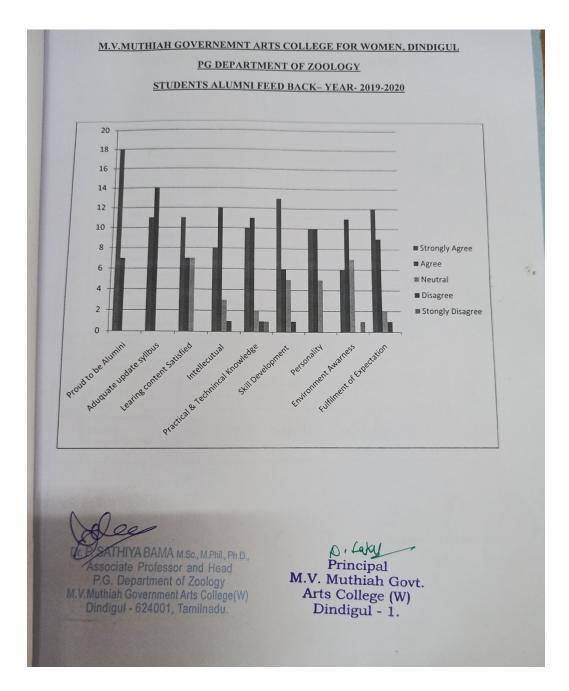
III BSC ZOOLOGY- YEAR- 2019-2020



II MSC ZOOLOGY-2019-2020



STUDENTS ALUMNI FEED BACK- YEAR- 2019-2020



STAKE HOLDERS - STUDENTS FEEDBACK WITH SUGGESTIONS GIVEN.

	Department	BSCZOOLO	19	T FEEDI	UG Sy	Habus	: 2015 Onwards	Alamelu.
	Programme	Name: Z	00800	X			:2017-2020	
	Please give you	ur valuable i	feedback	en currie	culum to in	mprove	e quality of the pr	ogramme, Selec
	your ranking o	n the scale	of 1 to 4	for each	of the foll	lowing	parameters. (1- E	ixcellent, 2- Ven
	Good, 3-Good,	4- Satisfacto	ory)					
	SEM 1 SUBJECT	1	2 3	3 4		SEM	SUBJECT	1 Z 3
	PART I	~	1			11	PARTI	~
	PARTII		~				PARTI	1
	MAIOR		V	~			MAIOR	1
	ANCILLARY/	ALLIED		5			ANCILLARY/ALLIED	1
	SBE/NME	V	7				SBE/NME	1
	PRACTICAL	1			1		PRACTICAL	-
					l			
SE	EM SUBIECT	1	2 3	4		SEM IV	SUBJECT	1 2 3
	PARTI	10		-		10	PARTI	~
		~					PART II	N
	MAJOR	1-1-					MAJOR	
	MAJOR		000				ANCILLARY/ALLIED	
	ANCILLARY/AL	LIED					SBE/NME	
	SEE/NME	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					PRACTICAL	
				en				
	PRACTICAL	\square						
SEMA	V SUBJECT	11	2 3	4		SEM V	I SUBJECT	1 2 3
	MAJOR			7			MAJOR	Л
		~					MAJOR	
	MAJOR	1	2				MAJOR	
	MAJOR	1	6407					~
	MAJOR						MAJOR	~
	PRACTICAL		_				PRACTICAL	
	PRACTICAL	Л					PROJECT	

SEM V SUBJECT 1 2 3 4 MAJOR					Sc	In and a start	aster MA
your ranking on the scale of 1 to 4 for each of the following parameters. (1- Excellent, 2- Very Good, 3-Good, 4- Satisfactory) SEMI SUBJECT 1 2 3 4 PART II PART III PART II	PI yc Gc SEM	ease give your valua pur ranking on the sc pod, 3-Good, 4- Satis	ale of	Odba-		06 Batch :2018 17386	FODIA
SEM 1 SUBJECT 1 2 3 4 PART I PART II PART II PART II PART II PART II MAJOR ANCILLARY/ALLIED PART II PART II PART II PART II PART II PRACTICAL PART II PART III PART IIII PART IIII PART IIII PART IIII PART IIII PART IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	GC SEN	ood, 3-Good, 4- Satis	are or	equat	k on cu	lum to impress	LACIO
SEM 1 SUBJECT 1 2 3 4 PART I PART II PART II PART II PART II PART II MAJOR ANCILLARY/ALLIED PART II PART II PART II PART II PART II PRACTICAL PART II PART III PART IIII PART IIII PART IIII PART IIII PART IIII PART IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	SEN	NI SUBJECT	factor	L to	4 for e	f the following parameters	
PART I Image: Strain	3EA		1	1		B parameters. (1- Excellent,	2- Very
PART II PART II NAJOR PRACTICAL PRACTICAL PRACTICAL SEM SUBJECT II I PART II MAJOR ANCILLARY/ALLIED SEE/NME PRACTICAL PRACTICAL			-	2	3 4	Provide and a second se	
MAJOR ANCILLARY/ALLIED SBE/NME ANCILLARY/ALLIED FRACTICAL ANCILLARY/ALLIED SEE SUBJECT II PART I PART I PRACTICAL MAJOR ANCILLARY/ALLIED SEE/NME PART II PART II PART II MAJOR ANCILLARY/ALLIED SEE/NME SBE/NME PRACTICAL SBE/NME PRACTICAL SEE/NME PRACTICAL MAJOR MAJOR PRACTICAL			1	7		II SUBJECT 1 3	3 4
ANCILLARY/ALLIED SBE/NME PRACTICAL MAJOR MAJOR MAJOR SEE/NME PRACTICAL MAJOR MAJOR SEE/NME PRACTICAL MAJOR MAJOR MAJOR SEE/NME PRACTICAL SEE/NME PRACTICAL MAJOR PRACTICAL PRACTICAL			1				+++
ACILLARY/ALLIED SBE/NME PRACTICAL III PART I PRACTICAL PRACTICAL PRACTICAL PRACTICAL PRACTICAL PRACTICAL PROJECT			~				+++
SBE/NME ACLILARY/ALLIED SEM SUBJECT 1 2 3 III PART I PART I PART I PART II PART II PART II MAJOR MAJOR PART II SEM/VILLARY/ALLIED SBE/NME PRACTICAL SBE/NME PRACTICAL SBE/NME PRACTICAL MAJOR MAJOR MAJOR PRACTICAL MAJOR		ANCILLARY/ALLIED	~			MAJOR	11
SEM SUBJECT 1 2 3 4 HI PART I PART I PART I PART I PART I PART I PART I PART I MAJOR MAJOR PART II PART II MAJOR PART II PART II SEE/NME PRACTICAL PART II SEM V SUBJECT 1 2 3 SEM V SUBJECT 1 2 3 MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR PRACTICAL MAJOR PRACTICAL	199	SBE/NME	11	~	-	ANCILLARY/ALLIED	
SEM SUBJECT 1 2 3 III PARTI III III III PARTI III III IIII PARTI IIII IIII PARTI IIII PARTI IIIII PARTI IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII		PRACTICAL	1			SBE/NME	
III PART I <			1			PRACTICAL	
III PART I <		CUDIECT	112	-			
PART I PART I PART II PART II MAJOR PART II MAJOR PART II MAJOR PART II MAJOR PART II SEE/NME PRACTICAL SEM V SUBJECT MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR PRACTICAL PROJECT			11	2	3 4		2 3 4
MAJOR MAJOR MAJOR MAJOR ANCILLARY/ALLIED SBE/NME SEE/NME SBE/NME PRACTICAL SUBJECT MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR PRACTICAL MAJOR PRACTICAL PROJECT	and a se		10	1	242		
MAJOR MAJOR MAJOR ANCILLARY/ALLIED ANCILLARY/ALLIED SBE/NME SBE/NME PRACTICAL SEM V SUBJECT MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR PRACTICAL PRACTICAL		PART U		~		PART II	
MAJOR ANCILLARY/ALLIED ANCILLARY/ALLIED SBE/NME SEE/NME PRACTICAL PRACTICAL SEM V SUBJECT 1 MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR PRACTICAL PRACTICAL	1	MAJOR -	1 1			MAJOR	~
ANCILLARY/ALLIED SBE/NME SBE/NME PRACTICAL PRACTICAL SEM V SEM V SUBJECT MAJOR MAJOR MAJOR MAJOR PRACTICAL MAJOR PRACTICAL PROJECT		MAIOR	~			ANCILLARY/ALLIED	
SEE /NME PRACTICAL PRACTICAL PRACTICAL SEM V SUBJECT MAJOR MAJOR MAJOR MAJOR PRACTICAL PRACTICAL			~				
SEE/MIE Image: See/Mie PRACTICAL Image: See/Mie SEM V SUBJECT MAJOR Image: See/Mie PRACTICAL Image: See/Mie PROJECT Image: See/Mie		ANCILLARY/ALLIED			~		1
SEM V SUBJECT 1 2 3 4 MAJOR ////////////////////////////////////		SBE/NME		~		PRACTICAL	~
SEM V SUBJECT 1 2 3 4 MAJOR		PRACTICAL	1	1			
MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR PRACTICAL PROJECT			-		Legi	SEM VI SUBJECT	1 2 3
MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR MAJOR PRACTICAL PROJECT	SEM V	SUBJECT	1	2	3 4	MALOR	
MAJOR MAJOR MAJOR MAJOR MAJOR PRACTICAL PROJECT	1	MALOD	-	1-1-0-			
MAJOR MAJOR MAJOR PRACTICAL PROJECT		MAJOR	1	V		MAJOR	11
MAJOR PRACTICAL PROJECT		MAJOR	1			MAJOR	1.1
MAJOR PRACTICAL PROJECT	1-1-2	MALOR	-	1		MAIOR	+ 1 +
PRACTICAL PROJECT	1.	Intjon		/			
PRACTICAL PROJECT		MAJOR	1		1	PRACTICAL	
		PRACTICAL	1		Like.	PROJECT	
			-	-			
	the state	Enh	ar	200		approxime U	, cosos
Recommendations for course improvement: Enhance the department to Rese			The second		Se	non:	
Cohoolog the approxime of			1	-			
Enhance the applications of	1	20	1			M	Draup
Enhance the actuation of the section?	6	100 lees				Sigi	nature of
Coee M. Drawn Signature of	A					D. lakel	
Coee M. Drawn Signature of	SATA	VARAMA M.Sc. M	hil., Ph	1.D.		p pure	
Gereen D. Jaker Signature of	econisti	e Professor and I	Head			Principal Muthiah Govt.	

Dep	artment: ZOC					UG Sylla		s:2015 Onward	5			
Prog	gramme Name:	1)	BS	c		UG Bate	h	:2018-2020				
vour	e give your valua ranking on the so I, 3-Good, 4- Satis	ale o	f 1 tc	ock d o 4 fe	n currie or each	ulum to imp of the follo	wing	e quality of the programmeters. (1- E	ograr xcelli	ome ent,	Sel 2- V	ec er
SEM I	SUBJECT	1	2	3	4		EM	SUBJECT	1	1	3	1
	PARTI	1	1	1	7	11		PARTI	+	1		t
	PART II	1	5					PARTI	1	1		1
	MAJOR		~					MAJOR	+	5		t
	ANCILLARY/ALLIED			5	-	1		ANCILLARY/ALLIED	-		1	-
	SBE/NME		1	1	-	1.1.1		SBE/NME	-	-	-	-
	PRACTICAL	-	5		-			PRACTICAL	1	2		
		-		-		-			~			
SEM	SUBJECT	1			4				1			14
m	PARTI	-	-	1		15		PARTI	+	5		-
	PART II	-	-					PARTH	+	1		
	MAJOR			5				MAJOR	-	1		
	MAJOR	-	5		-			ANCILLARY/ALLIED	2			
	ANCILLARY/ALLIED 7		SBE/NME	- /	1							
		PRACTICAL	+	1								
	PRACTICAL	-	5	-					-		-	
			1	-		5	EM	SUBJECT	1	2	3	4
						v		MAJOR	-	~	_	
SEM V	SUBJECT	1	2	3	4				~			
	MAJOR		5					MAJOR		1		
	MAJOR		~					MAJOR	1			
	MAJOR	2						MAJOR	T	1		
	MAJOR	-/	2	-				PRACTICAL	1	/		-
	PRACTICAL	1						PROJECT	1			
Recom	Give a g	_/_		prov P	ement roje	1. an.	d	Intensive		1 1		1 1

pepa	rtment: Zoc ramme Name:	5.	01	, c	<i>c</i>	UG Batch	: 2017-2020	S. Jamure
-	amme Name.	111	D	.0	C	and the second second		
olease	give your valuat anking on the sci 3-Good, 4- Satisf	ale of	1 to	4 fc	n curricu or each c	lum to improv f the followin	ve quality of the p g parameters (1-	rogramme. Select Excellent, 2- Very
GOOU,	SUBJECT	1	2	3	4	SEM II	SUBJECT	1 2 3 4
SEM.	PART I	1					PART I	
	PART II	1				1 2	PARTII	1
	MAJOR		V				MAJOR	1
	ANCILLARY/ALLIED	1				1	ANCILLARY/ALLIED	1
	SBE/NME	1					SBE/NME	1
	PRACTICAL	1	1				PRACTICAL	1
SEM	SUBJECT	1	2	3	4	SEM IV	SUBJECT	1 2 3 4
u	PARTI	1					PART I	1
	PARTI	1					PART II	4
	MAJOR		1				MAJOR	~
	MAJOR	1					ANCILLARY/ALLIED	~
	ANCILLARY/ALLIED	1	1				SBE/NME	1
	SBE/NME	1					PRACTICAL	1
	PRACTICAL	1	1					
	SUBJECT	1	2	3	4	SEM	VI SUBJECT	1 2 3 4
SEM V	MAJOR	1	-		-		MAJOR	/
	MAJOR	1	-		-	100	MAJOR	1
		-					MAJOR	1
	MAJOR	~	-				MAJOR	1
	MAJOR	2					PRACTICAL	1
	PRACTICAL	2					PROJECT	1
Reco		mo	utt	- (Las Dor	5 26j5		عبنه
	HYA BAMA, MSc. MPRI NE PROFESSOR AND HE DEPT OF ZOOLOGY WH GOVT ARTS OOLLEGI	D	N	1.V	Princ Muth	tipal hiah Govt. lege (W)	Sign	Januna. nature of Student

STAKE HOLDERS - STUDENTS FEEDBACK WITH SUGGESTIONS GIVEN.

II MSC ZOOLOGY-2019-2020

	STUDENT FEEDBAC	K ON CURI	RICULUN	1	
Departn		PG Syllabus			S
	nme Name: M. SC Loohobey				
Trogram	M.SC LOOLOUY	I G Daten	• ~ (18-20	20
your rank	ive your valuable feedback on curricult king on the scale of 1 to 4 for each of Good, 4- Satisfactory)	um to improv the following	ve quality g paramete	of the pro ers. (1- Ex	gramme. Selec cellent, 2- Ver
SEM I	SUBJECT		2	3	4
	ANIMAL BIODIVERSITY I		-		
	ANIMAL BIODIVERSITY I				
	CELL AND MOLECULAR BIOLOGY				
	PRACTICAL I				
	ENTOMOLOGY		1		
SEM II	SUBJECT	1	2	3	4
	BIOCHEMISTY				
	MICROBIOLOGY AND IMMUNOLOGY				
	MOLECULAR GENETICS	17	1		
	PARACTICAL II			1	
	AQUA CULTURE			-	
MIII	SUBJECT	1	2	3	4
	ANIMAL PHYSIOLOGY		2	3	*
	DEVELOPMENTAL BIOLOGY &				
	EVOLUTION		1		
	ENVIRONMENTAL BIOLOGY				
	PRACTICAL III				
	BIOTECHNOLOGY		1		
1 IV	SUBJECT	1	2	3	4
	RESEARCH METHODALOGY	1			
	BIOSTATISTICS AND BIOPHYSICS			-	_
	PROJECT				
	lations for course improvement: Improve the d	ab che	Mical		
	essor and Head Print ent of Zoology M.V. Muth	cipal hiah Go llege (W)		R Sign	LALN ature of Stud

Programme	Name: M.SC. Zoology			UCULUM		
	Mame: M CC 7001			: 2018 OI		
Please give	mast. 200 logy	PG B	atch	:201	8-2021	0
your ranking	your valuable feedback on curricu on the scale of 1 to 4 for each o od, 4- Satisfactory)	ilum to f the fo	improv llowing	e quality o parameter	of the pro rs. (1- Ex	gramme. Sele cellent, 2- Ve
SEM I	SUBJECT			1		
		1		2	3	4
	ANIMAL BIODIVERSITY I ANIMAL BIODIVERSITY II	-				
	CELL AND MOLECULAR BIOLOGY		,	-		
	PRACTICAL I	-				
	ENTOMOLOGY			-		
				1		
EMI	SUD TOT					
EM II	SUBJECT	1		2	3	4
	BIOCHEMISTY				/	
	MICROBIOLOGY AND IMMUNOLOGY			1		
	MOLECULAR GENETICS			/		
	PARACTICAL II AQUA CULTURE		,		/	
	AQUACULIURE		-			
EM III	SUBJECT	1		2	3	4
	ANIMAL PHYSIOLOGY			~		
	DEVELOPMENTAL BIOLOGY & EVOLUTION	-	/			
	ENVIRONMENTAL BIOLOGY		1			
	PRACTICAL III			1		
	BIOTECHNOLOGY				1	
	SUBJECT	1		2	3	4
Conceptual and the second s	SUBJECT	-			-	
	RESEARCH METHODALOGY					
	BIOSTATISTICS AND BIOPHYSICS				1	
	PROJECT				-	

STAKE HOLDERS – ALUMNI FEEDBACK WITH SUGGESTIONS GIVEN.

-		DISAGREE
1		
-		
1		
	1	
~		
		-
e tab	Fascili	4
	r tab	- Lab Fascile

M.V. MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, DINDIGUL-1.

TAMILNADU

(Affiliated to Mother Teresa Women's University, Kodaikanal)

ALUMNI FEED BACK on Curriculum for Academic Year 2014 2019

NAME: M. La KShmi REG NO: 16338ER016 BATCH: 2016 - 2019 DEPARTMENT: ZOOLOGY

S.NO	PARTICULARS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY
1	Proud to be an Alumini	~				
2	Adequate update of syllabus	\checkmark				1
3	Learning materials Content are Satisfied		V			
4	Intellectual stimulation	~				
5	Practical and technical Knowledge		~			
6	Skill Development	5				
7	Personality development	\checkmark				
8	Environmental Awareness	\checkmark				
9	Fulfillment of expectations	5				
10	Suggestion for further Improvement	Impro	N9 e:	xtra sy	llabus	

pelée

Dr. P. Se THIYA BAMA M.Sc., M Phil., Ph.D., Associate Professor and Head P.G. Department of Zoology M.V.Muthiah Government Arts College(W) Dindigul - 624001, Tamilnadu.

M. Laudini Signature of the student

D. faky Principal M.V. Muthiah Govt. Arts College (W) Dindigul - 1.

STAKE HOLDERS – TEACHERS FEEDBACK WITH SUGGESTIONS GIVEN.

TEACHERS FEED BACK on Curre Name of the Faculty: $DA.M.EATHEL PC$ Designation: $ASST. PROFESCOR$ Department: $PA.DEPT.OF$ Zoology Question Vilabus is suitable to the course and need used. Le course/syllabus has good balance tween tween tween to program. a system followed by the university for design and development of curriculum is ctive. curriculum has the potential in eloping mabit of self-learning among the students. curriculum has focus on skill development.	DLINE	Good	Satisfactory	Poor
Department: PA. DEPT. OF Zoology Question Vilabus is suitable to the course and need seed. vertical tween ory and application or practical. e learning objectives are clear and orypriate he program. system followed by the university for design and development of curriculum is curriculum has the potential in eloping tabit of self-learning among the students. curriculum has focus on skill development	1 1	Good	Satisfactory	Poor
Question vilabus is suitable to the course and need used. the course/syllabus has good balance tween tween tween tween tween tory and application or practical. the learning objectives are clear and propriate the program. the system followed by the university for design and development of curriculum is ctive. curriculum has the potential in eloping mabit of self-learning among the students. curriculum has focus on skill development	1 1	Good	Satisfactory	Poor
Allabus is suitable to the course and need sed. the course/syllabus has good balance tween tween tween tory and application or practical. the learning objectives are clear and propriate the program. the system followed by the university for design and development of curriculum is ctive. curriculum has the potential in eloping tabit of self-learning among the students. curriculum has focus on skill development	Excellent	Good	Satisfactory	Poor
sec. be course/syllabus has good balance tween bory and application or practical. e learning objectives are clear and bropriate he program. e system followed by the university for design and development of curriculum is ctive. curriculum has the potential in cloping habit of self-learning among the students. curriculum has focus on skill development			Satisfactory	Poor
e learning objectives are clear and oropriate he program. > system followed by the university for design and development of curriculum is ctive. curriculum has the potential in eloping mabit of self-learning among the students. curriculum has focus on skill development				
e learning objectives are clear and propriate he program. e system followed by the university for design and development of curriculum is ctive. curriculum has the potential in cloping mabit of self-learning among the students. curriculum has focus on skill development				
be program. e system followed by the university for design and development of curriculum is ctive. curriculum has the potential in eloping mabit of self-learning among the students. curriculum has focus on skill development	-			
he program. e system followed by the university for design and development of curriculum is ctive. curriculum has the potential in eloping habit of self-learning among the students. curriculum has focus on skill development.	-			
ctive. curriculum has the potential in cloping mabit of self-learning among the students. curriculum has focus on skill development.				
ctive. curriculum has the potential in cloping mabit of self-learning among the students. curriculum has focus on skill development.				
habit of self-learning among the students. curriculum has focus on skill development		~		
abit of self-learning among the students. curriculum has focus on skill development.				
earlie and the stocus on skill development		-		
hash the set			V	
books prescribed/listed as reference rials are relevant, updated and appropriate.		1		
curriculum has been undated from time		Y		
ic.	~			
subject / its syllabus interesting for ity of students?	-			
ced topics?	~			
syllabus designed for the preparation				
titive examination?			r	
syllabus designed in a way to				
e		~		
er recommendation.	Sylabus	is you	- the but	to need
	h stight	chang	to to enalo	to in
e i vy	the syllabus cover modern & ced topics? syllabus designed for the preparation etitive examination? syllabus designed in a way to re yment?	Inty of students? Image: Constraint of the syllabus cover modern & code of the syllabus cover modern & code of the preparation etitive examination? Image: Constraint of the preparation	Inty of students? Image: Constraint of the syllabus cover modern & syllabus cover modern & syllabus designed for the preparation etitive examination? syllabus designed in a way to regree yment?	Inty of students? Image: Constraint of the syllabus cover modern & syllabus designed for the preparation etitive examination? Image: Constraint of the syllabus designed in a way to the syllabus designed in a

STAKE HOLDERS – EMPLOYER'S FEED BACK WITH SUGGESTIONS GIVEN.

M.V. MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, DINDIGUL-1. TAMILNADU (Affiliated to Mother Teresa Women's University, Kodaikanal) <u>EMPLOYER'S FEED BACK on Curriculum for Academic Year 2017 - 2020</u>
 Name of the Employee Major & Medium Batch Working Details If any a) Government / Private : b) Designation S. DHANALAKSHON S. DHANALAKSHON : 2016-2010637 / EM : 2016-2019. : 2016. : 2016.
Teacher, Professor, Entrepreneur, Administrator and others: APUNA CLINIC c) Official Address : Dr. A. RAJESH, M.B.B.S., D.P.M., CONSULTANT PSYCHIATRIST Mail Id & Contact No: Regd. No : 58748 LIC Code No. : 0222749 5. Is the Employee's Performance relevant to the Science rule of 18689
 a) Subject Knowledge : Excellent Good b) Competency : Efficient Satisfactory c) Communication : Efficient Satisfactory d) Skills : Adequate Satisfactory e) Performance : Satisfactory Highly Satisfactory f) Sincerity : Appreciable Highly Appreciable g) Punctuality : On time Before Time
h) Values H) Values

ATR – ACTION TAKEN REPORT- YEAR- 2019-2020

has to be MCQ type questions. designed in the way to the preparation of competitive examinations.	S.NO	STAKE HOLDERS	SUGGESTIONS	ACTION TAKEN
improved to adequate level. improved to adequate level. <td>1</td> <td>STUDENTS</td> <td> reference books in department library Enhance the department to research section. Given more group project and internship programmes Given smart class rooms for </td> <td> been added. Efforts have been taken to improve as Research Department Students are taking internship and group projects. Eg: Bird Census. Smart class rooms are being </td>	1	STUDENTS	 reference books in department library Enhance the department to research section. Given more group project and internship programmes Given smart class rooms for 	 been added. Efforts have been taken to improve as Research Department Students are taking internship and group projects. Eg: Bird Census. Smart class rooms are being
has to be designed in the way to the preparation of competitive examinations. MCQ type questions. 4 EMPLOYER Include • Computer skill paper are taug	2	ALUMNI		
	3	TEACHERS	has to be designed in the way to the preparation of competitive	MCQ type questions.
	4	EMPLOYER		
		EMPLOYER		