



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN**

M V MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, THADICOMBU  
ROAD, DINDIGUL - 624001, TAMIL NADU  
624001

<https://mvmwgacdgl.ac.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Greetings and feeling happy in submitting the SELF STUDY REPORT for III cycle of Re Accreditation.**

M.V.Muthiah Government Arts College for Women, Dindigul, Tamilnadu affiliated to Mother Teresa Women's University, Kodaikanal enjoys the “**Grade I**” status for three decades established in 1966, sprawled in a forty acre of land has grown as an esteemed Institution for rural girls to pursue their higher education. The vision and mission had turned this 57 year old Women's Educational Institution into a unique higher grade college- a 'Beacon of Light' for women aspirants to fulfill their dreams in earning degrees and pursuing research programme

This Institution offers 13 Undergraduate, 11 Postgraduate, 1 PG Diploma, 7 M.Phil, 3 Ph.D programme. Our campus flourishes with 6 different academic blocks enabled with WIFI, CCTV surveillance and a hostel block situated in green and serene ambience. Two auditoriums, health centre with Basket ball court, Ball Badminton ground, Gym and a big athletic field enable the students to achieve in cultural and co-curricular activities. The Botanical Garden which comprised 3500 trees keeps the campus go-green. A total of 3310 students, 148 teachers on roll and 31 Non- teaching staff work towards the prosperity of the Institution.

Our college excelled with a good academic performance and progression in Second Cycle of NAAC Reaccreditation process with 3.01 CGPA score in December 2014. In 2019 MVM college has placed its position between 101-150 NIRF rankings. The College is funded by the TANSICHE, TNSCST for research up gradation and by **Unnat Bharat Abhiyan**, a Central Government Rural Development scheme for village upliftment.

The automated Central Library functions with 26254 Books, N-List E Resources, Digital Library and E Gate facility, The PTA and OSA are functioning effectively and support in academic cum administrative activities. The CARE system provides a platform for the needy students to get benefitted from voluntary teachers

The prominent alumni Ambika IPS and Rajalakshmi, media fame add pride. Besides Dr.D.Lakshmi, Principal, around 50 faculties and Bursarare alumnae who render service to Alma matar. MVM strives hard to fulfil the marginalized first generation students to enrich, empower and enlighten

### Vision

- Enrich, Enlighten, Empower the rural women to aspire for their Emancipation in different walks in social community.

- To provide sustained education for women of economically backward and weaker sections of the society to excel and exuberant in their Endeavour.
- To realize the goal of achieving holistic development through imparting quality higher education for rural learners.
- To instill moral values that channelizes the power and energy of the students towards community development.

## Mission

- To facilitate the students of socially and academically lower privileged sections of women society with need based and value oriented education
- .To ensure quality education, a comprehensive bilingual (Tamil and English) curriculum care is given to facilitate learners who come from varied array of vernacular schools
- To strengthen the communication skills and entrepreneur talents for their livelihood in society based on career employability
- To inform the funding and practice of education throughout the life course that paved way to establish post graduate programme by upgrading the quality of education on par with globalised pedagogy
- Training cum teaching enable to acquaint, articulate and maintain equity amid democratic principles and social justice.
- Educate them to explore their intellectual thinking and cognition for their rejuvenation of physical and mental well being of students.
- To accomplish bench mark in women education as a pioneering Government Institution in fostering women emancipation.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Every year around 95% of students get admission adhering to Government of Tamilnadu Reservation Policy.
- Maximum Pass percentage of Results - 98% and above is ensured in the End Semester Examination.
- Bridge Course is organized every year for more than 4 days for the entrants
- Remedial Coaching classes for the slow learners and placement training classes for advanced learners are organized for wards.
- Sustained University Rank Holders and Academic achievers honored with Ranimangammal scholarship in both in UG and PG programme.
- Government scholarship, minority scholarship, special scholarship and exclusively Moovalur Ramamirtham scholarship for students who studied from government school in Tamil Medium from VI to XII standard.
- Add on programme like NAAN MUTHALVAN - RUSA, a Government Sponsored Skill Development Program enhances Entrepreneurial skills
- Students are elevated as Union Office Bearers discharging their college duties by deployment.
- High Academic Qualified FTT: Post Doctoral Program completed by two faculties.
- Mentor Mentee system guides students to track records.
- Grievances are redressed by the Mentors,HOD and Grievances Committee
- Improved IT Infrastructure with **LCD – projectors mounted** smart classrooms

- E GATE, accessibility of N-LIST and online resources in DIGITAL LIBRARY.
- More number of article publications in journals and books chapter.
- Functional MOUs with collaborative activities
- Organized more number of International, National and AState level seminar ,Conference and Workshop.
- Publishing **MVM Journal of Research** - A Print journal with ISSN number
- **Exclusive Patent Rights obtained by Computer Science faculties**
- Funded by TANSICHE, TNSCST and Endowments.
- E Governance -Wi-Fi enabled Campus with CCTV surveillance
- Training Classes for TNPSC Exams to strengthen Employability Skills
- EDC potential activity through stalls to generate fund for oneself.
- Ragging and sexual harassment free campus.
- M.V.M Botanical garden with 3500 **Green Trees**.
- Go Green initiatives, Swatch Bharat and plastic free campus.
- Aquaculture and Bird Conservation Club.
- UNNAT BHARAT ABHIYAN scheme in practice for Extension Activity.
- **CARE- Contributory Activities for Relief and Excel System for students and Non-Teaching staff.**
- **PTA provides job opportunities for the under previledged, aged and hearing impaired women.**

### **Institutional Weakness**

- Inadequate financial support for administration in Government Colleges.
- Among FTT, 2/3 is temporary FTT teachers - Guest Lecturers appointed by the Government and PTA by PTA-Governing committee.
- No exclusive fund from the Government for the faculties to attend seminar/ conference.
- Few regular technical staff recruited in Laboratory and in Admin Office
- Less number of sweepers and scavengers for the maintenance of the campus.
- Inadequate space in library for Library users
- Limited seating capacity of the Auditorium; difficult to conduct programme for mass gatherings.

### **Institutional Opportunity**

- **Bridge course** for fresher's to get oriented.
- **Soft skill training** programme enhances students potentiality.
- Progression to higher studies from UG to PG in home and other Institutions.
- Avenues for girl students to pursue research programme under research supervisor.
- Intense coaching classes for TNPSC, UPSC, SSE, NAAN MUDHALVAN for Government Examinations
- Job fair and induction of career opportunities for our wards.
- Alumnae finds placement in **Nested Institution**.
- EDC provides platform to enhance entrepreneural skills.
- Puthimaipen scheme encouragaes students studied in vernacular language.

### **Institutional Challenge**

- No appointment for regular Physical Director to monitor sports
- No indoor stadium for sports activities.
- **Implementation of consultancy service and accountability of money**
- **Practical difficulties in conducting transformation of Lab to land programme.**
- **Less number of students opt hostel accommodation after pandemic corona outbreak.**
- Maintenance of vast campus with less number of PTA Sanitary workers.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- Educational programme that are functional, multipurpose and participatory are the ones that stand with moral value. Parallel synchronization is envisaged between Board of Studies and curriculum programme.
- The academic reform necessarily includes changes in syllabus modification with Choice Based Credit Based System, Value Added Courses, Add on Programme, online E courses and other related reforms like Internships, Projects and Field works. The curriculum is outlined to meet the current changes in social, cultural, economical, national and local human resources. The core subjects, optional papers and need based area papers are restructured to go hand in hand.
- The college offers 35 programmes (13UG, 11PG, 7MPhil, 3PhD, 1PG diploma encompassing 865 courses in all with periodical syllabus revision.
- 31 programmes are offered under CBCS pattern and implemented in alternate odd and even semester in an academic year. The academic curriculum for the Under Graduate courses includes four parts with its own facet of choice. Part I includes the language paper Tamil endowed with literature information. Part II provides the English language giving importance for communicative skills. Part III consists of major, allied, practical and project work. Part IV with Skill Based Courses and extension activities.
- 25% of revision with 120 new courses introduced constituting 52 Value Added Courses and 28 cross cutting Gender Courses transect the curriculum along with regular courses.
- Of the total number of 883 courses offered, 65 elective courses are educated by all departments to enhance interdisciplinary academic pursuits and to quench the adaptable prospectus.
- The rationale behind introducing such courses is to make the stake holders to equip themselves to become entrepreneur, self employable and also to make them competent for employment.
- Feedbacks are collected from the learners' stakeholders and analyzed their knowledge on subject concepts for further improvisation.
- The introduction of interdisciplinary subjects at the UG and the PG level and teaching of relevant subjects covering national and global issues are commendable initiatives taken by the Institution in Curricular Aspects.

### Teaching-learning and Evaluation

- Our Institution being the Pioneer Women's Government College in Dindigul district imparts quality higher education for more than 57 years for rural women learners. Women Students from remote areas around Dindigul, educationally backward and economically weaker sections take shelter under the portal of this reputed institution.

- Admission for all offered programmes are done as per the guidelines communicated by the Tamil Nadu Government for conducting Counselling (single window system) where total transparency is maintained in the distribution of sanctioned seats through merit. Seats are strictly allotted for the reserved categories as per the government policy. The additional approval of seats will be sanctioned by the university, after instruction from Directorate of Collegiate Education.
- Students centric methodologies such as practical learning, case studies, group discussion, problem solving techniques, YouTube E-content videos, OER Commons and many more are adopted by the qualified Full Time Teachers appointed as per the sanctioned post in each department in their teaching learning process through ICT enabled tools in offline, online and also via blending mode classes. This exposure and OBE syllabus help the advanced learner's to earn extra credit through the completion of SWAYAM / MOOC's, internship training and value added courses.
- The Internal Assessment starts with continuous internal assessment based on the syllabus pattern. The Internal timetable is displayed in academic calendar made available in the website. The model question papers are discussed and evaluated answer scripts are circulated, get it signed by the students and kept in the department for future reference. The Institution adopts the remedial coaching for slow learners based on their performance. Internal Grievances received from students are rectified and the reports are maintained in the department. As per the university guidelines, external examination will be conducted on rotational basis by every departments, governed by Enterprise Resource Planning. The central evaluation of Answer scripts are done by the University. The passing board confirms and finalises the results and due course the results are published. The final year students will receive their degree certificate in the Graduation day.
- The programme outcomes (PO) and course outcomes (CO) are made available in the college website. The CO is evaluated based on the the internal assessment and external assessment along with CO-PO mapping of each courses in the semester. The indirect assessment of the PO done through feedback from students.

### Research, Innovations and Extension

- Our institution provides facilities to promote research activities to the faculties.
- **7 M. Phil** and **3 Ph.D programmes** enhance research potentials.
- **“Research and development cell”** organizes motivational drive to impart interests in research.
- Our College publishes **“MVM Journal of Research”** a print Research journal with ISSN Number.
- As a way to encourage Innovation Ecosystem and Technology transfer **R & D cell, IPR cell, EDC cell and Incubation centre** are established and functioning at root level.
- 26 Workshops and Seminars on IPR, Entrepreneurship and Research Methodology have been organized in the past five years.
- Earned **6 PROJECT GRANTS** with a sum of **Rs. 14, 00,000/-** for Research Promotion.
- 30 Research Supervisors guide the scholars for Progression to Doctorate programme.
- 101 faculty possess the highest qualification of Ph.D with SLET or NET.
- **15 PATENTS** have been filed by our faculty members
- Faculties have published 156 research papers in UGC CARE LISTED, Scopus & Web of Science, 200 additional peer-reviewed publications, 184 Publication in BOOKS and CHAPTERS as an outcomes of research.
- **13 Functional MOUs with 26 activities** and **30 Collaborative Linkage** with **199 Internships**, Training, Project Work Study Tours and faculty exchange are undertaken to equip with a variety of academic caliber.

- A **model Bazaar** was conducted by the EDC cell collaborated with the **Women Empowerment cell** on **20.10.2022**.
- Technologically promoted library with Website in Wordpress Domain ,Online Research Colloquium, Library Report Station, Subject Gateway for Commerce and Business Administration.
- The Co-curricular clubs in our college include **NSS, UBA, YRC, RRC, Eco club, Consumer Club, Leo club, Grandparent club and Yoga and meditation club**.
- Every department engages in outreach initiatives in the local community and educates students about the importance of social interaction for their overall development.
- 74 Extension Activities conducted to sensitize students and 92 Outreach Programmes have been conducted to enable social services for the goodness of society.
- **18 awards received by the faculties for the extension activity**.

## Infrastructure and Learning Resources

40 acres college has 89 classrooms in 4 blocks, KamarajArangam, Open Auditorium, LCD Hall, RUSA Hall, Soft Skill Centre, 14 laboratories, department staff rooms, museums, washrooms, administrative rooms, sick and nurse room, indoor and outdoor sports grounds and courts, in-campus hostel, gym, botanical garden, automated library, counseling centre, prayer stage and spacious ground required to carry out teaching- and other co-curricular activities.

### 2.1 Augmentation:

An amount of Rs.475.16855 lakhs was spent (construction of 10 labs, purchase of lab equipment, computers, scanners, printers, laptops, multimedia projector, machinery, stores and equipment, plastic chairs, visitor seat, handball and long jump court).

### 2.2 Maintenance:

An amount of 8.90320 lakhs for physical facilities and 129.09307 lakhs for academic support facilities were spent under Non-Plan, PD-1, PD-2, PWD, PTA, OSA).

## 3. Library

Library has 26254 books, 14 magazines, question banks, institutional publications, 6000+ full text e-journals, 195000 e-books, MVMLIBNET and an air-conditioned digital library. It houses 21 systems, one photocopier, two printers, one barcode printer, 3 barcode scanners and a scanner.

Library is automated with KOHA – an open source integrated library management software.4500 books are barcoded. InOut system is automated. Library OPAC is made available. Library blog is maintained along with an online report station.

Library spent Rs.199917 for books and Rs.5900/- towards subscription for NLIST E-resources. Remote access to E-resources is facilitated.

Number of teachers and students using the library per day is 187.55 and the percentage of per day usage of library by teachers and students is 5.439.

#### **4. ICT Facilities**

The college has Wifi-enabled buildings, CCTV surveillance, solar panels, 297 computers, printers, scanners, Smart TV, Interactive Boards, LCD/Multimedia Projectors, Laptops, PA Systems, 3 internet connections (Bharat Fiber BB), LAN Set ups etc. 180 computers are set aside for students' use.

2 laptops, 19 computers, 1 multimedia projector, one Laser printer and one Flatbed scanner were purchased during the year.

#### **5. Established Systems and Procedures**

The college has developed policies for the use of Infrastructure and resources. The stock verification is done every year (both internal and External). Rs.55000/- was spent towards periodical maintenance and machines and equipment maintenance.

#### **Student Support and Progression**

- The institution provides necessary assistance to students, to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. The institution growth is visualized in student's progression, placement and empowerment.
- Marginalized learners are supported by different scholarships to surpass their obstacles in progression and for the completion of higher studies.
- A total of 13,157 students were benefitted by Government scholarships, minority and special scholarships in the past five years.
- The meritorious candidates are bestowed with Ranimangammal scholarships sponsored by affiliated MTWU.
- Free bus pass and data SIM cards provided by government helps to crossover the monetary hurdles.
- Nalavarium scholarship (labour welfare scholarship) issued to students whose parents enrolled their profession in labour welfare board
- Moovalur ramamirtham scholarship (Puthumai Pen scheme) is issued to students studied in vernacular language from 6 to 12 standards.
- Antiraging committee strictly monitors and keeps our college as RAGGING and SEXUAL HARASSMENT FREE CAMPUS
- 77 different programme were organized on the theme of soft skills, communication skills, life skills and trends in IT.
- 5,918 students got benefitted and guidance from career counseling and placement cell.
- On an average 25% of students progressed for higher education and 5 % of students got placed in various sectors
- 26 students qualified in state and national level competitive examinations.
- Sernova Financials Private Limited conducted job –fair in our college and selected the final year science graduates for the post of Customer service Officer.
- Excluding corona period, our college took earnest efforts in organizing different sports events, sports meet and cultural programme in the past five years.
- 51 awards and medals were received by our students for their outstanding performance in sports and



cultural activities.

- Registered alumni association functions effectively, provides finance support for improving the infrastructure.
- Many of the alumni are occupying key positions in many private and public sector undertakings in India and abroad and have brought laurels to the institute.

### **Governance, Leadership and Management**

- The vision of the institution is to provide sustained education for Women of Economically and Socially weaker sections of the Society. The mission is to Educate, Enrich, Enlighten and Empower for the Emancipation of women. It aims to provide quality Higher Education for the Girls in and around Dindigul Town. The First Generation Learners get wider Placement Opportunities and avail Scholarships .
- Being a Government College, the Directorate of Collegiate Education, Chennai, Tamilnadu instructs and implements the common rules and regulations. The Policies, Guidelines and Procedures of Higher Education are formulated and instructed to the Principal of the College and executed at the grass root level.
- The College Council is the governing body, headed by the Principal, formulates, designs, and executes the Short Term, Long Term action plan of the Academics and Administration of the College. The Principal, the College Council, Bursar and the Librarian execute the Minutes of the Meeting, Academic and Administrative activities of the college
- The college has a Strategic Plan for its Deployment. The various components of the strategic plan aim to Develop Multidisciplinary innovative ecosystem, leading to incubation at the institution level which enriches practical and project based learning for students, Sign MoU with industry for training, interaction, inviting experts for interactive sessions, Introduce Value Added Course, Carry out Extension and other Activities.
- The Institution has effective performance appraisal system, effective welfare measures for its teaching and non-teaching staff as per TN Govt norms. Around 374 Faculties participated in FDP, MDP and Professional Development and Administrative Training Programme.
- The mobilization and optimal utilization of resources and funds are monitored by Directorate of Collegiate Education, Principal, Council and Bursar. They mobilize and execute the PD-I, PD-II, PWD, RUSA 2.0, Infrastructure Augmentation, Non-Plan, OSA, PTA, Digital Library, Lab Equipments, S&T and Infrastructure.
- Internal Quality Assurance Cell carries out a number of academic and administrative activities by administering committees, Clubs and Cells. It executes the Plan of Action and conducts Bridge Course. It takes initiatives and supports for signing MoUs and mediates for Industrial Visits and Internships. It conducts AAA - Internal and External. Besides the IQAC also suggests to conduct Energy, Green, Gender, PTA, OSA, Hostel and Cooperative Stores Audits.

### **Institutional Values and Best Practices**

M.V. Muthiah Government Arts College was started in the year 1966 since then it adopts a number of innovative programmes to encourage inter-disciplinary academic pursuits.

The choice based credit system, elective, SBE and NME papers enhance the student's entrepreneurial skills. The curriculum incorporates with Cross Cutting Issues thereby maintaining the holistic approach among

the students. Nursing Room, Health room and CCTV surveillance are in access in the campus. The campus is free from sexual harassment and ragging.

LED and Solar Street lamps are used to manage the energy consumption. The **solid –waste management** is practiced effectively. The **Rainwater harvesting pits** supports during water scarcity. For green campus initiatives, **MVM Botanical Garden** is maintained. Provision such as Ramps, Scribe and Wheelchair ease the environment barrier-free campus for differently abled students.

The **NSS volunteers and Rotract club** work successfully making the campus clean, green and eco friendly by implementing the vision of **Swachh Bharath**.

The efforts have been initiated for providing an inclusive environment, tolerance and harmony towards Cultural, Linguistic and sensitization of Students & Employee are maintained. The students are multifaceted exhibit their potentials, elegance and grace by participating in various programmes. Our college offers two linguistic courses such as Tamil and English. Both the Departments offer UG , PG and M.Phil programme. Besides Ph.D is offered by English Departments.

Our College sensitizes the students to enable them to become a responsible citizen by conducting various programmes related to our culture, traditions, values and duties in order to equip themselves with knowledge, skills and values.

The best practices of our institution are

1. **CARE System (Contributory Activities for Relief and Excel** for students and PTA Employees).
2. **MVM Journal of Research** publication.

The remarkable distinctiveness is “**slow and advanced learners programme**” and “**Achieving centum pass percentage of results**” and **excels with more number of Rank holders** in most of the departments. The **Placement cell and Entrepreneurial Development cell** actively involved in conducting various programme and job fair in our College. The Principal’s dynamic leadership, constant guidance and support gives a prominent shape to the teaching and learning process.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN
Address	M V MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, THADICOMBU ROAD, DINDIGUL - 624001, TAMIL NADU
City	Dindigul
State	Tamil Nadu
Pin	624001
Website	<a href="https://mvmwgacdgl.ac.in">https://mvmwgacdgl.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Lakshmi D	0451-2460120	9486227887	0451-2460120	mvmwdindigul@gmail.com
IQAC / CIQA coordinator	Sumathi K M	0451-2460119	9894675959	0451-2460120	sumathimaya18@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Tamil Nadu	Mother Teresa Women's University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	26-12-1979	<a href="#">View Document</a>
12B of UGC	21-08-1980	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	NATIONAL INSTITUTIONAL RANKING FRAMEWORK
Date of recognition	08-04-2019

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	M V MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, THADICOMBU ROAD, DINDIGUL - 624001, TAMIL NADU	Rural	40	8619.8

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Tamil,SH I II	36	Passing in Higher Secondary	Tamil	96	90
UG	BA,English,SH I II	36	Passing in Higher Secondary	English	96	88
UG	BA,History,EM TM	36	Passing in Higher Secondary	English + Tamil	96	82
UG	BA,Economics,EM SH I SH II TM SH I	36	Passing in Higher Secondary	English + Tamil	144	130
UG	BCom,Commerce,SH I II	36	Passing in Higher Secondary	English	144	131
UG	BSc,Maths,EM SH I SH II TM SH I	36	Passing in Higher Secondary	English + Tamil	96	88
UG	BSc,Physics,EM	36	Passing in Higher Secondary	English	32	30
UG	BSc,Chemist	36	Passing in	English	32	32

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	ry,EM		Higher Secondary			
UG	BSc,Botany, EM	36	Passing in Higher Secondary	English	38	36
UG	BSc,Zoology ,EM	36	Passing in Higher Secondary	English	36	34
UG	BSc,Geography,EM TM	36	Passing in Higher Secondary	English + Tamil	76	74
UG	BSc,Computer Science,EM SH I II	36	Passing in Higher Secondary	English	76	76
UG	BBA,Business Administration,EM	36	Passing in Higher Secondary	English	60	57
PG	MA,Tamil,	24	Passing in UG	Tamil	20	16
PG	MA,English,	24	Passing in UG	English	24	24
PG	MA,History,	24	Passing in UG	English	20	17
PG	MA,Economics,	24	Passing in UG	English	24	21
PG	MCom,Commerce,	24	Passing in UG	English	24	23
PG	MSc,Maths,	24	Passing in UG	English	24	24
PG	MSc,Physics,	24	Passing in UG	English	24	24
PG	MSc,Chemistry,	24	Passing in UG	English	20	20
PG	MSc,Zoology,	24	Passing in UG	English	20	9
PG	MSc,Geography,	24	Passing in UG	English	20	14

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PG	MSc,Computer Science,	24	Passing in UG	English	24	24
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science,	12	Passing in UG	English	20	19
Doctoral (Ph.D)	PhD or DPhil,English,	36	SET or NET or Qualified in MTWU entrance examination	English	12	5
Doctoral (Ph.D)	PhD or DPhil,Maths,	36	SET or NET or Qualified in MTWU entrance examination	English	8	1
Doctoral (Ph.D)	PhD or DPhil ,Geography,	36	SET or NET or Qualified in MTWU entrance examination	English	12	0
Pre Doctoral (M.Phil)	MPhil,Tamil,	12	SET or NET or Qualified in MTWU entrance examination	Tamil	7	0
Pre Doctoral (M.Phil)	MPhil,English,	12	SET or NET or Qualified in MTWU entrance examination	English	10	0
Pre Doctoral (M.Phil)	MPhil,History,	12	SET or NET or Qualified in MTWU entrance examination	English	9	0
Pre Doctoral (M.Phil)	MPhil,Economics,	12	SET or NET or Qualified in MTWU entrance examination	English	3	0

			examination			
Pre Doctoral (M.Phil)	MPhil, Maths,	12	SET or NET or Qualified in MTWU entrance examination	English	3	0
Pre Doctoral (M.Phil)	MPhil, Geography,	12	SET or NET or Qualified in MTWU entrance examination	English	3	0
Pre Doctoral (M.Phil)	MPhil, Computer Science,	12	SET or NET or Qualified in MTWU entrance examination	English	7	0

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				130			
Recruited	0	0	0	0	1	7	0	8	28	102	0	130
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	0	10	0	10
Yet to Recruit	0				0				0			



<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				19
Recruited	2	4	0	6
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	5	13	0	18
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	0	2	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	0	5	0	5
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	6	0	23	24	0	53
M.Phil.	0	0	0	1	1	0	1	6	0	9
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	35	0	38
M.Phil.	0	0	0	0	0	0	1	44	0	45
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		3	19	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	948	0	0	0	948
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	216	0	0	0	216
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	19	0	0	0	19
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	204	212	204	202
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	15	23	26	16
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	581	620	605	613
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	383	422	408	420
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1183</b>	<b>1277</b>	<b>1243</b>	<b>1251</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>1. The National Education Policy envisions an ethos rooted educational system that instill among the learners, intellectually sound, morally upright, spiritually embedded, with dedicated and committed students for sustainable growth and phenomenal development. 2. The faculty members who represented as a Chair Person or member for Board of studies conducted by the affiliated Mother Teresa Women's University, Kodaikanal, Tamilnadu recommended and put forth their suggestions in revising, re framing and implementing multidisciplinary UG, PG and research programme and its curriculum. 3. Redesigned curriculum paved way for the students to undergo internship, take up</p>
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	<p>projects, move from lab to land programme. 4. Institution follows and adheres to Choice Based Credit System (CBCS) in which students can exercise their choices for elective courses. Besides, SWAYAM, MOOC', NPTEL online courses are introduced to inculcate innovative Teaching-Learning Pedagogy which promotes students enhanced employability, expanded knowledge and entrepreneurial skills. 5. Additional Government sponsored Skill Development Certificate programme like NAAN MUDHALVAN and RUSA introduced recently increase the potentiality and personality skills of the students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>1. National Education policy has drafted to reduce the drop out ratio in higher education by introducing the policy of Academic Bank of Credits. 2. The college is affiliated to Mother Teresa Women's University which is registered under National Academic Depository (NAD). 3. The databases of academic credentials of our students are deposited in NAD repository. 4. The Academic Bank of Credits serves as storage house for students' grades and credits earned in each semester. This enables the learners to retrieve their scores and marks when they are needed at later stage. 5. By the academic credit system the wards can continue their chain of education in any Institution without any hurdles. 6. According to their graduation year, credentials are awarded to the students and they are benefited by the Academic bank of credit policy. 7. By the ABC implementation, students residing at remote places can download their grade sheets and other documents at the earliest without the expenses of time and energy. 8. This opportunity is a most welcoming practice for economically backward students in continuing their academic career.</p>
<p>3. Skill development:</p>	<p>1. The relationship between technology and education at all levels is bidirectional. 2. Use of integration of technology in Artificial Intelligence, machine learning, signal processing, smart board, data scientist, database modeling and knowledge of intelligent user interfaces for up gradation of knowledge programming in software and hardware enhances computer skill development. 3. Communication is an effective tool for successful achievements in current globalized world. 4. The curriculum is re framed with the incorporation of</p>

	<p>Communicative English and Professional English training courses for undergraduate students to empower the linguistic ability 5. Web designing course was given training to PG students to get acquainted with computer operating skills which promote their IT learning management system. . 6. Besides the regular stream, the government sponsored programme like Computer Literacy Programme, NAAN MUDHALVAN and RUSA to improve their skill attributes which empower them with placement opportunities.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>1. The education system should have a long tradition of holistic and multidisciplinary learning by the inclusion of literature, architecture, culture and traditional arts. 2. Assessment of educational approaches that integrates the science with humanities and arts have consistently showed positive learning outcomes increased creativity and innovative mastery of curriculum across fields besides participation and enjoyment of learning. 3. Among the programme offered, Tamil literature is an ancient and traditional one imbibing moral, ethical, spiritual and societal values. 4. Indian culture of human relations such as moral values, discipline, ethics and share of joy are inculcated and entertained via poem, drama, field trip, association meeting, competition and language festivals like Muthamil Vizha. 5. The literature integrated pedagogy will be introduced to the wards to learn Indian ethos. This integration will create bonds connecting educational system and Indian culture. 6. The impact of it will assure the communal harmony and traditional integration in the society. 7. In the curriculum design certificate courses related to Folk Song, Folk Dance, Tamil Script Writing in Journalism, Tamil Tourism and Archeology have been designed and applied for approval. 8. Similarly E-Content courses based on culture, Indian arts, craft work and Artistic skills will be created to develop individual talents in teamwork and collaborative support role to community. .</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>1. NEP Envisages that curriculum should be designed based on OBE in which course delivery and assessment are unplanned to achieve the stated objectives and outcomes. The OBE promotes traditional methods and focuses more on students centered learning methodology. The BOS members have made changes in accordance with the OBE</p>

	<p>model to measure the graduate progress in program outcome, program specific outcome and course outcomes. 2. To achieve the stated objectives, Skill based elective, Value added paper, Environmental studies, Women Empowerment, Human rights, Extension activities, Experimental courses are included as mandatory papers. This has created the sense of responsibility as Indian citizen in discharging the fundamental rights for National Growth.</p>
<p>6. Distance education/online education:</p>	<p>1. National Educational Policy throws light on the benefits of Digital Education which is the need of the hour. The faculties had learn to handle online classes via digital platform like Google meet, Microsoft Team, Zoom, Moodle, YouTube videos and Google Classrooms 2. Outbreak of corona have witnessed the transformation from traditional mode to advanced distance mode using technological up gradation and skill enhancement programme. Online education faces challenges, surmount problems but plays an alternate positive mood replacing the postal way of distance education. More number of E- contents and E-resources and online lectures are created by the faculties in tune with Blended Learning as per the doctrines proposed in NEP policy.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>1. M.V.Muthiah Government Arts College for women, Dindigul has constituted the Electoral Literacy Cell (ELC) to engage students through various activities and to sensitize the public on their electoral literacy and familiarize them with the electoral process of registration and voting. 2.It aims at creating awareness on the culture of electoral participation among young and adult voters. 3. To spread democratic ideas among the public society for the welfare and betterment of the community.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>ELCs are functional and representative in character. . A nodal officer is being nominated to coordinate the ELC and steer the students for discharging their duties towards our country growth and development. Nodal Officers 2018-2019. 2019-2020 Dr.Gunasekaran Assistant Professor Of Economics</p>



	<p>2021-2022, 2022-2023 Dr.Ramesh Assistant Professor Of Physics Elc Members 2021-2022 SIno Name Of The Student Representatives 1. B.Bala Sowmiya Coordinator 2. C.Durga Devi Secretary 3. D.Hema Member 4. M. Igitha Member 5. J. Inul Inaya Member Elc Members 2022-2023 SIno Name Of The Student Representatives 1. M. Lakshmi Priya Coordinator 2. V. Maria Aarthi Secretary 3. M. Mekala Member 4. K. Muneeswari Member 5. S. Nageshwari Member</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELCs Initiatives in Community service 1.Conduct mock polling procedures 2.Student spread awareness among public people about the importance of Election 3.Demo videos and posters presentations are portrayed to public and students. 4.Pamphlets are given to public to cast vote and not to leave any invalid votes. On 23.03.2019, the then Dindigul district collector Mr. Vinay IAS, organized the voters awareness programme to enlighten the public mass for the past parliament election in the year 2019. Our college was the center for conducting the entire programme related with the theme of electoral literacy. The students actively involved in shouldering the responsibility of conducting the competitions such as Rangoli, Drawing, painting, debates, mime, tableau and elocution. The Collector presided over the function and distributed the prizes along with the certificates to the student's participants in ELC initiatives .</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Electoral Literacy Cell (ELC) sensitize neighbourhood on electoral literacy and familiarize them with the electoral process of registration and voting. 1. Conducted quiz, debate competitions about election and democratic rules. 2.Drawing competitions are organized to create awareness about voting system. 3.Seminars are conducted based on the democratic roles and fundamental rights. 4. Organised Webinars on the theme of election entitled "Constitutional values " on 18.05.2021 and " The citizen's outlook" on 27.05.2021</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>1.Motivational drive are given to avail election ID cards for eligible students. 2.Sensitizing the students about casting of votes in election. 3.To share the knowledge and wisdom within the peer groups, in the role of the election process by counseling 4.To enlighten many hardships that the ignorant people are</p>

facing especially in the countryside.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3310	3251	3174	3030	2822

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 175

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
138	142	137	143	132

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
626.10213	151.74799	695.47067	206.93031	328.90390

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

Our college has implemented Choice Based Credit System (CBCS) in all UG and PG programme as per the regulations of affiliated MTWU, Kodaikanal. Curriculum is designed and drafted in BOS as a predominant facet which suits for rural based college to impart education with periodical revision and monitoring prior to implementation. The Board of Studies is constituted of committee members with subject experts, field specialists, senior faculty members of the parent department and from University affiliated colleges. The TANSCHÉ model syllabus and the syllabi of leading Indian universities and colleges are referred in curriculum development and design to serve the needs of students, progression into higher Institutions of learning and employment. Designing of curriculum with more number of value added and skill based courses incite the stake holders interest to pursue higher education for enriched knowledge, enhanced employ ability and dedicative to society. The CBCS pattern enables the students to exercise their choices in opting courses according to their interest and attitude thus facilitating to raise the standard of academic output and progress higher in career

#### **CURRICULAR PLANNING**

The objective and intention of the learning materials definitely follow the redefined syllabus made known to the various stakeholders through the annual academic calendar distributed to staff and students and also published in website in English and vernacular languages.. The CIA time table is prepared in accordance with the academic calendar by all departments. The work load cum individual time table with course in charge are allocated to all full time teachers by HODs by effective planning for smooth implementation.

#### **CURRICULUM DELIVERY**

- Paradigm shift from traditional methodology to new technology.
- Traditional Learning Environments includes chalk and talk method OHP sheets-charts, demo practical's, seminars, assignments and record work.
- New Learning Environments includes Student-centered learning methodology with single media soft ware's, Multimedia Isolated work, Collaborative work, Information delivery, Information exchange using whatsapp, Google classroom, Google meet for easy delivery process during pandemic, disaster days and remedial classes.
- Active-Based Learning by practical's and projects, Passive Learning by questionnaire: Knowledge- based learning by quizzes Critical thinking & formal learning by Continuous

Internal Assessment mould the wards in their academic pursuits.

## CURRICULUM EVALUATION

The objectives of curriculum was evaluated through , academic result , placement records, feedbacks, alumni record pursuing higher education, meritorious distinction records and extracurricular activities. There is a practice of collecting feedback from Students, Alumni, Academic peers, Employers and Parents. Criticism with regard to recommendations at all levels of educational ladder like syllabus ,infrastructure ,co curriculum are analyzed for possible action taken measures.

However an indirect feedback is also received from through informal discussions meetings, seminars and conferences. Grievances cell, tutorial meetings receive student grievances for academic problems and remedial actions are taken within 5 days. These methods are adopted to evaluate the grades of curriculum delivery for hurdle less implementation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 68.69

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3235	3021	2758	906	786

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

**GENDER SENSITIVITY**

Women's issues are incorporated in the syllabus through specific courses focusing on gender issues at the UG , PG and M. Phil level. As literature reflects the society , many theory papers create awareness among the students on feminist concern and educate them to courageously deal with such issues. The Tamil course paper- Women Studies go in deep with the women achievers and entrepreneurs quoting example from past and present. Women Empowerment, Pennium, Feminism , Gender and Economy papers reflect the disparity in gender with counterparts and alleviate it to succumb. The Zoology course paper Human Reproductive Biology provides a good insight about women reproductive problems and health awareness. National Seminars on women rights, Reproductive Health, and Feminism, meetings on Violence against women, Drug abuse, Cyber crime awareness and security measures are imparted to them.

## ENVIRONMENTAL SUSTAINABILITY

Providing opportunity to study Environment Studies a value based subject is prescribed at UG level .This has been introduced to sensitize the students towards environmental issues and to motivate students to develop the right concern for environment. Geography Syllabus is framed in such a way to dealt with climatic changes and weather forecasting. Social Value Education is also one course introduced as mandatory for enriching the moral and ethical values for under graduate students which is the need for young generation.

## PROFESSIONAL ETHICS.

All UG and PG programme includes elective papers, supportive courses, value added courses like English professional skill, General Application Skills In English Usage, Business English Communication, Art of Public Speaking, Skill development papers like Computer Skills For Web Designing and Video, Editing, House Hold Appliances, Everyday Chemistry, Medical Lab Technology, Food Processing and Preservation, Entrepreneurship Development, Economics for Competitive Examination, Human Resources Management which strengthen the potentials of the students in various subjects. As a part of curriculum and co curricular activities, a diverse range of programme such as Add on Programme like NAN MUDALVAN, RUSA, CLP, Soft skill, IPR Cell, R and D Cell, ELC furnishes experiential engagement as necessary components to strengthen the personality refinement(100%) of all the students

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 55.41

## 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1834

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 90.65

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1183	1277	1243	1251	1125

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1286	1379	1348	1373	1320

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 86.95

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
800	855	835	831	717

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
899	957	933	948	907

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 23.99

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The college practices a teaching methodology which focuses on imparting education through student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active, responsible participatory learning aiming on par with outstanding Institutions,

- **Experiential Learning practices** : Add-on, Students Project, SWAYAM MOOCs Courses, Industrial Visit, Blended Mode Learning, Mobile Learning, Chalk and Talk, CAL, AV Learning Interactive, Group Discussion Hands on training, Value Added Courses
- **Participatory Learning** : Students participate in seminar, group discussion, quizzes, tableau, projects, enactment of popular plays and the skill based add-on courses. Students are encouraged to participate in activities where they can use their creativity, uniqueness, specialized technical or management skills in the Department Programmes, College Competitions, Intra-collegiate and Intercollegiate Competitions. Regular Quizzes are organized for student participation. Presentation and publishing of papers in conferences and journals give them exposure to learn and imbibe Research Methodology as well as Writing Skills.
- **Problem-solving methods** : Department encourage students to acquire and develop problem-solving skills. Institution organizes expert lectures on various topics. Assignments based on problems; Mini Project development; Regular Quizzes; Case based studies discussion; Class presentations & Debates enhance problem solving skills of the students.

The infrastructure facilities is available for experiencing the practical view of concerned courses through ICT enabled tools.

During **COVID pandemic situation**, traditional teaching promoted to next level of Online teaching learning. It's an new experience. Initially the department started using **WhatsApp group** for sharing the syllabus and any other academic documents. Slowly all the departments created **Google classroom** for each and every section and started sharing the materials, maintaining the attendance, conducted the tests and online quiz through Google forms. For **live teaching session**, all our faculty members started adopting the online meeting platform such as **Google Meet, Zoom App, Cisco WebEx meeting**. All the departments have to submit the daily online class report to the principal through college mail. Online course materials were made available in the college website so that students can access at anytime from anywhere. Students presented their assignments through **Google Classroom** and Seminar or Project Presentation through Online Meeting App. The Project Documentation were corrected through **Google Docs** .

As the impact of COVID pandemic slow down, the **blended learning mode** were adopted by all the departments. Final year students attended the regular and online classes in alternate days. All other students attended the online class. Based the concepts, the teaching methodology were adopted in regular classroom teaching. For **Online teaching learning**, faculty members started **creating the video e-content** for the concern subject through YouTube and made available in the college website. E-content also created through **Open Educational Resources (OER)** Commons. In the regular classroom teaching, demonstration, presentation of the contents were handled through ICT enabled classroom. This COVID pandemic situation made both the teachers and students experiencing the effective usage of online collaborative tools to be implemented for teaching learning process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 91.05

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
152	152	152	152	152

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 70.66

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
101	103	96	98	91

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

#### Response:

The institution is affiliated to Mother Teresa Women's University Kodaikanal, Tamilnadu. The Academic performance of the students is assessed by the conduct of Internal Assessment and External Assessment/End Semester Examination.

#### INTERNAL ASSESSMENT

It comprises of Continuous Internal Assessment(CIA) Tests (15 Marks), Quiz/Assignment (5 Marks), and Seminar/Attendance (5 Marks).

- Continuous Internal Assessment Tests (CIA Tests):- Three Internal Assessment written Tests are conducted progressively for each subject in every semester. Each of such tests is conducted in a duration of one and a half hours for a maximum mark of 15.
- Quiz/Assignment- This assessment is allowed to be conducted by the Teachers using either Assignment submission/ Quiz/ Short Seminars for a maximum of 5 Marks.
- Seminar/Attendance(2018 syllabus)- As per the guidelines of the University, a maximum of 5 Marks is awarded based on the Attendance of the students. For 2021 syllabus, instead of attendance, it's seminar.

The common schedules are planned by the College Council. The common timetable of CIA is made available in the college academic calendar. The students are informed in advance the test portions, question paper, pattern and time. The concerned subject teacher will revise the topics the previous day of the CIA. Apart from periodical CIA, repeated class tests are conducted for the slow learners on particular topic. Immediately after the completion of the test, the submitted papers are corrected and distributed to the students within a week for moderation, if any.

The consolidated marks of the internals are recorded in the students' Ward Register and Mark register. The committee is constituted under the headship of the Principal to deal with the grievances of internal examination. The Heads of the Departments are the members of the committee. The students who have grievance, will submit their Internal Examination Grievance Proforma to the tutor concerned. The Proforma will be forwarded to the respective Head of the Department. The doubts and queries are clarified at the earliest and action will be taken within four days. The departments maintain a copy of Internal Examination Grievance Proforma. The Internal Examination Grievance Proforma is made available in the college website.

### EXTERNAL ASSESSMENT/END SEMESTER UNIVERSITY EXAMINATION

This exam is conducted for a maximum of 75 Marks in a duration of 3 hours for each subject. The schedule of this exam is planned by the University. The answer scripts of all the subjects other than SBE & NME subjects will be handed over to the University and the University conducts the central valuation under its management. After the Passing board, results will be available in University website and if any grievances such as revaluation, name correction, marks missing or any other issues will be forwarded to COE Section of the university. The external practical exams of UG and PG programmes are conducted in the College as per the guidelines-Dates, External Panel List given by the University. A minimum of 40%(UG) and 50%(PG) of marks in both Internal and End Semester Examination.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The programme outcomes (POs) and course outcomes (COs) for all undergraduate, postgraduate, M.Phil and PG Diploma programmes offered by the institution are stated and displayed on the **college website (www.mvmwgacdgl.ac.in)**. The institution offers **Outcome Based Education (OBE)** programmes from 2021 syllabus framed by the university which strengthens students' calibre, promotes potential and ensures employability. The courses provide clear criteria for what is expected for the betterment of the students. The syllabus constitutes the core idea of promoting the status of subject learning and enhances the learning subject skills.

The following mechanism is followed by the Institution to communicate the course outcomes of each semester courses to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the course outcomes and programme outcomes has been communicated to the teachers in every IQAC meeting and College Council meeting
- The students are also made aware of the same through mentors and course teachers
- The Students can download the Soft copy of syllabus from the college website

Based on the OBE syllabus, the teaching methodology applied is very thought provoking, comprehensive, applicable and adopts to learner needs, when it is challenging. It shapes and moulds the students to be flexible and it helps to accommodate themselves easily even in a very hard situation. **Mentor-Mentee system** is systematically and sincerely followed to help and assist the learners to face the psychological and physiological challenges. The OBE give way for **slow learners** to improve their learning capabilities and also **advanced learners** trained to appear for the competitive examinations like UPSC, TNPSC, IBPS, SSC, RRB, NET etc.

The Syllabus also provide the students sufficient time for Internal examinations, submission of assignments, presentation of seminars, completion of projects and Internships which helps them to carry out their academic exercises systematically with complete understanding.

For post-graduate courses (i) Seminar presentation (ii) Shortquizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work provided in syllabus e.g.-M.A.-English, MA Tamil, MA Economics, MSc Mathematics, MSc Geography, MSc Physics, MSc Zoology, MSc Chemistry etc.

For under-graduate courses (i) Three CIA per semester, as prescribed in the programme (ii) Blended Mode Teaching Learning (iii) Quizzes or objective questions, if needed. (iv) CIA (v) Model examination (vi) Field/Project work for environment studies. Marks of CIA tests, assignments and attendance are recorded in the register. The marks of internal exams are forwarded through examination section to the university.

The feedback system of different stakeholders (students, teachers, alumni and employees) which is in place in the college helps to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and courses importance in terms of employability, that help the college to measure its learning outcomes. The college has utilized SSS (NAAC) to seek feedback for measuring the attainment level of course and programme outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*



**Explain with evidence in a maximum of 500 words****Response:**

The programme outcomes (POs) and course outcomes(COs) for all undergraduate , postgraduate, M.Phil and PG Diploma programmes offered by the institution are stated and displayed on the college website(www.mvmwgacdgl.ac.in). The institution offers Outcome Based Education (OBE) programmes from 2021 syllabus framed by the university which strengthens students' calibre, promotes potential and ensures employability. The courses provide clear criteria for what is expected for the betterment of the students. The syllabus constitutes the core idea of promoting the status of subject learning and enhances the learning subject skills.

**Steps involved in CO, PO and PSO Attainment :**

1. Defining the **Course Objectives**
2. **Course Outcomes** to be outlined
3. Outline the **Programme Outcomes (PO) and Programs Specific Outcomes (PSO)**
4. Perform **Course Outcomes mapping** with Programme Outcomes and Programme Specific Outcomes based on the correlation values(3-high;2-medium;1-low) and weighted average(Y) were calculated
5. **Course Attainment (COA) Calculation**

- Fix the **Target,(X)** find the number of students secured more the target. **Target>60%**
- Find out the percentage(P) of students reached the target  $(X/N)*100$  where N- total students appeared for exam.

The above step 5 were applied for

- **Direct Assessment -1** ( Continuous Internal Assessment, Assignment and Seminar/Quiz)
- **Direct Assessment - 2** ( External)
- **Indirect Assessment** (Feedback from Students)
- **Attainment Levels** were decided as
  - **3 ,IF P>80%**
  - **2, IF P>70%**
  - **1, IF P>60%**
- Based on the attainment level,
  - Attainment of Direct Assessment -1 will be the **average of CIA+Assignment+ Quiz/Seminar**
  - Attainment of Direct Assessment is calculated as **25% of (DA-1) + 75% of (DA-2)**
  - Attainment of Indirect Assessment is calculated based on the feedback of students obtained at the end of each semester.It is also measured through the calculation of number of students who have progressed for Higher Education/ Placements, Entrepreneurship
- Finally **Course Outcome Attainment (COA)** is calculated as **90%of Direct Assessment+**

**10%of indirect Assessment**

6. Based on the **Course Outcome Attainment** values, the **Programme Outcomes(PO)/Programme Specific Outcomes(PSO) Attainment** were calculated as **COA\*Y/3**.

Tabulate the final outcome, similarly each course have to be calculated for the evaluation of PO-CO attainment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 99.08

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1059	1013	983	945	927

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1079	1022	987	949	936

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.83

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 14

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.5	8.5	1	0	1

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

- Our college is rich with innovative ecosystem to encourage high quality research, innovation ideas, and concepts, reorient the mind-set of students with periodic activities related to novel ideas and self sustainability. To achieve this, EDC CELL, IPR CELL, R&D CELL, MOUs, collaborations and linkages create facilities in our college.
- **Entrepreneur Development Cell (EDC)** was constituted with a dedicated team of faculty members with industry exposure along with some student representatives. The objective is to motivate and develop entrepreneurial qualities in the budding professionals who are interested in starting their own ventures. In our College campus, a model Bazaar with 77 stalls was conducted by the **EDC cell** on 20.10.2022 to enhance the entrepreneurial skill among students. The college provides infrastructure and technical support to the students having innovative ideas to transform into new products and services for the betterment of the society.
- **Intellectual Property Cell (IPR)** support and guide the faculty and students in protecting their

innovative and creative ideas. The cell conducts seminars to familiarize the IP copyrights, patents, trademarks, trade secrets and the enforcement of the individual rights. It encourages applying for the patent rights.

- The institution has a practice of journal publication - **MVM JOURNAL OF RESEARCH** since 2014 by which the budding researchers and the experienced academicians can bring out their research outputs in concrete shape.
- The **RESEARCH AND DEVELOPMENT CELL** encourages to Conduct National and International Seminars, ,State level Workshops and Conferences
- Apply for Ph.D Research Guide ship and get involved in research supervision.
- Sign **Memorandum of Understanding (MOU)** with National and Foreign reputed institutions and organizations. Signed MOU create agreement between educational Institutions , Industries for Student exchange programme, Faculty exchange programme , Instrumentation learning ,Hands on training, Industrial visit and Field work.
- All the departments explore the possibilities of collaborations that benefit students by creating a platform for **STUDY TOUR** and **FIELD VISIT** to different places like Science Laboratory, Research Institute, Museum, Zoo, Botanical Garden, man-made ecosystems Valleys, Hilly Places, Archaeological Sites Temple Monuments and Industries.
- **As an outcome of Innovative Ecosystem the following achievements and activities were made possible.**
- 26 Workshops and Seminar on **IPR**, Entrepreneurship and Research Methodology
- Earned 6 PROJECTGRANTS with a sum of Rs 14, 00,000/- for Research Promotion.
- 30 Research Supervisors guide the scholars for Progression to Doctorate Degree.
- 15 PATENTS have been filed by our faculty members
- Published 156 research papers in UGC CARE LISTED, Scopus & Web of Science, 200 additional peer-reviewed publications, 184 Publication in BOOKS and CHAPTERS as an outcomes of research.
- 13 Functional MOUs 30 collaboration and linkages with 225 activities of Internships, Training, Project Work and Study Tours were undertaken.
- A new software has been developed to issue Transfer Certificate with photo
- Our college ID card includes a barcode to use the library.
- Technologically promoted library with Website in Word press Domain, Online Research Colloquium, Library Report Station, Subject Gateway for Commerce and Business Administration.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 26

### 3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	3	4	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.83

#### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	34	34	22	16

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.86

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
54	14	17	30	35

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

- For holistic development, our college stimulates and sensitize students to societal issues through NSS, UBA, YRC, RRC, ELC, ECO CLUB, CONSUMER CLUB, GRANDPA GRANDMA CLUB, ROTARACT & LEO CLUB and LEGAL LITERACY CLUB
- **NATIONAL SERVICE SCHEME (NSS)** identifies the needs and problems of the community and the volunteers strive for the well-being of the society. The NSS coordinators of unit 18, 19, 20 and the president of Kurumbapatty block has collaborated linkage to carrying out rural extension activities and village adoption programme. The NSS Unit 18 linked with the departments of Tamil, English, History, Economics, Unit 19 linked with Physics, Botany Zoology, BBA, Computer Science and unit 20 linked with Commerce, Mathematics, and

Chemistry & Geography departments to carry out outreach programmes.

- **YOUTH RED CROSS SOCIETY (YRC)** strengthen with more than 300 volunteers involved in creating awareness about medical emergency, blood transfusion, eye and organ donation among the public.
- **RED RIBBON CLUB (RRC):** Organizes awareness camps on Blood donation, haemoglobin content and AIDS particularly in village areas. The volunteers engage themselves in taking processions, displaying placards; distribute pamphlets which create awareness on the way of healthy living.
- **CONSUMER CLUB** gives awareness about consumer goods purchase and selling rights.
- **LEGAL LITERACY CLUB** provides knowledge about civil rights and empowerment of individual's issues involving law.
- **ECO Club** aims to conserve the natural resources, protect biodiversity and to create Eco friendly environment with a green consciousness among the future generation through outreach programmes.
- **ELECTORAL LITERACY CELL (ELC)** sensitizes neighborhood on electoral literacy and familiarize them with the electoral process of registration, verification and voting. It creates awareness on the culture of electoral participation among young and future voters. To enlighten many hardships the ignorant people facing especially in the countryside.
- **GRANDPA GRANDMA CLUB:** Helps students to understand Parents, Senior Citizens. The family system in India to avoid establishing Old Age Homes. Grandparents can offer valuable wisdom and life experience that may seem incredible to their grandchildren.
- **LEO Club:** Educate youth to develop Leadership individually and work in team to serve the local, national and international community.
- **ROTARY CLUB:** provides service to others, promote integrity, understanding, goodwill, and peace through its fellowship for community development.
- **YOGA AND MEDITATION CLUB:** brings physical flexibility and improve fitness to overcome pressure and stress.
- **UNNAT BHARAT ABHIYAN** conducted house hold survey, village survey, awareness and training programme by volunteers in the five adopted villages kurumbapatty, pallapatty, Rajakkapatty habituation in Chetinayakanpatty, Mullipadi and Marambadi .
- 92 Extension and Outreach Programmes conducted by these cells were Tree plantation, Seed ball preparation, Swatch Bharat, Health camps, Electoral literacy, Aadhar card correction, Corona awareness and vaccination, Dengue awareness , Postal savings, Old age home visit, Road traffic control, Mosquito control, Awareness on Food adulteration, Drug awareness, FIT INDIA movement ,Village adoption programmes for the goodness of society.
- **18 AWARDS** have been honored for extension efforts put forth on behalf of our college and faculty and students contribution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2



## Awards and recognitions received for extension activities from government / government recognised bodies

### Response:

The main objective of presenting the award for various extension activities is making the individuals to feel their work is valued, deserved and worthy. It shows the approval of the individual's outstanding accomplishment in their desired field.

The Staff and Students are encouraged to get involved in activities organized in our College and their work is recognized by their active participation in various extensions activities and club activities in the college campus and neighborhood community. Our College is shouldering the responsibility and providing the opportunities which enable them to make the efforts to serve for the students and the society.

**A total of 18 Awards are honoured for our institution and faculty.**

1. In 2018, Our College received the “Femina Delight 2018” from VIM Empowering Rural India for empowering India, the “Youth Red Cross Society Appreciation award” from Mother Teresa Women’s University Kodaikanal, and “The IAB Endowment Champions Silver Zone award” from the Indian Association for the blind (IAB) for the voluntary contribution to IAB.
2. In 2018 and 2019, The Student Teacher Co-operative store was selected as “**The Best Student Co-operative store**” and received the Certificate of Appreciation and Shield from the District Collector.
3. In 2019, Our College received” **the IAB Endowment Champions Silver Zone award**” from the Indian Association for the blind (IAB) for the voluntary contribution to IAB, the “**Youth Red Cross Society Appreciation award**” from Mother Teresa Women’s University Kodaikanal, **Tamil language congress 2019 appreciation award** from the Gandhigram Deemed University, **Award of Appreciation** from Dindigul Blood Bank for the service of Blood donation.
4. In 2020, Our Institution also received” **the IAB Endowment Champions Silver Zone award**” from the Indian Association for the blind (IAB) for the voluntary contribution to IAB
5. In 2021, Dr. K.M. Sumathi, Associate Professor of English Received the award of appreciation as “**Brand Ambassador**” for Empowering Women through Education and Linguistic Empowerment programme carried out by International Women’s Organization (IWO).
6. In 2022, **Dr. K. Ramasamy**, Librarian received “**Mr. R. Venkataraman Outstanding Service Award-2022**” from Madras Library Association and also he was the recipient of “**Dr. R. Srinivasan Memorial National Special appreciation award**” Meritorious Service from SALIS, Chennai.
7. In 2022, our institution was the recipient of “the **Best Humanitarian Service Award**” from YRC Indian Red Cross Society, Dindigul.
8. In 2022, Dr. M. Rajaraman, Associate Professor of English received the **Vocational Service Award** from the Rotary Club of Dindigul Midtown.
9. In 2022, **Dr. Dhanasekar**, Assistant Professor of History, received the **YRC Best service award** for the YRC Indian Red Cross society, Dindigul.
10. In 2023, **Dr. K.M. Sumathi** received the “**Translator award**” from National testing Agency (NTA) for translating drama and Theatre from English to Tamil.
11. In 2023, **Dr. M. Rajaram**, received the “**Environment Conservationist award**” from Dindigul Mass Lions Club.

Apart from engaging the staff and students in NSS activities, our college is involving in promoting its quality by organizing various innovative programmes which has been inspiring the mind to serve for the wellbeing of the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 79

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	37	0	12	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,*

*on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 43

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

M V Muthiah Government Arts College for Women strives to augment and upgrade the physical facilities to facilitate the teaching-learning process. The college is set on a **40 acre campus** with imposing buildings and infrastructure with all the possible amenities.

The facilities that promote a good teaching-learning ambience are:

- 89 (Eighty Nine) well-furnished **class rooms**
- 02 classrooms (Geography & Zoology) fitted with **LCDs**
- 03 **LCD Projectors** (Maths-1 and CS-2) are available for classroom use.
- 03 **Interactive boards** (one each in CS Lab, RUSA Hall and Maths flipped Classroom)
- 02 **Smart TVs** (One in LCD Hall and the other in Maths Flipped Classroom)
- **Wi-Fi** enabled buildings
- **3 Seminar Halls** (Kamaraj Arangam-with a good PA System and Green Room, RUSA Hall, LCD Hall), Soft Skill Center, English Language Lab and CS Lab with ICT Provisions (LCD Projector / Interactive Board / Smart TV) and an open auditorium to host seminars, conferences, workshops, special lectures, meetings and events organised by the departments.
- The **open auditorium** (800 students) has a **stage** for hosting sports related functions.
- **13 Science and other laboratories** furnished with required equipment.
- **1 English Language Laboratory** to enhance students' communication skills.
- **297 systems** (180 for students' use) with 46 printers and 7 scanners to facilitate teaching and learning.
- **3 internet connections** and 45 controlled Wi-Fi access points with Optic fiber cabled connectivity
- **One Hi-Tech Power Generator** with a total capacity of MCP62.5KVA.3PH (Main building).

- **One Museum** with zoological specimens (Department of Zoology). **Another museum** with old coins, stamps & archeological artifacts (Department of History)
- All wings have **ramps** for differently-abled students
- All **departments** are furnished with computers with internet facility and printers.
- **Well-established hostel** on campus with 2 blocks, 48 student rooms that can provide accommodation to 210 students.

The **central library** houses 29057 books and 14 Magazines.

- Subscription to 6000+ online full-text journals & 199500 e-books
- 600000 e-books via NDL
- Free screen reading software – NVDA - for the visually-impaired
- 13 departmental libraries.
- MVMLIBNET with 5 systems and Digital library with 10 systems function for the benefit of the student community. The browsing facility is open till 4 p.m.

## **SPORTS**

The college has seven **acres** of infrastructure for promoting sports and games. The facilities include : **Indoor** (Carrom, Table Tennis & Chess) ; **Outdoor** (Shuttle Badminton court – 1; Ball badminton – 1 ; Basketball – 1 ; Kabaddi – 1 ; Volley ball – 1; Hand ball – 1) ; Athletics (Long Jump Pit ; Shot Put; Discus throw ; Javelin throw; 400m Track )

The well-kept grounds are used for a host of cultural activities, exhibitions and competitions.

## **GYMNASIUM & YOGA**

The college has a gymnasium that ensures the physical fitness of students and staff.

Yoga sessions are conducted for the students.

## **HEALTH CENTER**

**Nursing Room and Sick Room** for students

## **COUNSELLING CENTRE**

A Counselling Centre is open for needy students.

The faculty members serve as the counsellors and offer individual & group counseling.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 60.12

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
475.16855	12.06008	493.09230	52.54129	174.94867

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

**Library Automation**

Central Library of M V Muthiah Government Arts College for Women is well equipped with 29057

books in various disciplines of Arts and Science. 3-5 Newspapers and 10-15 magazines are subscribed to for the faculty, student community and research scholars.

The Central Library has installed KOHA – an open source integrated library automation software in 2022.

- Name of the ILMS Software: KOHA (2022 – )
- Koha Version : 22.05.07.000
- Perl Version : 5.030000
- MySQL Version : 15.1 Distrib 10.3.38 – MariaDB
- Apache Version : Apache/2.4.41 (Ubuntu)
- Zebra Version : 2.1.4
- Linux Version : Linux mvm 5.15.0-67 –generic #74~20.04.1-Ubuntu SMP
- Nature of Automation: Partially Automated
- Year of Automation: 2022

### **Automated Services**

- Online Public Access Catalogue (OPAC) service provided through Digital Library - With the help of OPAC service, students can locate required books without any delay
- Computerized Library transactions (Book Database, circulation Transactions, Report Generation etc.)
- The library functions with the mechanism of circulation, cataloguing, public access, acquisitions, and report generation that are automated.

### **Automatic Gate Entry System**

- Students and faculty members' walk-ins are monitored by **Automated Gate Entry system**, installed using KOHA data.

### **E-Resources**

- The library also subscribes to the **N-LIST** database, through which the students and staff have access to nearly 6000+ full-text e-journals and about 6 lakh e-books.
- Remote access is available for N-LIST database. Individual user name and password for all users (PG Students and faculty members) are created to access the resources remotely.

### **ICT Facilities in the Library**

- The central library has 10 computers in the digital library and 5 computers in the reading hall (MVMLIBNET)
- Three computers (library server & admin ); One system (gate entry service).
- Library has two Brother printers, one Canon photocopier, one EPSON scanner, one TSC barcode printer, two omni-directional bar code scanners, and one plain bar code scanner.

- Digital Library is air-conditioned and has landline BSNL internet connection.
- All the 10 computers in the digital library and 4 admin systems are formed in LAN (Local Area Network).

### Library Initiatives for ensuring optimal use

- Free WI-FI, internet access, free download facility.
- Air Conditioning in the Digital Library.
- Online Footfall 2022-2023 : 23665 ; Average per day : 64.83 (23665/365)
- Library Week Celebration, National Librarians Day and Book Exhibition.
- New arrivals of books are displayed in the library reading hall.
- Library usage is optimized by keeping it open from 9:00 a.m. to 4:00 p.m. (Half an hour before the college opening and 1 ½ hours after college closure)
- Percentage per day usage of library by teachers and students ( foot falls and login data foronline access) during the last completed academic year : 5.57%.
- Number of teachers and students using library per day over last one year : 187.55

**Annual expenditure of purchase of books/e-books and subscription to journals/e- journals ( in Lakhs)**

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
1.99917	1.059	1.559	1.559	1.859

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

M V Muthiah Government Arts College for Women, Dindigul upgrades its IT facilities to enable the effective teaching-learning process in the campus.



33 computers (2019-2020), 10 computers (2021-2022), 19 computers, 2 laptops, 1 multimedia projector (2022-2023) were purchased. 22 printers, 5 copier-cum-printers, 7 UPS, 3 scanners, 3 multimedia projectors, smart interactive board and barcode scanners were purchased during 2019-2020.

### **Speed of broadband connectivity (3 Connections)**

#### **Connection – 1 : 04512460120**

Plan: Bharat Fiber BB - 704432/Fiber Silver / Speed Upto 300Mbps till 4500GB beyond that Upto 25Mbps / Voice unlimited

The internet speed was 4 mbps speed till 2021. It was upgraded to 100 mpbs speed in 2022

#### **Connection – 2 : 04512900611**

Plan: Bharat Fiber BB - 704432/Fiber Silver / Speed Upto 300Mbps till 4500GB beyond that Upto 25Mbps / Voice unlimited

The internet speed was 512 KB till 2020. It was upgraded to 300 mpbs speed in 2021

#### **Connection – 3 : 04512911950**

Plan: Bharat Fiber BB - 704533/Fiber value/ Speed Upto 100 Mbps till 3300 GB beyond that Upto 4 Mbps / Voice Unlimited

The internet speed was 512 KB till 2021. It was upgraded to 100 mpbs speed in 2022

- **‘SOPHOS’ firewall** is installed for the security of the campus network, The firewall gives hardware appliance support for 100 concurrent users with 1 year full guard subscription.
- The campus is equipped with six outdoor wireless devices
- **31 Wi-Fi access points** have capability to provide simultaneous access to 3000 users.
- The campus has **297** computers.
- The computers in the Computer Laboratory, CLP Laboratory and digital library are connected by LAN.
- MVMLIBNET was upgraded with 5 systems in 2020-2021, with wi-fi access facility.
- Air-conditioned Digital Library was set up with 10 computers in 2021-2022.
- Language Lab is equipped with required software.
- 65 inch ultra HD4k LET TV is placed in LCD Hall.
- 4K Interactive Flat Panel is installed in the flipped classroom opposite to Soft Skill Centre.
- One smart class board is installed in Computer Science Lab (MGR Building) and one smart class board is installed in RUSA Hall.
- **57 Cameras with** recording facilities connected to **CCTV** are on campus. One camera is exclusively set for a complete surveillance of the college entrance.
- **Students’ Union** election has been automated since 2019-2020.
- **Admission process** is carried out online since 2020-2021 academic year.

- The **online feedback** system (using Google Form) is being followed to get feedback from the students, teachers, parents and employees. IQAC collects the feedback from different stake holders. The departments collect curriculum feedback from the respective students via Google Form and hand over the feedback to IQAC.
- The computers on campus are maintained by faculty members of the Dept. of Computer Science and CLP Programme.
- The college website is hosted by Troy Software Inc., Coimbatore. The updation/addition/modification of contents is carried out by the **College Website Committee**.
- TCs are generated using **indigenously built software**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 18.39

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 180

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 37.71

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
137.99627	131.14582	195.89451	144.25186	148.36517

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 84.41

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2775	2814	2779	2578	2211

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 37.97

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1254	1728	940	1020	976

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 26.75

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
428	290	222	209	169

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1059	1013	983	945	927

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.72

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	14	5	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 41

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	1	5	5

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 27.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	34	24	18	34



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The students after completing their degree in the college, they become an Alumni and they come under the network of “**Old Students’ Association**” which brings the Alumni and staff under one umbrella.

The main objectives of the Alumni Association are

- To strengthen a bond between the alumni and the faculties
- To increase its net work to stay connected with the institutions
- To show their support for the betterment of the institution
- To generate fund for Old students association which furnish the academic need of the institution
- To share their experience and knowledge in the alumni events
- To facilitate the infrastructure of the college through the support of the alumni

The Alumni association is effectively functioning in our College. It has been registered under the Societies Act XXI of 1860 with society register number 140 in 1998. Every year Alumni meet is conducted which brings a great net work for Alumni association and strengthen it by contributing their support by donating funds and satisfying the need of the Institution. The financial assistance contributed by the old students helps to utilize for various purposes.

The following contributions provided for infrastructure and other academic facilities.

1. The RO plant is installed in our college, which satisfy the demand of drinking water
2. The OSA extends support to conduct Convocation day effectively.
3. It contributes certificate file to the Alumni on convocation day at free of cost.
4. The sport ground Long jump and Basket ball is established with the aid of OSA.
5. Botanical garden is maintained with the OSA fund.
6. With contribution of OSA, every year considerable number of chairs is purchased which helps to ease situation while academic and cultural are conducted.
7. Last academic year(2022– 2023), 1000 plastic chairs were purchased for students and for visitors 4 seated Aluminum chairs were purchased,
8. The web designing and development work is carried out by the contribution of OSA
9. The alumni provide financial support or donate amenities such as Beauera, Lamp Kuthuvilakku,

etc.

Every year the OSA accounts are audited and maintained properly by the OSA committee president.

Our alumni are working in Universities, colleges, Schools, collectorate, Banks, Revenue departments, Court, Hospitals, Abroad and other private sectors. The alumni are connected contacted with social whatsapp group such as face book, instagrams. The alumni serving as Regular faculties, Guest lecturers, PTA staffs in teaching and non-teaching add laurels to our Institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

**Vision:**To provide sustained education for Women of Economically and Socially weaker sections of the Society.

**Mission:** Educate, Enrich, Enlighten and Empower for the Emancipation of women. The institution aims to provide quality Higher Education for the Girls in and around Dindigul Town. The students of this college come from nearby villages whose Parents are Farmers, cattle Rearers, Mill Employees, Daily Wages Employees, Weavers , Flower Vendors , Vegetable Vendors and Women of Self Help Groups.

Since many are First Generation Learners, the institution provides scope for Higher Education, creates Placement Opportunities and helps to avail Scholarships to promote education. Proper tutorial system (Mentor-Mentee) is maintained . Pregnant girls and baby feeding girls avail mother care-room.

**Top-Level Administration:**Being a Government College , the Directorate of Collegiate Education, Chennai ,Taminadu instructs and implements the common rules and regulations. The Policies ,Guidelines and Procedures of Higher Education are formulated and instructed to the Principal of the College and executed at the grass root level.

**Local Administration:**The College Council is the governing body, headed by the Principal,that formulates , designs,and executes the Short Term, Long Term action plan of the Academics and Administration of the College. The Heads of the Departments (Members of the College Council) execute the Minutes of the Meeting.

**Nature of Governance:**Academic Council headed by the Principal consisting of all the HODs , Librarian and Bursar review the smooth running of the Academic and Administrative activities of the college. IQAC monitors the quality of services being provided by the institution to its stakeholders. Research and Development Cell extends help to apply projects from ICSSR,UGC, TANSCHÉ etc.

**Perspective Plan:**Various committees are formed to ensure the active participation of the faculty members in the college administration. The faculty members give their valuable suggestions to enhance the institutional practices - both in academic and co-curricular activities.The function of the Committees work at grass root level. The IQAC has taken immense initiatives in framing committees and keep active

#### SHORT TERM:

-Updating the curriculum to cater to the needs of the students with value added courses on different disciplines.

- Enhancing the quality of faculty members by getting Research Guideship and providing a platform for Research Publications.

-Applying for Research Proposals

-Initiating Women Empowerment programme and activities

- Maintaining gender friendly ambience

- Elevating the Departments to PG and Research Departments

- Promoting multidisciplinary research, establishing research collaborations across the country

- Augmenting the infrastructure and promoting the automation and digitalization

- Creating eco-friendly environment

- Generating placement opportunities

- Enhancing PTA,OSA to promote college infrastructure

### **LONG TERM**

- Elevating the college status to Autonomous

-Creating opportunity for a Student -Faculty exchange program across nation and with foreign Universities

-Introducing new programme

-Establishing an independent Central Library for access

-Constructing open stadium and indoor auditorium

-Promoting the MVM Journal of Research as a UGC CARE List.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

**Perspective and Strategic Plan:** The college has a Strategic Plan for its Deployment. The Academic Council and the IQAC prepare Annual Plan of Action every year, based on the suggestions and requirements of the various Departments. The various components of the strategic plan aim to Develop Multidisciplinary innovative ecosystem, leading to incubation at the institution level which enriches practical and project based learning for students, Publish Articles, Submit Research Proposals, Participate in Conferences, Sign MoU with industry for training, interaction, inviting experts for interactive sessions, Organize Workshops/Training/Conferences/FDP/Seminars, Introduce Value Added Course, Enable Association activities, Arrange invited talks, Carry out Extension and other Activities, Exhibit the hidden potentials of the students via all competitions

**Deployment:** The overall planning and development of the institution is done by the Academic Council headed by the Principal. The information is disseminated to the faculty, students and other stakeholders through meetings, mails and other forms of communication. The day-to-day administrative affairs of the College are managed by the Bursar and the Office Superintendent assisted by the non-teaching staff. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Academic Council is constituted and functions as per the instruction of the Higher Education Department, Govt of Tamilnadu and affiliated University. The Council Minutes Book and the College Calendar serve as guideline to undertake academic and co-academic activities.

Bridge Course is conducted every year for the Entrants. PTA and OSA meetings are conducted periodically and funds are generated for the betterment of the Institution. The PTA promotes a strong bond between college and parents. The OSA aims to develop an explicit relations with Alumni. The programmes, the courses and the activities of all the Dept's are periodically evaluated by the College, the feedback is collected from the stake holders and necessary actions are taken (ATR)

The following committees formed by the IQAC plan and execute the task of diverse

program: **Research and Development ,MVM Journal of Research,SWAYAM ,Extension Activities,Health and Hygienic,Discipline,Women Empowerment and Placement.**

The other Clubs and Cells play a major role in involving the students in various social service events

IPR Cell, EDC Cell, NSS, YRC, RRC, Anti Ragging and Women Sexual Harassment Cell, Counseling Cell, Thatha -Patti Club, Cyber Crime, Soft Skills Centre-Sponsored by TANSICHE, ELC-Electoral Literacy Club, Consumer Club, Legal Literacy Club and M.D 14 Staff & Students Co-operative Store.

**Puthumaipenn** introduced by Govt of Tamilnadu identifies students who have studied in vernacular language from vi to xii and offers scholarship Rs1000/month. **Naan Muthalvan** a TN Govt sponsored innovative Employability Skill Programme, introduced in 2022-2023 provides job opportunities. **RUSA** in association with Tamilnadu Apex Skill Development Centre for Healthcare, is a TN Government sponsored program enhances the entrepreneurial skills.

**Grievance Cell** provides a platform for the students to submit their grievances and get them redressed. **The Fine Arts** conducts several competitions and provides platform to bring out the hidden potential of the students. The **Students' Union** election is conducted every year. The nominated students, assume several posts.

The IQAC Annual Plan of Action, Internal and External AAA are conducted periodically. The reports are analyzed and uploaded in the college website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

M.V.Muthiah Govt Arts College for Women, Dindigul has effective performance appraisal system , effective welfare measures in place for its teaching and non-teaching staff. In addition to that , the institution opens avenues for Career Development based on Career Advancement Scheme (CAS) for Government Arts

and Science College Teachers of Tamilnadu.

**Performance Appraisal System-Teaching** :The employee's constant and stable progress exhibited in the CAS and that performance appraisal system elevates the faculty to the next level. It involves Academic qualifications, teaching experience, feedback from students and colleagues, research experience and training, research projects and consultancy, attendance at Seminars/Conferences/Symposia/Workshops, number of publications/products/patents, and communication skills are used to evaluate teaching staff performance. Teaching innovations/contributions are evaluated based on contributions to curriculum design, teaching methods, laboratory experiments, evaluation methods, resource material preparation (including books and reading materials), laboratory manuals, and remedial teaching/student counselling.

Non-teaching staff are evaluated based on their academic qualifications, work experience, the job role they are assigned, as well as deliverables and targets. During the appraisal process, the employee's leadership qualities are valued, as are the contributions made to the College/department/function, Co-curricular Activities, Enrichment of Campus Life (Hostels/sports/games/cultural activities), Students Welfare and Discipline, Membership/Participation in Committees and so on.An evaluation system is created in which student feedback, research, and examination results are given weightage and a score is

calculated based on that.

The duly filled in feed back forms by the students are analyzed based on the following category

1. Curriculum Feed Back Form for the Students
2. Curriculum Feed Back Form for the Teachers
3. Alumni Feed Back Form
4. Employers Feed Back Form
5. SSS-Students Satisfaction Survey-Final Year Students

The findings of the Teacher Feedback and Student Satisfaction Survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website to exhibit transparency.

#### **Welfare Measures :**

##### **Welfare schemes for teaching Staff**

Contributory Pension Scheme

GPF

On Duty Provision for Academic and Research Activities

On Duty to attend Refresher and Orientation Courses

On Duty for PhD Programme Permission to pursue PartTime Ph.D

Maternity leave

Medical leave

Health insurance

Earn leave

Restricted Holidays

Visually challenged readers Allowance

Festival Advance



Wi-Fi Facility

Co-operative Society Loan

Travel Contingency

Physically and Differently Abled Special Allowance

Child Adoption Leave

Creation of Vidwan ID (online academic profile by Govt. of India) for all the teachers to showcase their research productivity and enhance their research visibility

**Performance Appraisal System- Non-Teaching:**

Non-teaching staff are evaluated based on their academic qualifications, work experience, the job role they are assigned, as well as deliverables and working capability. During the appraisal process, the employee's leadership qualities are valued, as are the contributions made to the College/department/function, Co-curricular Activities, Enrichment of Campus Life (Hostels/sports/games/cultural activities), Students Welfare and Discipline, Membership/Participation in Committees and so on.

**Welfare schemes for non-teaching**

Staff Contributory pension scheme

GPF Maternity leave

Medical leave

Health insurance

Earn leave

Restricted Holidays

Training Programmes

Pongal Bonus

Festival Advance

Festival Bonus for temporary Full time staff

Travel Contingency

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response: 35.11**

### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	51	81	35	10

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	08	08	08

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The mobilization and optimal utilization of resources and funds from various sources is monitored by Directorate of Collegiate Education, Govt. of Tamilnadu under the Headship of Principal guided by the Council and the Bursar of the College. The Principal, the Council and the Bursar of the College mobilize and execute the PD-I, PD-II, PWD, RUSA 2.0 Infrastructure, Augmentation (2019-2020), Non-Plan, Old

Students Association(OSA)Parents Teachers Association (PTA), Establishment of Digital Library (2021-2022), Purchase of Lab Equipments (2022-2023),S&T Infrastructure Facilities (2022-2023) and Accumulated Fund (2022-2023) are exercised and deployed the resources for the effective use of betterment of students and the Institution's progress.

Mobilization and optimal utilization of resources and funds are classified as follows:

**PD-1** includes Games,Union, Magazine,College Day Celebration,AVE,Calendar, Amenities, Stationery, Library, Fine Arts, Sale of Application, Co-operative stores and Computer Stationery

**PD-II** includes Hostel, Examination, Matric,WUS,SSF, Flag Day, NSS,CD, Convocation, Red Cross,, Computer Literacy Program and ID Card

**Non Plan** includes Tour Travelling Allowance, Telephone Charges, Electricity Charges, Postal Expenses, Periodical Maintenance, Machinery and Equipments : Purchase, Machines and Equipments : Maintenance, Stores and Equipments, Cost of Books, CLP Computer Stationery,Tamil Medium Stipend,Other Contingencies and Transfer Travelling Allowance

**PWD** includes Civil ,Electrical and Special Maintenance

**Infrastructure Augumentation** includes Classrooms, Camera etc.,

**OSA** includes Campus Cleaning Expenses, Job Fair Expenses, Web Designing and Development Expenses, DFCCentre -Covid Expenses, upgradation of play grounds, fixing paver blocks and RO Plant Maintenance

**PTA** includes Teachers salary, Non-Teaching salary, Sanitary Workers salary and others

**RUSA 2.0 Infrastructure Augumentation (2019-2020)** includes Smart Class Board, Multi Media Speaker , Webcam, Headphone with mic, Lab Equipments for the Dept of Zoology and Botany, wi-fi facilities , Digital camera, Stabilizers, Central Library TSC Barcode Printer, Central Library Barcode Barcode Scanner, Wheel Chair, Audio Systems, Solar Panels and Lights

**Accumulated Fund** includes Computer Literacy Programme Equipment Fund and Department of Computer Science Equipment Fund.

**Research Projects** applied by the Teachers funded by State or Central Govt enhance Research

The mobilization and optimal utilization of resources and funds ensures innovative teaching-learning practices, research, conduct of remedial classes, practice of co-curricular/extra-curricular activities, conduct of parent teacher meetings, Examinations, Alumni Meet, Conduct of College Day, Sports Day, Fine Arts Day , Library, Convocation Muthamizh Vizha Celebration, College Union Election Association Meetings, conduct of Important State and National Day Events etc.,

**Internal Audit:**The Principal forms various committees every year to conduct internal audit of all the departments including office.The internal checking committee physically verifies the stock of individual

departments and submits the checking reports on the same.

**External Audit** a) DC Audit : Officials from DC office, Chennai along with the bursar / superintendent of arts and science colleges visit the institution once in three years and conducts external audit.b) AG Audit : This is being conducted by AG office once in five years. Both these audits cover all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, endowments, interest earned and returns on savings(b) all payments to staff, vendors, contractors, students and other service providers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

**Internal Quality Assurance Cell** carries out a number of academic and administrative activities throughout the year. The IQAC plays an important role in the planning, execution and evaluation. The IQAC chalks out the Plan of Action and program to be conducted by Departments and keeps monitoring the contributions.

The IQAC conducts Bridge Course for the Entrants every year for more than Four to Seven Days. It takes initiatives and supports the Departments for signing MoUs and mediates for Industrial Visits and Internships.

It keeps eye on Committees for the smooth conduct of Academic Program and conducts Academic and Administrative Audit-AAA, Internal and External. Besides the IQAC also suggests to conduct Energy Audit, Green Audit, Gender Audit PTA, OSA, Hostel and Cooperative Stores Audits.

IQAC adopts various methods to review the performance in teaching and learning aspects. In the process of analysing, the suggestions and recommendations given in Internal Academic Audit, External Academic Audit, feedback specifically on teaching and learning, is observed sincerely followed by the action taken by the council. Hence, as a strategic measure, class diary and Mentor-Mentee record were introduced and maintained.

**Preparation of Action Taken Report:** At the end of the academic year, the IAQC prepares the Action

Taken Report. The report contains the important details of the pros and cons and the lacunae of the events held by various committees and departments throughout the year. Based on the stakeholders' feedback, the IQAC proposes the measures to be undertaken in future and it is uploaded on the institution's website.

**Preparation of the AQAR:** Annual Quality Assurance Report (AQAR) is prepared by the IQAC. The collected, compiled, reported data are uploaded on time

Meticulous efforts are taken in organising, conducting, mediating, promoting series of programme by the IQAC.

The IQAC supervises and evaluates the aspect of the teaching-learning process: The IQAC suggests the Faculty to follow innovative Teaching-Learning methods to be more participatory by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ advanced methods in the class-room teaching. The faculties are given all sorts of cooperation in arranging educational tours, site visits to a nearby dairy, bank, agricultural centre etc.

The internal evaluation tests and additional tests are conducted as per the schedule in the Academic Calendar. Grievances of any kind regarding assessment be redressed immediately and satisfactorily. The IQAC suggests for the augmentation of infrastructural facilities for the staff and the students. The faculties are asked to enrol themselves for the Ph.D. degrees, to attend seminars, conferences, workshops, Faculty Development Programs and to present papers. The faculties are also encouraged to write books, chapter(s) in a book, and publish research papers in University approved journals

The IQAC sees to it that all the curricular, extra-curricular, sports and extension activities are carried out as per schedule. The IQAC keeps encouraging students' participation in inter-class and inter-college competitions.. The IQAC supervise all these activities and give suggestions wherever required. The IQAC requests to organise and conduct Old Student Association-Alumni and Parent-Teacher Association periodically every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

#### **i. Gender Audit**

In an educational institution the Gender Audit is a tool for action planning from the view of gender perspective. It ensures the safe and secure ambience for girl students, Teaching and Non – Teaching staff in M.V.Muthiah Government Arts College. The Gender audit survey is taken every year in our college, which helps to identify the strengths and challenges towards integrating gender and gender equity.

#### **ii. Gender Equity**

Our College is rendering the service to empower the women status through education. There are 13 UG courses and 11 PG courses, PGDCA, CLP and Research programme are offered to the rural sector students. 30% of Men staff members have been working here and the duties are assigned to them equally.

In the past five years the college had adopted a number of innovative Programme and healthy practices to encourage inter- disciplinary academic pursuits. The individual duties such as IQAC, NAAC, UGC, RUSA, PTA, Sports, Placement cell, Naan Muthalvan, Soft skill, NSS, Legal literacy club, Cyber crime, Thathapatti club, Rotatract club, YRC, RRC, Consumer club and other department duties were assigned to all the faculties without any gender discrimination.

#### **ii. Gender Sensitization in Curricular Activities**

Nowadays education has been emphasizing the “Gender equity” to reduce the gender bias in the institutions. The University revises the syllabus once in three years, concentrating on the curriculum integrated with cross cutting issues through which the values of the self esteem could be taught to the students. The subjects incorporated with cross cutting issues include ‘Gender and Economy’, ‘Environmental Studies’, ‘Human Values’ and ‘Professional Ethics.

#### **iii. Gender Sensitization in Co-Curriculum**

Women Empowerment Cell has been established in the college to empower the women socially and economically. The women Empowerment cell collaborates with the Entrepreneur cell and Employment cell and is conducting various competitions during Entrepreneur day. Food Fest is conducted for the students to bring out their creativity and talents to prove their entrepreneurial skills



**iv. Facilities for Women on Campus:****1.Nursing Room:**

The need of privacy for nursing mother is should satisfy their utmost expectations. Being a women's college, a separate room has been maintained as breastfeeding room for mothers to nurse their babies. The Lactation room is kept clean and provided with adequate facilities such as Washbasin, drinking water, soap, hand sanitizer, clean surface, paper towels, etc.

**1.Sick Room: (For Students)**

A spacious and airy room is maintained as a sick room to help students to take rest when they feel not-well.The College provides the first aid kit with medicines and other minor medical assistance to the students in needs.

**v. CCTV Surveillance**

One of the inevitable facilities available for women on Campus is CCTV Camera Surveillances. 57 CCTV Cameras have been installed in entire campus including Hostel. The Installation of the CCTV camera improved the security and safety of the students. The camera view has been monitored and recorded in the Principal's room.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2****The Institution has facilities and initiatives for**

- 1.Alternate sources of energy and energy conservation measures**
- 2.Management of the various types of degradable and nondegradable waste**
- 3.Water conservation**
- 4.Green campus initiatives**
- 5.Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**1. Tolerance and Harmony Towards Cultural**

The institution should provide an inspiring and a positive environment and an uplifting space to the students to exhibit their wonderful talents.

In the past five years apart from learning, the students were encouraged to participate in various programmes like cultural, commemorating national and international days, awareness programmes, Women's day celebrations, Competitions, department association meetings etc.

The cultural events e.g., Fine Arts Competitions, National and International Days, THATHA PAATI CLUB (Grandparents Club) provide a platform for students to get opportunities to explore and learn diverse cultural sensitivity.

**2. Tolerance and Harmony Towards Linguistic**

Linguistics helps students to understand regional dialects and colloquialism. Our college offers two linguistic courses such as Tamil and English. Every year the department of Tamil conducts Association Meetings, Muthamizhvizha, Seminars, Workshops and other innovative programmes to inculcate the interests to enlighten its power of pride and importance.

The department of English conducts Literary Association meetings, seminars, conferences and the programmes to improve the communicative skills and confidence level of the students. It engages the government school students with immense interest and imbibes them to learn about vocabulary enrichment, sentence pattern, framing sentences, etc.

**3. Tolerance and Harmony towards Sensitization of Students**

The educational institution sensitizes the students to learn about the values, rights, duties and responsibilities which shape them to behave as a responsible citizen.

To enable them become a responsible citizen, various programmes related to our culture, traditions, values and duties are conducted in order to equip themselves with knowledge, skills and values. Various programmes such as Pongal Celebration, Independence Day Celebration, Republic Day Celebration, and pledge on Voters Day reiterate the importance of casting the votes and induce the minds of younger generation to shape the nation for its betterment.

**4. Tolerance and Harmony Towards**

**Sensitization of Employees**

Mutual respect in the workplace is a vital part in creating and improving a healthy environment.

Everyone when treated respectfully among others helps to promote a positive work culture in which the employees are motivated to perform to their level best.

Our college has a code of conduct for the teaching and non-teaching faculties. The duties are allotted on rotational basis after the healthy discussion in the council body. **The Mentor – Mentee system** is practiced to build a good bond and maintain harmony among their peers and students. For the past five years, the students have been hosting the programmes to honour, respect and love their most-beloved teachers in Teacher’s day.

Every year the government school students studying from 9th to 12th standard are encouraged to visit various departments of our college. This exposure visit is specifically focused on creating interests among them to pursue higher studies.

As we have established a healthy working environment, the importance of respect in the workplace is understood by the staff at every level of their seniority. Mutual respect and responsibilities in the workplace let all employees know their valued achievements, abilities and qualities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

1. **Title of the Practice:** Contributory Activities for Relief and Excel (CARE Systems) for Students and PTA Employees
2. **Objectives of the Practice:** To provide sufficient care for all the Students by conducting Bridge courses for fresher and remedial classes for slow learners to boost up high pass percentage. To

show concern for PTA (**Parent Teachers Association**) Temporary teaching and non-teaching staff

3. **The Context:** Mostly the students from Rural based, economically backward and downtrodden areas are benefitted every year. Both moral and financial assistance have been provided to the students when they need the same. Both teaching and non-teaching staff members are appointed temporarily with monthly salaries under Parent Teachers Association (PTA) Funds so as to manage and fill the insufficient regular faculty strength.
4. **The Practice:** The College has its own uniqueness in the context of providing higher education to women. In the University Curriculum, the SBE, NME and research projects have been included in order to improve the knowledge and entrepreneurial skills of the students. The willing staff members are extending their financial support to the students for pursuing UG, PG or for completing their PG project. A one week Bridge course is conducted for the fresher every year to improve their language skills and let them get acquainted with co- curricular and extra-curricular activities which are encouraged beyond their curriculum based studies. The Career Guidance and Placement cell is helping them to get guidance for higher studies and placements. The students can represent their grievances through grievance redressal cell. The job-oriented syllabi in the curriculum which includes Naan Mudhalvan, RUSA and TNPSC coaching classes for motivating the students to thrive well in their academic pursuits. The fund sanctioned by the TANSCHHE is utilized for conducting various soft skills training programme for final year students. The volunteered staff provides the financial assistance to the students, who are not able to pay exam fee / tuition fee / hostel fee.

#### 5. **Evidence of Success:**

1. The practice of mentor-mentee system in the college develops a good rapport between Staff and students.
2. The counseling classes are conducted by all the departments once in a week.
3. Remedial coaching is offered to the weak students. By such CARE practices, the college produces more number of rank holders.
4. The Institution helps the eligible students to get financial assistance from the labour / farmer welfare schemes.

#### 1. **Problems Encountered and Resources Required**

1. Hesitation in speaking, Money / financial problem, Fear to communicate their needs, Health issues, problems in their Family, Personal problems etc.
2. Amount is to be mobilized every year to undertake CARE activities in a planned manner.

#### 1. **Out Comes**

The University has introduced the job-oriented and skilled papers in the curriculum to enable the students become advanced learners and are able to compete in competitive exams. The students get placement under RUSA and Naan Mudhalvan, after completing their degree. The Principal's dynamic leadership, constant guidance and support give a prominent shape to the teaching and learning process.

**1. Title of the Practice: Academic Enrichment – M V M Journal of Research**

**2. Objectives of the Practice:**

1. To kindle interest among the academic fraternity to share their knowledge and promote their role in paper publications in varied domains.
2. To create and promote interest in research activities and to rejuvenate ideas in any field of their interest.
3. To ensure easy access of the publication in everyone's hand with minimum contribution.

**1. The Context:** The practice of journal publication was started in the year 2014. Since then, the publication goes on smoothly. With the dedicated work of the editorial board, the second volume of the journal was published with the ISSN Number. The institution provides a right platform through which the budding researchers and the experienced academicians can bring out their research outputs in concrete shape. The required measures are being taken to improve its quality to include it under UGC care list.

**2. The Practice:**

1. The first issue, with 25 research articles, was a high quality printed peer reviewed journal and the second volume with the ISSN Number 2395 – 2962.
2. A special domain has been purchased and an exclusive site was built successfully to bring out the publication in Digital mode ([www.mvmjournal.org](http://www.mvmjournal.org)). From 2018 onwards, the journal is available both in Print and online mode.
3. The MVM Journal of Research is an easily accessible platform to every academic fraternity of our home college.

**1. Evidence of Success:**

1. Our former Principal Dr. C. Padmalatha was the pioneer to initiate such a good practice among the faculty members during the year 2014.
2. An Editorial Board is formed with the inclusion of the senior academicians who would play their role as the Chief Editor and the Editorial Board members.
3. The journal is a multi-disciplinary print-cum-online journal which aims to publish high quality peer reviewed articles in all branches of arts and sciences.
4. The External Advisory Board Members provide valuable suggestion and guidance in the journal publication.
5. The Reviewers Committee has been constituted by involving the subject experts from various colleges to check the standard and the quality of the articles that has to be published.

**1. Problems Encountered and Resources Required**

1. The articles are collected from our staff members and sent to the review committee is time-consuming. Thus the Editorial committee couldn't publish the journal on-time.
2. More over the journal with ISSN number is not recognized by the staff because the UGC insists to publish the research articles in the UGC care listed journal.
3. The fund required to enhance the quality and need to promote it as the UGC care listed journal.

**1. Outcomes:**

This platform is providing novel information in every publication. The research contribution to the journal shows the keen interests of the faculty members for enhancing their research productivity.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### 1. Slow learners and Advanced Learners Programmes

The students are admitted in the college only through counseling system. The meritorious students based on their community quota are enrolled against the sanctioned strength. Mostly the students come from economically backward and downtrodden want to get admission in our college since only the nominal fee is collected from students. Out of 13 major branches, Tamil and English medium is available under the regular stream of major subjects such as History, Economics, Mathematics and Geography. The students struggle to understand the medium of instruction in English in the beginning of their entry level, later they pick – up well to get confidence in attending the exams.

Based on their listening, understanding capability and secured marks in the CIA, the students are identified as slow learners and advanced learners.

#### 1. Measures taken for slow learners: (REMEDIAL CLASSES)

The slow learners are identified by their listening abilities in the classrooms and based on their marks obtained in the test papers. The staff Members shows a due concern over the slow learners and motivates them to get pass marks in their subjects in the first attempt. The following steps are practiced in order to avoid of getting arrear and increasing the strength of pass percentage of students in the every academic year.

1. Special classes are handled for them and remedial coaching classes are conducted after the college hours.
2. The Mentor and Mentee system is effectively practiced in the college. The Mentor- Mentee circular is maintained to take periodical counseling and classes for students. The mentors are identifying the capacity of students while handling the classes.
3. The Tutors maintain a good rapport with students which aids to access the background of

students. The entire academic oriented instructions and information are communicated and executed through tutors that make easy to follow up the students.

4. Class tests are conducted often to enhance and ensure their confident.
5. Moral support, guidance and counseling is given to motivate them to get better learning environment and for their better well being in the society.
6. Apart from college hours online classes are taken through Google Platform.
7. A proper guidance and coaching is given to them to ameliorate the pass percentage.

#### 1. **Measures taken for advanced learners:** (Employability and Skill Enhancement Programme)

1. The students are practiced to involve and get interests in learning. The tutors also encouraged and motivated the wards to score high marks in the examinations.
2. The meritorious wards are appreciated to participate in various coaching classes conducted in our College.
3. Apart from curriculum, other motivational and soft skills classes TNPSC, Naan Mudhalvan, RUSA etc, are conducted for final year students.
4. The student's confidence level is enhanced by encouraging and allowing them to attend in various competitions and extensive activities.
5. Students are encouraged to get First Rank and II Rank in their academic pursuit.

#### 1. **Placement and Career Guidance:**

The placement and career guidance cell has been established to create the interests and awareness of getting placement in both government and private sectors. The meritorious students get the appointment order in the Job-fair which is conducted in our College. Some of our students get opportunity to "work from home". The coaching classes are conducted to inculcate the interest to get the placement after the completion of their courses.

The centre of soft skill was established in the year 2016. The TANSCH (Tamil Nadu State Council for Higher Education) sponsored fund to conduct soft-skill training programme for 1500 students. The in the name of Chandrayan was inaugurated on 01.03.2019 for providing free coaching to attend the competitive exams for . The Training programme was carried out through the Central government plan " through which 465 students benefitted.

1. Our College placement cell collaborated with the guidance centre of Dindigul district employment office for conducting free coaching classes from 09.09.2022 onwards for TNPSC and SSE competitive examination. 144 students were benefitted through this programme.
2. In our College campus, a model Bazaar was conducted by the EDC cell collaborated with the Women Empowerment cell on 20.10.2022 to enhance the Entrepreneurial skills among students. The students enthusiastically involved in displaying stalls and in the Model Bazaar. The event was organized primarily to instill the spirit of entrepreneurship among the students.
3. Sernova Financials Private Limited conducted **job –fair** in our college and selected the final year science graduates for the post of Customer service Officer.
4. The Training classes were conducted during the even semester of the Academic Year 2022-23. On 01/02/2023, the Officials of the Company came down to the College and conducted a written Exam to the trained students. The sort-listed students were taken over through the other levels of the recruitment process.



## 2. PASS PERCENTAGE OF RESULTS

M.V. Muthiah Government Arts College for Women was started in the year 1966 and its main motive was to empower rural women. It has crossed its 50th year of Golden jubilee added one more feather to its crown.

The college was rooted only with few courses, in the beginning. Later, it was branched out and established with 13 UG Departments and 11 PG departments. Every year more than 1000 students receive their graduation degree.

The quality of teaching is enhanced with add-on, value-added, SBE and NME papers apart from the regular papers. They are motivated to score good marks in every semester and we achieve centum percentage of pass results, almost. The students bag a good number of first and second ranks in most of the departments in the semester exams conducted by the Mother Teresa Women's University, Kodaikanal. The top scorers are appreciated and complimented with prizes during the College Annual day and Convocation day.

If students want to drop out under any circumstance, they are encouraged and motivated to come out of their problems with proper guidance and to continue their studies.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Our college takes the recommendations given by NAAC peer committee which visited in 2019 for 2 cycle reaccreditation as the base for achieving the following growth sustainability and augmentation.

- Appointment of adequate permanent teachers given top priority.
- Provided Wi-Fi connection to the whole institution
- Collaboration with educational institutions and industries initiated and linkages with industry explored.
- Add on courses introduced
- Digital Library and E-Gate facility upgraded.
- Health Card issued to the students by YRC and Health committee
- Active functioning of placement cell.
- Improved Hostal infrastructure.

### Concluding Remarks :

#### Future plans

- **To upgrade the PG Departments to Research Departments.**
- **To introduce more certificate course in near future.**
- **To upgrade MVM ISSN journal into UGC CARE LISTED JOURNAL**
- **To sign MOU with a foreign institution.**
- **To develop Collaboration culture.**
- **Mobilization of funds by more Research Projects**
- **A paradigm shift from affiliation to autonomy status.**
- **Drip irrigation for 3500 green trees in MVM Botanical Garden**
- To facilitate the campus with Bank Extension center and ATM point

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :21</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1183</td> <td>1277</td> <td>1243</td> <td>1251</td> <td>1125</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>800</td> <td>855</td> <td>835</td> <td>831</td> <td>717</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1286</td> <td>1379</td> <td>1348</td> <td>1373</td> <td>1320</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>899</td> <td>957</td> <td>933</td> <td>948</td> <td>907</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1183	1277	1243	1251	1125	2022-23	2021-22	2020-21	2019-20	2018-19	800	855	835	831	717	2022-23	2021-22	2020-21	2019-20	2018-19	1286	1379	1348	1373	1320	2022-23	2021-22	2020-21	2019-20	2018-19	899	957	933	948	907
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
800	855	835	831	717																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
1286	1379	1348	1373	1320																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
899	957	933	948	907																																					
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>Answer before DVV Verification:</p>																																								

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	3	4	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	3	4	3

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49	36	33	22	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
39	34	34	22	16

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
85	19	15	29	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
54	14	17	30	35

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	37	0	12	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	37	0	12	9

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
475.1685 5	120.6008	493.0923 0	52.54129	174.9486 7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
475.1685 5	12.06008	493.0923 0	52.54129	174.9486 7

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
464	290	223	209	190

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
428	290	222	209	169

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1079	1022	987	949	936

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1059	1013	983	945	927

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	19	1	5	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	1	5	5

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	34	24	18	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	34	24	18	34

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	3	3
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
81	83	97	72	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
80	51	81	35	10

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	08	08	08

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

## 2.Extended Profile Deviations

<b>Extended Profile Deviations</b>
No Deviations